1998

transitions

Student Life 4
rites of passage

Academics 88
subject to change

Sports 130
finding the zone

contents

The scene always changes, whether in students' lives, in the classrooms, or in the game. What happened next was anyone's guess.

transitions

Gardner-Webb University

Boiling Springs, NC 28017

(704) 434--2361

Enrollment: 2,768

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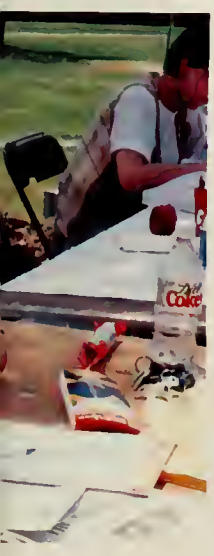
With the library records on computer, Matt Sorrells is able to check on an overdue book without asking a librarian. Although the library staff worked overtime during the summer to get all the books scanned before students came, they were still working on it in the fall semester. *(Photo by Karen Brower)*

Community member and Bob Carey, a new professor in the Communications Department, make plans for the year at the Club Fair held in August. *(Photo by Karen Brower)*



Graduation, job-searching, moving in.

College life provided an over-abundance of

transitions

for students. Seniors s w e a t e d what

life would bring after graduation while

freshmen f r e t t e d about new rooms,

new roommates, and new classes.

Residents of the new University Commons

w o n d e r e d whether construction

would be finished in time to move in, while

the library assistants worked frantically

s c a n n i n g books into the new computer system.

Despite student and faculty o b j e c t i o n s ,

changes continued to occur throughout the

year, for b e t t e r or for w o r s e .

--Amy Tarlton

rites of passage

Whether it was deciding to join Pep Band or Gospel Choir or to attend Dimensions or not, students faced a whole new set of decisions when making the transition to college or to the real world. Most students considered college one of the many and found themselves changing fashions, attitudes, and even friends.

Some of the changes happened on campus as Freshmen Orientation changed, on- and off-campus ministries expanded, and skate-boarding was banned in areas on campus. Residents of the apartments, all 144 of them, learned there was more to apartment living than private rooms. Dishes had to be washed, floors vacuumed and a whole chore list had to be made.

Whatever the changes, students were willing to face them to start a new phase of life.

--Amy Tarlton

Creativity flourishes at the Homecoming Parade as freshmen students prepare for the upcoming game. The pre-game parade allowed Bulldog fans a chance to practice a few cheers and yells. *(Photo by Richie Ellison)*

Gathered around the flagpole for "See You at the Pole" day, students pray for their campus and other students. While at college, some students made changes in their spiritual life, as well as physical changes. *(Photo courtesy of Amanda Houston)*

Much of students' time in college was spent hanging out, like Matt Hannam. All that hang out time usually built up to long-time friendships. *(Photo by Richie Ellison)*

Everyone needs to relieve a little stress sometimes. Melissa Armstrong and Dion Cartwright chose the Fun Flicks, an interactive video production, sponsored by SEA as their outlet for stress. The company set up in the lower DCC and allowed students to make their own music videos. *(Photo by Richie Ellison)*

Hanging out in the cypress trees of Charleston, S.C., Tamela Morrow, Tamera Fox, Christy Clayton, and Jennifer Burton enjoy one last outing before they go down separate paths. The friends had shared rooms, food, and four years of memories before graduation. *(Photo courtesy of Jennifer Burton)*

Vanessa Carpenter was one of many caught preparing for the formal. The dorms buzzed with girls helping each other to look perfect. Some resorted to using duct tape to "boost" their appearances. *(Photo by Amy Tarlton)*

Psychology award recipient Hope Walters accepts a medal for the highest GPA. *(Photo by Rhonda Binfield)*

SPRING FEVER or Bust

With spring fever came thoughts of the spring formal and graduation.

Bad haircuts. Torn dresses. These events echoed the theme of the "Once in a Blue Moon" spring formal. SEA chair Kim McVey turned the LYCC into a sea of blues and turquoise for the event. Jennifer Carlton was honored as the 1997 Spring Formal Queen. Students danced and enjoyed jumbo shrimp cocktail.

The night was an unforgettable one to many students. David Petro said, "I was cutting my hair and messed up. I ended up cutting it shorter than I intended."

Corie Lewis had to make emergency dress repairs at dinner. "My dress was strapless with rhinestones attached to a neck piece. The rhinestones began popping off, so I did a quick sewing job. But by the end of the dance only one side was still completely attached."

Melissa Brown said, "At the restaurant a guy came up to us with a bottle of kechup and squeezed it. Fortunately, it was a fake bottle, but I was so mad I almost cussed."

By the end of April, the only thing on some students' minds was graduation. The studying, sacrificing, and praying finally paid off. The awaited day arrived. Feelings of pride and excitement filled the air as family and friends offered congratulations and gifts.

> Some people were so proud of their graduates that they gave once-in-a-lifetime presents.
>
> *"My parents gave me a 1997 Honda CRV."*
>
> **-- Nikol McKinney**

Graduation was a time of celebration that graduates used to visit with their families, to shop, to party, and to take trips. Paula Head Roach went shopping with her family while longtime friends Christy Clayton, Jennifer Burton, Tamela Fox, and Tamara Cox took a trip to Charleston.

Despite the worry over prom appearance and final exams, spring semester of 1997 was one worth remembering.

by Jamie Taylor

NEW RULES, new games, New faces

Orientation. The word itself conjured up negative thoughts for most freshmen. With all of the struggles of moving in and experiencing new-found freedom, who wanted to deal with sessions of rules and regulations?

However, most freshmen found that Orientation was not only helpful, but it was also fun. Holly Stowe said, "I thought Orientation was a great opportunity to meet new people and experience college life gradually."

Obviously, some informative sessions had to be included, but they were offset by a variety of fun activities such as Bulldog Madness, a new addition to Orientation. Although she enjoyed most activities, Jondra Harmon said of one game, "I never want to crawl under anyone's legs again."

The Big Brothers and Big Sisters helped move in freshmen and make them feel comfortable. Big Brother Nate Hoffman said, "One of the first memories I have of GW is of the Big Brothers. When I arrived, I didn't have to move anything in. They carried all my things in for me. I decided that I wanted to do the same thing for incoming freshmen."

"Big Brothers and Big Sisters are the hidden track on the CD of life."

--Matt Walton

Overall the students enjoyed Orientation. However, others had a different perspective. Nick Harrell said, "I think it was a good attempt to welcome students into a warm environment, but there were too many days prior to classes when nothing happened."

by Jordana Hart

After being given their assignment, an orientation group strategizes over who has what in the scavenger hunt. Team games such as the scavenger hunt were designed to promote unity and to encourage the freshmen to work together for a common goal. *(Photo by Karen Brower)*

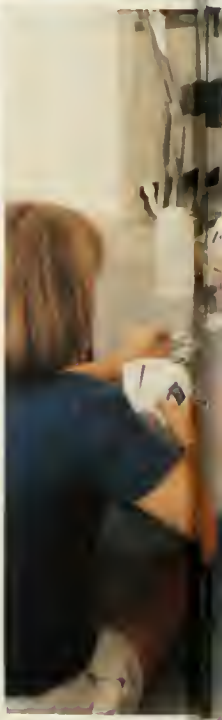
After all that dancing, Kelly Armstrong and Natalie Crosby take a break with punch and cookies at the Hawaiian luau. *(Photo courtesy of Louanne Gilliam*

Complete with leis and a tropical background, Cindy Higgins, Gee Yang, and Chandra Woody celebrate at the Hawaiian luau. *Photo courtesy of Louanne Gilliam)*

Enjoying his freezy-pops, Chad Hooker, takes a break after Orientation games and spends time getting to know people. *(Photo courtesy of Louanne Gilliam)*

Just days before students begin to arrive, a Whirlpool® employee attaches a stove door. *(Photo by Karen Brower)*

Finding that just-right station, Brian Clubb adds the final touches to his room. Resident Advisors had more flexibility in arranging their rooms since most had private rooms. *(Photo by Amanda Williams)*



Playing cards in their living room. Meredith Cornette, Laura Dean and Adrienne Peel pass the time on an afternoon before classes begin. *(Photo by Amanda Williams)*

LIVING LIFE uncommonly well at *University Commons*

They said it couldn't be done. Residents of the new University Commons wondered if the apartments would be done in time to move in for the fall semester. In fact the timing was very close. Upper-classmen who helped out with Freshmen Orientation were stalled from moving in for a couple of days.

By September there were reports that some things still did not work in the apartments. Some residents had problems with clogged toilets, microwave doors falling off, and garbage disposals not working. Contractors were still doing repairs throughout the fall semester.

Despite minor problems, residents of the apartments were more satisfied with the Commons than with the regular residence halls.

Those students who weren't so lucky to live in the apartments were not sure where they would end up. Because of an increase in enrollment, residence halls were changed again. This year Mauney became a women's residence hall and Nanney became a men's residence hall.

Each University Commons apartment has four bedrooms, two full bathrooms, a kitchen, a living area, and a washer and dryer. Students pay an additional $600 per semester than students in residence halls.

Although students had some reluctance at where they had been assigned at first, most realized that a residence hall was more than the building. Neighbors helped make life bearable in a less-than-ideal situation.

With internet wiring not quite finished by August, some residents endured the sounds of drilling throughout the day. A walk through Decker gave proof of the labors of technology as blue cables hung from open ceiling panels.

After all the work was finished, students appreciated the efforts when they could log onto the internet at any time of the day from the comforts of their own rooms.

by Amy Tarlton

COUNT DOWN, blast off, *star count*

Homecoming provided an opportunity for students to "Reach for the Stars."

The week's various activities allowed students' "star quality to shine." Students and faculty decked out in a wide array of garments to show their school spirit. Some dressed as twins or their favorite star, while others wore black and red clothes, inside-out clothes. Some went so far as to wear their pajamas.

[illegible]

--Mickey Sharpe, Director of

All the fans of WWF Wrestling were given a treat Monday night as SEA sponsored a Nitro party in the cafe. A few of the biggest names in wrestling showed up for a personal appearance.

Tuesday night in the Dover Theater, students attended Comedy Sportz, an improvization group for which the audience chose the scenarios. This was the first year the group had come to campus.

The Christian Ministries United provided Wednesday's night activities. Thursday night in a concert on the quad, Gardner-Webb alumnus Carl Cartee performed with Moriah, which included another alumnus, Michael Kirby.

As alumni began to pour onto campus, activities were offered just for them, starting at 8 a.m. with a golf tournament. T-Gate, or the Great Alumni Tent Event, offered music and refreshments in Lindsey Court later Friday night.

(continued on page 15)

Surrounding by proof of their efforts, Nathania Heckert, Bonnie Haynes, and Lori Moore stop to take a break from rolling the campus. For the first time in years, the Physical Plant did not begin cleaning up until the Monday after Homecoming. CMU provided a crew to pick up much of the paper Saturday afternoon. *(Photo by Karen Brower)*

Getting the fans psyched up for the game, Matt Weathers, Tim Veeck, and Brian Burgess strut their stuff around the campfire. *(Photo by Karen Brower)*

Working late into the night, Kelly Armstrong prepares posters for H.A.P.Y.'s dorm decorations. The decorations varied from Star Wars to Apollo. *(Photo by Amy Tarlton)*

Running a play against the Bears, senior Carlton Hurt leads the team towards one more goal in the game. Hurt returned to football in his last semester after being a red-shirted quarterback in 1993. However he did play basketball for four years. *(Photo by Karen Brower)*

Decked out in the school colors, Dr. and Mrs. White wave to the Homecoming crowd during the parade. *(Photo by Richie Ellison)*

After being announced as the new Homecoming Queen, Janet Jones and her parents are presented to the crowd. *(Photo by Karen Brower)*

COUNT DOWN, blast off, star count

Homecoming continued from page 12

Role reversal ruled as the girls took over the football practice field for Power Puff. Since a football game is not the same without cheerleaders, the guys in drag were happy to oblige.

After a bonfire and a pep rally behind Myers-Spangler, it was time to compete with participants in the past years for the rolling of the campus.

While some students prefered the usual method of dragging a roll of toilet paper as they walked across campus, some people such as Kim McVey chose to roll the effecient way. McVey brought eighteen rolls of the economy size rolls of paper and a broomstick.

While two people held the broomstick holding three to four rolls of paper, another person grabbed the ends of the paper and ran across the quad. Within minutes,a blanket of white covered the quad.

By about 2 a.m. most students had seen enough of the toilet paper and were ready to call it a night and prepare for the next day's parade and game. However, some students were left to finish dorm decorations which were judged Saturday morning. The residents of Myers-Spangler were rewarded for their efforts in decorating.

When the big day finally arrived, students, alumni, and guests enjoyed a picnic lunch at the observatory. Along with the meal, the band Crimson, a few clowns, and the cheerleaders provided entertainment for young and old.

By noon the parade was taking its traditional route down Main Street, Stadium Drive, and into the stadium.

At 1:30 the game began while a stadium full of fans baked in the hot October sun. At halftime class officers presented flowers to the Homecoming attendants: Janelle Sanders, freshman class; Tonya Clinksdales, sophomore class; Melinda Hokett, junior class; Brandy Perdue, senior attendant and Janet Jones, Homecoming queen.

The Bulldogs enjoyed an effortless win over Lenoir-Rhyne, beating them 32-0. With another "W" on the scoreboard, the students celebrated that night at the Homecoming dance.

by Candice Yoder and Jamie Taylor

BEHIND the masc-(ot)

Who do you know on campus with the most school spirit? If you think back carefully, you'd probably say that it was Mike Bass and Brandy Brandt, the mascots for the cheerleading squad.

"Be a bulldog; it's fun," Brandt said about her job.

Although she was not as experienced as Bass, who was behind the mask for the second year, Brandt said that she enjoyed being a mascot.

Brandt said, "LuLu Dawg is really old and we need new suits. That would make the job a lot more fun."

Bass agreed. "A lot more could be done if the female suit was new or could be fixed."

However both Brandy and Mike agreed that they loved their job even if it required them to wear hot, claustrophobic uniforms. And even if it took up enormous amounts of their time, it was worth it to pump up bulldog spirit.

"Be a bulldog; it's fun."
--Brandy Brandt, aka "LuLu the Dawg"

"It's made me more outgoing and enthusiastic about the different sports. I get a rush when the fans cheer!" said Brandt.

The mascots not only cheered at football games, but also at basketball games.

Their efforts were rewarded at cheerleading camp when Bass and Brandt won All-American awards for their roles.

by Jordana Hart

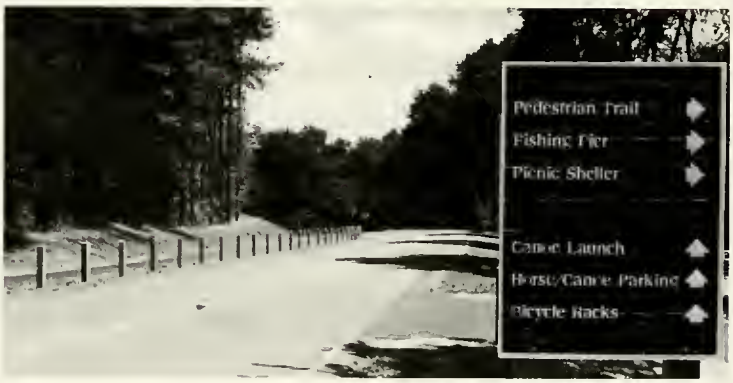
Riding in style,, Mac the Dawg enjoys the attention at the Homecoming parade. *(Photo by Karen Brower)*

Showing off their formal side, LuLu and Mac the Dawg celebrate their one-year wedding anniversary at the homecoming football game. *(Photo by Karen Brower)*

Sprinting across the field, Mac adds his bit to the cheerleaders' pep rally. While everyone loved the mascots, kids especially liked them. *(Photo courtesy of Louanne Gilliam)*

Enthusiasm isn't the only thing needed to wear the bulldog uniform; one also needs athletic ability as Mike Bass and Brandy Brandt demonstrate. *(Photo by Garry Eller)*

Complete with work gloves and Student Volunteer shirts, Mark Doughterty, Maria Carswell, and Shawn Montgomery battle the briars in their efforts to pick up trash along the Broad River. Harvey Hamrick, Director of Community Services provided the opportunities and the tee-shirts for those students who wanted to volunteer in the community. *(Photo by Richie Ellison)*



Framed by a Carolina blue sky, a sign for the greenway points visitors in the right direction. *(Photo by Karen Brower)*

A community member and Dr. Chris Austin wade through bottles, brush, and paper in their efforts to clean up the banks of the river. *(Photo by Richie Ellison)*

(Photo by Karen Brower)

SWEEPING up the *pieces*

Bottles, paper, cans,....these were just a few of the items that lay on the banks of the Broad River Greenway. Then along came students, faculty, and community members to clean up the mess as part of a project known as the "Big Sweep."

When asked about the level of participation in "Big Sweep," Mark Dougherty said, "I was a little disappointed that more people didn't show up, but those that did worked hard. We were able to get a lot accomplished, but there is always more that can be done."

Shawn Montgomery said, "The Big Sweep was a great idea, and it is something I would like to see happen more often in today's society. It would be great if we could do something like Big Sweep every few months instead of once a year."

In addition to the cleanup activities, students led activities at the Greenway in September and October. These activities included planting flowers and organizing hiking trips and building camp fires.

The activities at the Greenway would not have been possible had it not been for donations made by state and local governments and the community. All totaled, the donations were over $100,000.

According to Harvey Hamrick, Director of Community Services, the university would like to be able to keep up its active participation in greenway activities in the future.

by Candice Yoder

CAR-GO or *no-go*

Stowaway cats. Moving houses. Broken gas lines. The commute to school and back home could really be an adventure for some travelers. Commuters soon learned that they needed a good sense of humor in order to survive the ride.

April Burgess shared a story of one adventure on her way to school. She was in her car and in her usual mad dash to school when she heard a strange noise coming from the back seat. She glanced in the rearview mirror and saw her cat "freaking out." She had to turn around and take the panicked pet back home.

Everyone has gotten behind a slow-moving vehicle when there's only ten minutes to spare, and you're twenty minutes from your destination. Commuters constantly took a risk of "driving behind Methusalah," as Burgess said, or getting behind slow-moving tractors just to get class on time. Sometimes it was more than a tractor. Tracy Simpson recalled following a "*house*, not a mobile home being moved." The house got stuck on the bridge on Highway 150.

Stranger things have happened. Some commuters recall having close encounters with deer and some with gas lines.

When a gas line burst near the library last spring, people were evacuated from Myers-Spangler, and the library. Along with those residents, commuters were inconvenienced because they were not allowed to crank their cars in the commuter parking lot for fear of sparking gas fumes.

A mother's work is never done and Gail Carrol still had to pick up her kids at school which required a creative way to get her car moving. A few good, strong Samaritans pushed her van to a safe distance from the leak and she was on her way.

Although there were few differences between commuters and residential students, commuters sometimes had more adventures getting to class.

by Jamie Taylor

Commuter Facts

Average years as a commuter:

1-2 years

Average beginning point of commute:

Forest City

Longest driving length:

90 minutes

Most popular place for commuters to eat:

Hardees food in the commuter lounge

Items found in a commuters' car:

books
clothing
tapes, CDs
food
spare change
jumper cables
extra pens
shoes
bottle of water
art supplies
medicine
make-up

Biggest complaint of commuters:

not being informed of activities on campus

most popular advantage to commuting:

home-cooked food

With a grimace, Vickie Traynum, a divinity school student, removes a parking ticket from her car. Tickets became a problem for many commuters, especially after the town of Boiling Sprints limited spaces on the street to two hours only. *(Photo by Karen Brower)*

Unloading her car in the rain, Diane Koch fills her arms with books and heads to class. Many commuters hated having to fight the weather to get to school sometimes. *(Photo by Amy Tarlton)*

Making the most of their time, Vickie Gladden and Jason Cole take a moment to study before heading to Dimensions. *(Photo by Jaime Taylor)*

ALL IN the family

People always say, "Family stick together" but following a sibling to college might be a little too close for comfort.

Sharing friends or cars were common situations that siblings had to deal with. Although it caused some competition, there was always a sibling cheering them on, whether they succeeded or not.

Why did you and your sibling decide to come to the same school?

Mary Kirkman-- "My sister claims she came here to play softball, but I really think she just wanted to be around me. (Just kidding!)"

Rebekah Kirkman-- "I really didn't come here because my sister goes here. I got a scholarship for softball here. But it's been fun going to school with her.

Do you ever wish your sibling was not at this school? *Bobby Hokett*-- "Sometimes, especially when you get into a fight over family issues in the middle of the cafe and everyone is watching."

Melinda Hokett-- "No! I love going to school with my brother! As a matter of fact, I hope my little brother comes here next year!"

> *"To have a big brother is the most wonderful thing especially is you're having a bad day."*
>
> **--Danielle Smith**

Has being at the same college brought you closer or further apart?

Caleb Smith-- It really has not brought us closer together. For the most part we do not see each other very much because we have totally different schedules."

Danielle Smith-- "Being at the same college has brought us both closer together because we know that we can be there for each other. To have a big brother is the most wonderful thing especially if you're having a bad day."

How does having a personal relationship between you and your girlfriend affected by having a sibling here?

Steven and James Short-- "No problems here because we are both single!"

When are you grateful that you and your sibling attend the same school?

Darryl Brown-- "It becomes real convenient for our parents not having to worry about us at different schools. The are able to visit us both of the same here."

Eric Brown-- "When you need help with a problem."

by Julie Ortiz

Complete with similar cars and qualifying license plates, Rebecca ("LTL SISS") and Mary Kirkman ("BIG SISS") enjoy attending school together. *(PHOTO BY STAFF)*

Although they share a brotherly love, Steven and James Short also share a friendly competition on the wrestling mat. *(PHOTO BY STAFF)*

Having a sibling close means there's always an opportunity to play fight, like Melinda and Bobby Hokett do. Ocassionally there's an opportunity for a real fight. *(PHOTO BY STAFF)*

SHOWING compassion world-wide

For some students Dimensions is a free time, a time to study, socialize with friends or to catch some extra zzzz's. For some students Dimensions is a new experience.

So on September 2, during a Dimensions meeting, the speaker, Lori Salieerno, had the undivided attention of the audience. Teary eyes and sniffles throughout the audience was the result of Salierno's presentation.

Lori Salierno is the Executive Director of Celebrate Life International and is a representative for Compassion International. Compassion International is an organization that sponsors children from Third World countries.

College students, well-known for being low on funds, joined with friends to adopt a child for $24 a month. Getting together with friends made the monthly $24 less expensive.

When asked how this would effect the finances, Ruth Austin replied, "I don't go out to eat with my friends as much."

When young adults are turned loose in the college environment some believe that saving money will be a breeze. Some students found that it is not so easy to save money. Since adopting a child, Meredith Harper says, "I have learned to budget my money more wisely when I go shopping."

Compassion International allows poor children to feel loved and to be well fed and clothed, while at the same time demonstrating that there are young men and women on campus that are caring, compassionate, and unselfish despite their financial difficulties.

by Cindy Lee

While studying, Meredith Harper takes the time to write a letter to her adopted child. Meredith's child is Icel Candido, from Brazil. *(Photo by Cindy Lee)*

Ruth Austin and Ashleigh Brunson take their turn writing their adopted child. Austin, Brunson, Christina Visalli, and Michelle Wood chipped in to divide they cost,and to share the pleasure of writing to their child. *(Photo by Cindy Lee)*

After adopting a child, students received a packet containing information about their child. Sarah Phillips and Emily Plemmons learn the name and history of their child *(Photo by Cindy Lee)*

REFLECTING student *talents*

To break the monotony of books and professors, the members of the Student Entertainment Association and the *Reflections* staff provided amusement for the student body.

Matt Elliot, chairman of SEA, said , "We try to provide a variety of events to keep the entire student body entertained."

The ideas for entertainment were spawned from the collaborative and creative minds of the SEA committee and sponsor, Audrey Sloan. Sloan said, "I am very pleased with the job they have done."

> *"They [SEA] went for a wide spectrum of event to include the whole student body."*
>
> Audrey Sloan, Director of Student Activities

SEA sponsored events ranging from movies and dances to concerts. The November concert showcased the talents of Big Tent Revival, The Waiting, and Reality Check. The concert brought in over seven hundred people.

Bottom Shelf was a monthly night club and coffee house that met in Ritch Banquet Hall. On the average, a hundred people showed up.

Reflections provided literary entertainment through a literary journal and poetry reading for those more interested in reading.

The literary journal contained short stories and poems submitted by the student body. Each submission went through an editing and approval process before publication.

At the poetry readings, students read their own works in front of students and faculty after approval from Ms. Carlile, the advisor.

The site of the poetry readings varied from the Stroup lobby to the cafeteria or the Fireside Lounge, and quite often, coffee was also available. Matthew Miller, editior of the journal, said, "We tried to pick a different location for each reading so the participants and the audience would not get bored with the same surroundings."

It seemed that every week one of these organizations had something going on, leaving the student body anything but bored.

by Mandy Ellison

At a Reflections reading in the cafeteria, Jenny Rogers shares a bit of her favorite poetry. *(Photo by Richie Ellison)*

Getting into character, Nic Floyd captures the audience's attention to fully convey the meaning of his work. *(Photo by Richie Ellison)*

Student Entertainment Association--**Front Row:** Tannika Wattford, Kathy Tomlinson, Matt Elliott (chairman), Aissa Williams, Joe Ramirez, (vice-chairman), Daniel Atkins, Matt Taylor. **Back Row:** Brad Huss, Shannon Stewert, Yolanda Pannell, Jondra Harmon, Denise Deaton. *(Photo by staff)*

PERFORMING as *ambassadors*

Music and community service work together in both the Gospel Choir and the Joyful Hands Sign Choir as members performed at local churches and rest homes.

In addition to weekend performances at churches in Georgia and Washington, D.C., the Gospel Choir hosted a Gospel Fest on campus which drew groups from Florida, South Carolina, and North Carolina.

Also touring nearby communities, Joyful Hands signed at churches and Crest Middle School. Advisor Mary Ruth Dixon said that in the future the group plans to "incorporate the use of black light and white gloves along with stories that are both signed and mimed" into its repetoire.

by Jamie Taylor

Joyful Hands: First Row: Ryan O'Keefe, Nigel Fletcher, Ashley Kessler, Tonya Clinkscales. Back Row: Mary Ruth Dixon, Stephanie Seamans, Tracy Berrong, Vanessa Carpenter, Jenna Satterfield, April Cobb, Susie Eckler, Holly Nelson.

Attending to every detail, Jenny Campbell, Ryan O'Keefe, April Cobb, and Susie Eckler practice the Joyful Hands' rendition of "How Beautiful" for an upcoming performance. In order to have all the details in place, members practiced every Thurdsay evening. *(Photo by Amy Tarlton)*

Gospel Choir: Denise Deaton, Janelle Sanders, Tenae Amadu, Kimeshya Woodson, Rachel Nutting, Shawn Carroll, Jonathon Emmanuel, John Orr, Brooke Buchanan, Jondra Harmon, Aissa Williams, Lakeshia Anderson, Zenobia Hasty. *(Photo by Sarah Phillips)*

Leaving the September CMU meeting, Justin Hutto and John Turner carry a candle to remind them of the year's CMU theme, "The Light of the World." *(Photo by Amanda Williams)*

FCA Council--**Front Row:** Christina Bailey, Annie Kelly, Becky Boltz. **Back Row:** J. J. Hughes, Matt Weathers, James Short. *(Photo by Jordana Hart)*

CMU and Praise Team--**Front Row:** H. Trahn, S. Saadi, M. Welsch, K. Rapier, D. Grant, A. Simms. **Middle Row:** S. Henson, R. Blair, A. Somers, H. Crosier, J. Payne, J. Fields, A. Willis. **Back Row:** T. Hoffler, J. Berger, J. Fern, J. Norris, J. Short, J. Hoosier, S. Koelner. *(Photo by Jordana Hart)*

During a beach fellowship sponsored by BSU, Jason Acker and Cindy Lee bury Wes Browning in the sand at Myrtle Beach. *(Photo by Carla Catoe)*

LIGHTING up the *campus*

Offering a variety of activities and meetings, On-Campus Ministry organizations worked hard to meet the spiritual needs of students.

Fellowship of Christian Athletes, a Christian club not just for athletes, met to praise God through song and worship, to challenge and entertain members through skits, and to reward athletes who have worked particularly hard during a specific week. Led by James Short and nine other council members, FCA offered game nights, a spec-ial concer t by Tom Conlon, coffee house nights, and fall and winter retreats.

"Lead me to the Rock that is higher than I," (Psalm 91:2) was the new focus of The Rock. Seeking to reach out to all students, a council of six students, led by Phil Kramer, president, changed the organization's name from Baptist Student Union to emphasize that this ministry is not just for Baptists, but for all who are seeking to grow closer in their walks with Christ.

In their attempt to "break down the barriers that exist on our campus," the national BSU emphasis for the year, students met weekly to hear guest speakers and to praise and worship God. Members of The Rock spent about ten minutes each week in small groups praying for individual needs and prayer requests. The Rock also sponsored a music night, a variety show, testimony night, game night, and a prayer night.

Celebration, a weekly student-led worship service, provided "a place where people can come and worship in any way they enjoy," said Dana Grant, one of the many members of the Celebration council. "I like working with all of the different groups. It's a way to get to know people better who are involved in other Christian ministries on campus."

Through skits, Scripture, and songs led by a large praise team, students worshiped God and listened to Biblical sermons by Campus Minister Tracey Jessup.

Once a month, each of the on-campus ministry groups united through Christian Ministries United, whose theme for the year was "The Light of the World." Servics included a time of praise and worship and messages from guest speakers. One meeting featured Bart Compolo, guest speaker of the Staley Lectures Series. Others guestspeakers have also been a part of the services. Said Melissa Welsch, head coordinator, "One of the things we're learning the most in CMU is that when we focus our eyes on Christ, then He Himself brings about unity."

The challenge offered through CMU to light the world was echoed in every ministry organization on campus with a variety of opportunities to put actions into words.

by Jordana Hart

REACHING the *masses*

Every other week, a group of about fifteen students took a trip to the local homeless shelter, the foster home, or a nursing home in Shelby all in the name of ministry.

At the homeless shelter, students spent about two hours helping children with their homework and visiting with the adults.

> *"It's really fun teaching little kids things they don't know, but I like talking to the older kids about certain subjects that they usually wouldn't talk about with their friends."*
>
> **--Jessie Leland**

Although the Foster Home Project had been a productive one for several years, this year brought even more success. Steve Lambert said, "I basically want to urge them to stay in school, and I let them know that I'll be a big brother to them in difficult situations."

Fellowship of Christians United in Service, better known as FOCUS, offered twelve teams of six to eight people to minister to youth groups and churches in neighboring states and as far away as Ohio. The teams provide various services to the churches such as leading Bible services and providing activities for children and teens.

Stephanie Anderson, who served s coordinator of the organization, said that FOCUS continues to improve yearly as it seeks to serve Christ and minister to others through Him.

The Off-Campus Ministries organization gathered many volunteers from the willing students transformed simple volunteer work into an exciting and enjoyable extra-curricular activity.

by Jordana Hart and Jonathon Allen

Giving a little TLC to a lonely child, Anna Holder reads to child at the foster home. *(Photo by Jordana Hart)*

Warming up with a game of basketball, Amy Medlin and Tracy Dodson become familiar with children at the foster home. The very first meeting included ice-breaker games and a cook-out for children and volunteers. *(Photo by Jonathon Allen)*

Briane Taylor devotes her time to listening to Maura read a book . After getting to know each other, the children chose a volunteer to aid with homework. *(Photo by Jordana Hart)*

Between orientation activities, Christina Whitehouse gives directions to Big Brothers and Big Sisters about their part in the freshmen variety show. The upperclassmen entertained the audience with parodies of some popular TV commercials, such as Mentos. *(Photo by Garry Eller)*

Student Alumni Council--**Front Row:** L. Vry, B. Zoch, G. Fritz, K. Rapier, A. Simms, R. Gore. **Middle Row:** K. Watts, J. Baughn, S. Saunders, J. Berger, J. Dixon. **Back Row:** N. Hoffman, J. Hoosier, J. Jones, J. Eades, S. Brisken, J. Fern, M. Sharpe, advisor. *(Photo by Candice Yoder)*

Big Bros. & Big Sis.--**Front Row:** B. Huss, K. Rapier, C. Whitehouse, L. Gilliam, advisor. **Second Row:** M. Byrd, B. Clubb, C. Bailey, D. Call, B. Boltz, H. Crosier, B. McKoy, J. Berger, S. Schassberger, J. Ramirez. **Third Row:** N. Hoffman, A. Williams, K. Watts, K.McVey, M.Walton, K. Ford, A. Medlin. **Fourth Row:** M. Gettys, K. Armstrong, J. Campbell, N. Crosby, G. Greene, P. Tomberlin, S. Koelner, R. Adams, A. Smith, D. Smith. **Back Row:** E. Gooden, J.Gooden, N. Heckert, J. Fern, P. Leigh, J. Lamb, K. Joseph, D. Gouge. *(Photo by Garry Eller)*

ADDING to the *campus family*

Giving tours, putting together and pulling off Orientation Week, making and delivering cookies to rest homes, and the list goes on.

This year student relations was brought to a new level because of the various activities and the participation of everyone involved. The three organizations that contributed to building student relations were Presidential Associates, the Big Brothers and Big Sisters, and the Student Alumni Council.

Presidential Associates desired to make students feel welcome by giving VIP tours, serving the guests at football games, giving and family, and participating in many other activities.

Big Brothers and Big Sisters began their interaction with students from their first day on campus by moving in freshmen and transfers. For Big Brothers and Big Sisters, Janet Jones said, "The main reason I have been a Big Sister for the past three years is that I want to make newcomers feel welcomed and excited to be here. I feel that is crucial for them to realize that they are just as much a part of GWU's family as those who have been here several years."

Once a student was at GWU, Student Alumni Council kicked in to build a bridge between current students and alumni. They were able to accomplish their goal by organizing several activities for students or Alumni. Some of these activities included the phone-a-thon for the university campaign and a gas-give-away for commuter students.

The three organizations were a vital part of campus life as they guided students to choose Gardner-Webb, then welcomed them to campus, and finally, kept ties with them after graduation.

by Candice Yoder

Presidental Associates-- **Front Row:** Brandy Faught, Melissa Owenby, Elaine Watts, Hannah Valdez, Kristen Kirschner, Jill Bailey, Kathryn Rapier. **Back Row:** Wes Barkley, Gabe Clevenger, Amanda Williams, Janet Jones, Jeremy Fern, Jeremy Berger. *(Photo by Karen Brown)*

BUILDING livable communities

When it came time to go to school, life changed, as did living arrangements. Students living in residence halls found that there was more to living with a roommate than keeping one's side of the room clean. Study habits, music, even lifestyles varied.

However when conflicts did occur, Resident Advisors and Graduate Resident Directors were there to intercede and to find a compromise. Under the direction of Doug Searcy, the new Residence Life director, RAs were encouraged to build community in the halls. Searcy also made a point of changing the name. Instead of "dormitories," he explained, "We call our facilities 'residence halls' because a residence hall is more than a place to sleep. It's a living, thriving environment."

Residence Hall Association and the hall representatives were there to help RAs build community. The group sponsored several events, including pizza on the quad, a Homecoming decorating contest, and a Halloween Masquarade Ball which allowed students to meet other students and be creative.

"A residence hall is more than a place to sleep; it's a living thriving enviornment."
--Doug Searcy, Director of Residence Life

RHA also provided opportunities for residents to get involved in the greater community, such as the clean-up day at the Broad River.

By working together, the two groups provided a fun and safe environment which students could call home.

by Amy Tarlton

Residence Hall Association executive officers **Front Row:** Denise Horton, Michael Lewis. **Back Row:** Ashley Abbot, Janet Atkins, Advisor. (*Photo by Amy Tarlton*)

Working the late shift, Graduate Resident Director, Jason Farr and Area Director Dale Byrd patrol the campus on the eve of Homecoming. Residence Life staff patrolled to prevent injuries to people or damage to facilities. *(Photo by Karen Brower)*

Preparing for duty, Brad Huss, an RA for the Memorial Drive houses, picks up the radios. Having RAs on duty on either end of the campus was a benefit for students. *(Photo by Karen Brower)*

Residence Life Staff--**Front Row:** K Stone, S Saunders, A Haire, A Tarlton, A Cobb, A Keene, S. Schassberger, N Floyd. **Second Row:** C Bailey, S. Bomar, B Huss, T Sigmon, J. Bailey, R Austin, C Smith, T. Hallman. **Third Row:** M Doughtery, P Leigh, R. Biser, A. Arney, C. Cloud, J. Atkins, M Coker, C. White, S Henson, L. McCreary, J. Short, D Smith, V. Rollins, B Clubb, J. Farr, B. Capel. **Back Row:** D Byrd, D. Searcy, M Lewis, M. Stimpson, J.J. Hughes, M Bass, S. Jackson, A. Hall, R. Barnes, A. Dunn, G Clevenger, E. Wise. *(Photo by Richie Ellison)*

Working the canteen at the blood drive, Junior Class Senator Amanda Crouse talks with Lynn Thomas. Larry Durham, SGA Treasurer also helped at the canteen. *(Photo by Karen Brower)*

Senators- Front Row: Ginger Greene (So), Ashley Kesler, (Jr), Lyn Tennex, and Amanda Crouse (Jr). Second Row: Allison Bowman, Allison Griffin, Sonni May (So), Rebecca Reames (Jr). Back Row: Hannah Woody (Fr), Ryan O'Keefe (Fr), Joe Ramirez (Sr), Allison Smith (Sr). *(Photo by staff)*

Welcoming the crowd at the Festival of Lights, SGA President Brian Burgess begins the lighting ceremony. *(Photo by Karen Brower*

MAKING a difference

Making a difference. Indeed the SGA Senate made a difference this year. Carrying the responsibility of student needs, the group proposed policies and brought attention to the administration of important issues. The Senate worked for the student body.

"We are helping the student body by finding out what they want," said SGA vice-president, Allison Bowman. The Senate "is the way to change things on campus," Bowman added. The student can enlist the administration and even Dr. White to make changes, thereby creating an organized authorized, and acknowledeged way of making changes on campus.

"The Senate is the way to change things on campus."
--Allison Bowman, SGA Vice-President

With all this ability, the Senate accomplished and proposed many ideas and changes throughout the year. As a whole group, which is how they work, the Senate proposed to keep the current visition policy in effect. "Not everyone knows the visitation policy isn't in effect forever," said Senior Senator Joe Ramirez. So in response to the policy's success, the Senate proposed to keep it in effect permanently.

Other proposals were for better lighting in necessary areas on campus. And always an important issue, the Senate has worked on the parking problem. Another proposal was the addition of a Student Wellness Center. Finally, the Senate has worked on revising the student constitution by ironing out the details.

Not only did the Senate propose ideas, but also completed community service projects.They sponsored a blood drive that was wildly successful.

Throughout the year, the Senate made a difference in the lives of students and the community. They made things better and safer. In the end, all their hard work paid off as the year was a great success.

by Sarah Phillips

SGA Executive Officers: Allison Bowman, Vice-President; Matt Elliott, SEA Chair; Jeremy Berger, Secretary; Brian Burgess, President; Larry Durham, Treasurer. (Photo by Karen Brower)

KEEPING students *busy*

Pie throwing, Homecoming floats, donuts, soups kitchens, and duck feeders. What did all of these items have in common? All served as projects of Student Government Association.

Even though they were in their first year, the Freshmen class got organized quickly and won a second place award for their Homecoming float. Community service projects included cleaning up on the roadside and tutoring at schools.

"The Freshman class bough a duck feeder for the Lake Hollifield complex.

--Mike Stone, freshmen class president

Also a participant in the Homecoming parade, the Sophomore class focused on community service by "sponsoring a soup kitchen at a rest home," said vice-president Kenny Ford.

"Trick-or-Treat. Give me something good to eat!" echoed across campus on Halloween and the Junior class added its own entertainment. President Matt Weathers said that the Halloween Safe Night was basically a small fair for the little ones." In addition, the sale of donuts proved to be a profitable fundraiser.

Creating a "Class of 1998 Scholarship Fund" was one of the objectives of the Senior class. Christmas stockings filled with candy and pies thrown at professors also raised money for the class. Finally, the class officers helped provide decorations for the Spring Formal.

Clearly , SGA class officers provided enough activities for the student body to keep them busy.

by Sarah Phillips

Getting her family involved, Senior Class Secretary Dianne Koch works on decorations for the Senior class float. Each class entered a float in the Homecoming float, hoping to win the $100 prize. *(Photo by Amy Tarlton)*

Filling out the paperwork, Sophomore representative Amy McCall helps a student before she gives blood. Often, class officers were called to help with Senate projects. *(Photo by Karen Brower)*

Class officers--- **Front Row:** Jennifer Crumpler (Fr. vice-Pres.), Amy Tarlton (Sr. Pres.), Joel Thompson, (Sr. vice-Pres.). **Second Row:** Rickie Bradley (So. Pres), Kenny Ford (So. vice-Pres.), Meredith Byrd (So. Sec.). *(Photo by staff)*

GETTING INVOLVED in the Balancing Act

Students make sacrifices to make a difference on campus.

Stopping only briefly to answer a question, Allison Smith rushes to complete her portion of the senior float design. As a senator, Allison represented her class in the senate meeting held twice each month. *(Photo Ay Amy Tarlton)*

Athletes and musicians had to do it. So did actors and artists: Balance classwork and assignments with out-of-school assignments. Students serving as class or club officers performed the same juggling act.

Scheduling meetings, assigning duties, managing projects, and meeting with campus officials consumed precious hours from an already too short day. Despite the demands on time and energy, many seniors held several offices during their college career.

Robert Blair served as senator his sophomore year, president of BSU his junior year, and CMU Student-at-large his senior year. In his CMU position, Blair helped to keep various campus religious groups unified. Starting work before classes began, Blair constantly had to maintain a balance "between what I wanted to do when I graduate and making a difference on campus." But he quickly added that the work was necessary and worth his investment.

Amanda Williams, who served in various student government positions for three years found the best way to stay organized was to focus on one thing. " I focused my time on student government because I enjoyed it and it was important to me. I didn't get involved with any other clubs except for FOCUS, so I could focus on SGA." Williams found that serving as the secretary of the student body took the most time, but her role as vice-president of the student body was more demanding, both physically and mentally. "I had to be prepared for Senate meetings whether anyone else was or not." Amanda said the only way she stayed organized was by keeping a planner all four years.

Despite the time constraints, students like Robert and Amanda knew that getting involved was the best way to make a difference.

by Amy Tarlton

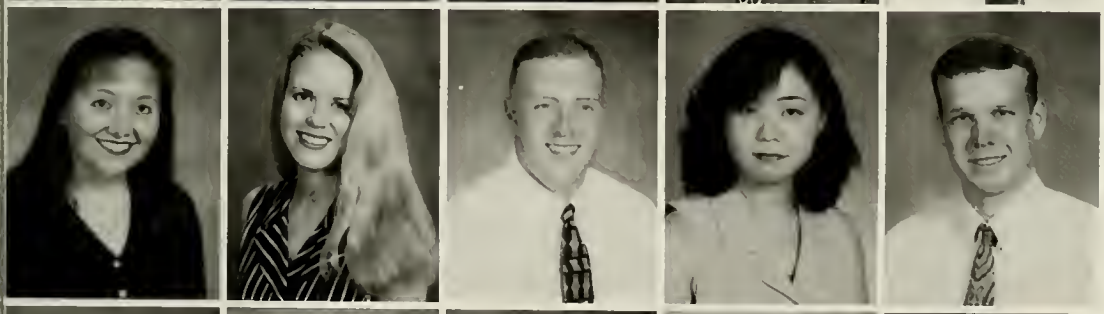
As president of the Student Government Association, Brian Burgess assists with the campus blood drive. Under Brian's direction the Senate monitored the new visitation trial period, reassessed the policy itself, and presented its findings to the Board of Trustees. *(Photo by Karen Brower)*

William Eugene Abrams, IV
Business Administration
Jeremy Chad Absher
Religious Studies
April Erin Adair
Sacred Music
Stephanie Dawn Anderson
Psychology/ Religious Studies
Kevin Thomas Atchley
Chemistry

Christina Leigh Bailey
Biology/PA
Julie Margarite Baldwin
Sociology
Jodi Melissa Baughn
Religious Studies
Donald Eugene Bell
Physical Education
Angela Grace Blair
Physical Education

Robert Henry Blair
English Education
Ruth Ann Boger
Sacred Music
Sarah Lavada Gantt Bolton
Psychology
Sherrill Green Bradey
English
Ann Marshall Braylo
Physical Education

Johanna Marie Bronsink
Elementary Education
Karen Theresa Brower
Communications/English
April Nicole Burgess
Religious Studies/ Psychology
Brian Lamar Burgess
Religious Studies
Marshall Randall Capps, Jr.
Communication Studies



Vanessa Carol Carpenter
Sign Language Studies
Crystal Dale Carson
Communication Studies
Matthew Allen Cates
Physical Education
Tomomi Chiba
Spanish
Brian Allen Clubb
Business Administration

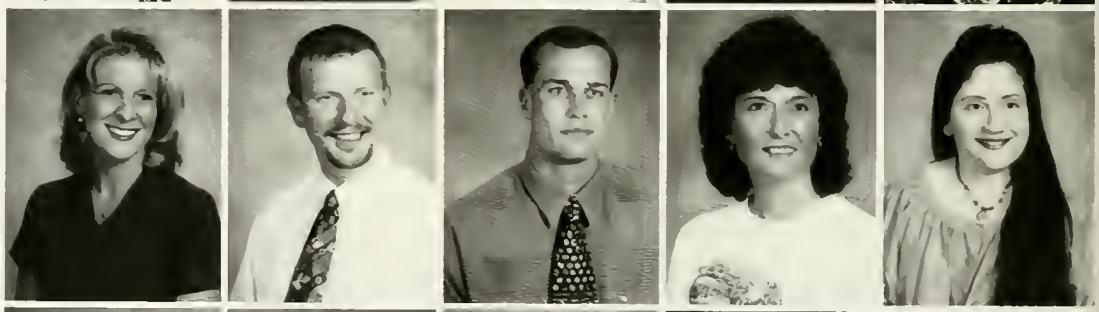
April Adair Cobb
Sign Language Studies
Tonya LuAnn Cochran
Sociology
Melanie Dianne Coker
Spanish
Andrei Keir Coley
Mathematics
Megan Elizabeth Curry
Biology

Angela Lynn Covington
Psychology
Michelle Lynn Davidson
Physical Education
Michael Brooks Derrick
Chemistry
Traci Lynn Dodson
Elementary Education
Michael Alexander Dye
Business Administration

Garry Michael Eller
Communication Studies
Brandy L. Faught
Social Sciences
Jonathan Herbert Fields
Religious Studies
Al Nicshan Floyd
Communiction Studies
Cameron Elliott Floyd
Communication Studies

John Clinton Ford
Business Administration
Gretchen Sue Fritz
Elementary Education
Theresa Lynn McSwain Gantt
Athletic Training
Jeremy Paul Gooden
French
Heather Kay Gordon
Sign Language Studies

Amelia Lynn Gouge
Sociology
Christopher Scott Green
Music
James Frank Greene, III
Social Sciences
Aneva Marie W. Hagberg
Health Education
Helen Sue Hall
Communication Studies



Emily Dawn Harrelson
Business Admin./Phys. Ed.
Amanda Lynn Harrill
Angela Marie Helton
Psychology
Billy Thomas Henderson
Social Sciences
Stephanie Dawn Hill

Virginia Leigh Hohlt
Psychology/Sign Language
Courtney Tara Hollifield
Elementary Education
Christine Carol Jenkins
Elementary Ed/Sign Lang
Emily Alderman Johnson
English
Janet Elaine Jones
Communiction Studies.

During practice, Emily Harrelson masters the art of sliding into base. *(Photo by staff)*

LOOKING OUT for the *curveballs*

Senior teammates look out each other on and off the field

Gardner-Webb softball seniors had a lot to deal with. Not only did they have to claim their SAC championship, but they girls also had to deal with a new coach. There were four seniors: Heather Price, Emily Harrelson, Emily Pecoul, and Kim Morris.

Not only were they teammates, but they were also best friends. Going through hours of practice and four years of games, the girls knew each other very well.

All the girls agreed that having a new coach was "different and it took a lot to get used to because we had Coach McGinnis for three years and now we have Coach Raysin." However, the experienced players readily adjusted and continued to guide the team towards their goal of the SAC championship.

"Always be ready because you never know when the next curve is coming."
Harrelson, Pecoul, Price, and Morris

The seniors wanted to leave a word of advise to upcoming softball players and their teammates. "Always be ready because you never know when the next curve is coming."

by Julie Ortiz

Heather Price, Emily Pecoul, Emily Harrelson, and Kim Morris take a break after a January practice. After all the time spent in practice or in games, athletes often became best friends with their teammates. *(Photo courtesy of staff)*

LEADING the next generation

39 seniors awarded for their contributions to community and school.

Who's Who? Who's Who among students in American Universities and Colleges, that's who. It was a yearly honors program that recognized the nation's top college students. The students were leaders on campus who excelled in improving the positive image of the next generation. Those eligible for the program were upperclassmen and graduate students.

The committee that chose the outstanding students consisted of administration, faculty, and student body representatives. There was a set number that could receive the prestigious honor, but it was a number that allowed for the entire exhibition of the student body.

The 39 students awarded the honor were as follows: Stephanie Anderson, Christina Bailey, Jodi Baughn, Robert Blair, Karen Brower, Melissa Brown, Brian Burgess, Randy Capps, Matthew Cates, Brian Clubb, Alonzo Custer, Heather Dawson, Brooks Derrick, Santiago Espinosa, Brandy Faught, Amy Gouge, Chris Green, Emily Harrelson, Billy Henderson, Bobby Hokett, Jeff Jimmo, Janet Jones, James Julian, Amanda Keen, Phil Kramer, Timothy Lee, Mark Lynch, Kimberly McVey, Amber Nelson, Tabetha Overstreet, Brandy Perdue, Shane Petty, Renee Phillippe, Joseph Ramiz, Leah Robinson, Amy Tarlton, Timothy Veeck, Laurelyn Vry, Amanda Williams.

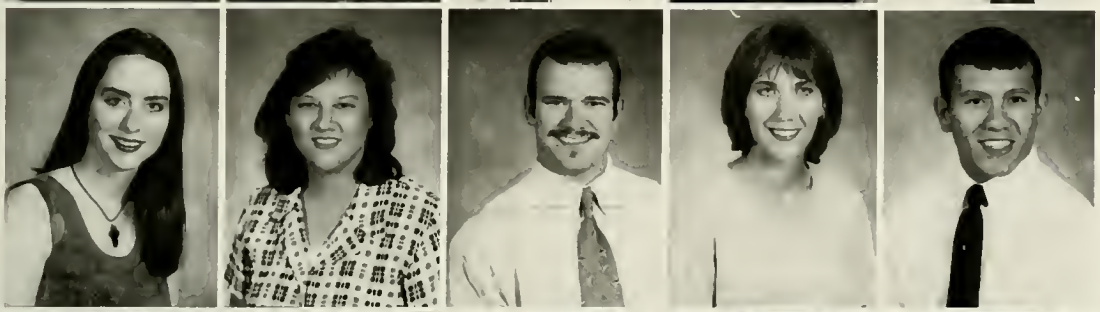
Amber Nelson said, "I was surprised when I received the letter and I felt honored." Leah Robinson said, "I was totally shocked because I did not think that they had the program here."

by Mandy Ellison

Who's Who: Front Row--Kim McVey, Amanda Williams, Brandy Faught, Christina Bailey. **Second Row**--Tim Lee, Lauralyn Vry, Tabby Overstreet, Amber Haire. **Third Row**--Tim Lee, Amanda Keen, Amy Gouge, James Julian, Leah Robinson, Amy Tarlton. **Back Row**--Shane Petty, Brian Clubb, Alonzo Custer, Tim Veeck, Brian Burgess, Phil Kramer, Bobby Hokett. *(Photo by Richie Ellison)*

James Russell Julian
Communication Studies
Hatso Kano
Sociology
Tiffany Suzanne Keating
Elementary Education
Amanda Marie Keen
English Education
Ashley Camille Kesler
Sign Language Studies

Devin Nicole Lawless
Mathematics
Timothy Allen Lee
Spanish
Yen-Kwang Lin
Computer Science
Heather Dawn Lookadoo
Biology
Mark Adrian Lynch
Biology



Laura Theresa McCreary
Religious Studies/Psych.
Melody Moore McKinnis
Sign Language Studies
Jason Paul McQuiniff
Business Administration
Kimberly Dawn McVey
Communication Studies
Gordon Mobley
Chemistry

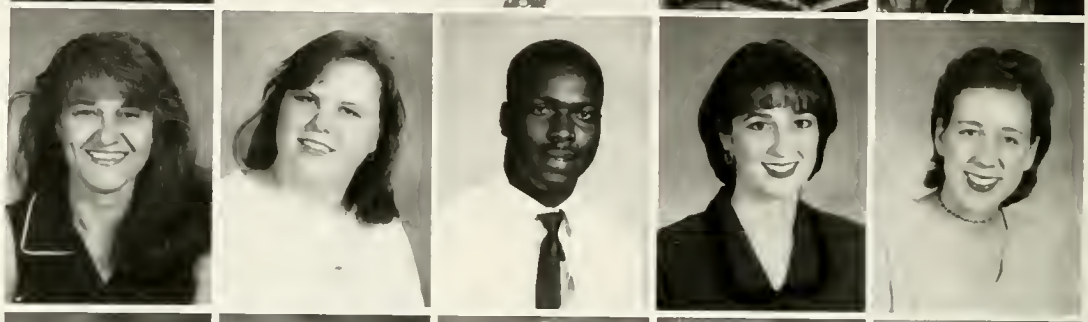
Aubrey Letitia Moore
Health Education
Kimberly Lynn Morris
Business Administration
Walter Russell Moser
Physical Education
Tami Melissa Mullinax
Physical Education
Amber Faith Nelson
Nursing

Matthew Robert Norman
Communication Studies
Kristie June Odom
Religious Studies
Tabatha Rachel Overstreet
Sociology
Amparo Medina Oviedo
Nursing
James Holbrook Pass
Sociology

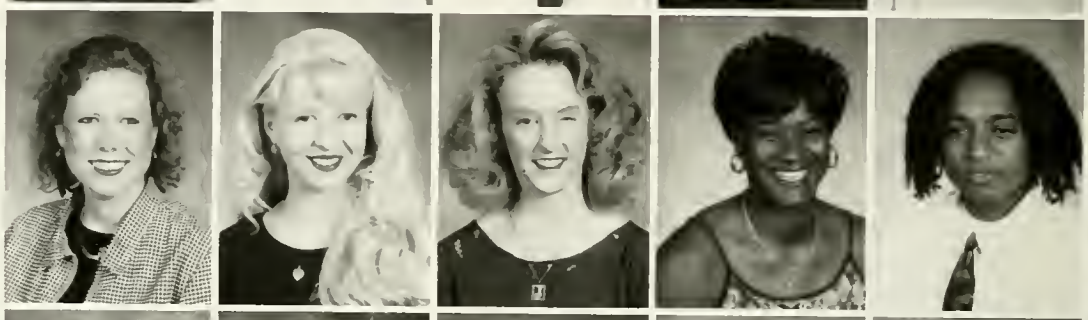
Jennifer Ann Payne
Sociology
Emily Ann Pecoul
Sociology
Brandy Jean Perdue
Nursing
Ryan Daniel Perdu
Sociology
David Carl Petro
Religious Studies

Renee Louise Phillippe
Biology
Katherine Davis Poteat
Biology
Joseph Louis Ramirez
Political Science
Leah Gurley Robinson
Religious Studies
Tara Jenean Roebuck
Music Education

Bonnie Joyce Rogers
Elementary Education
Jennifer Michelle Satterfield
Elementary Education
Petrocelli Demond Scott
Sociology
Tracy Lee Simpson
Elementary Education
Michele Marie Slater
Physician Assistant

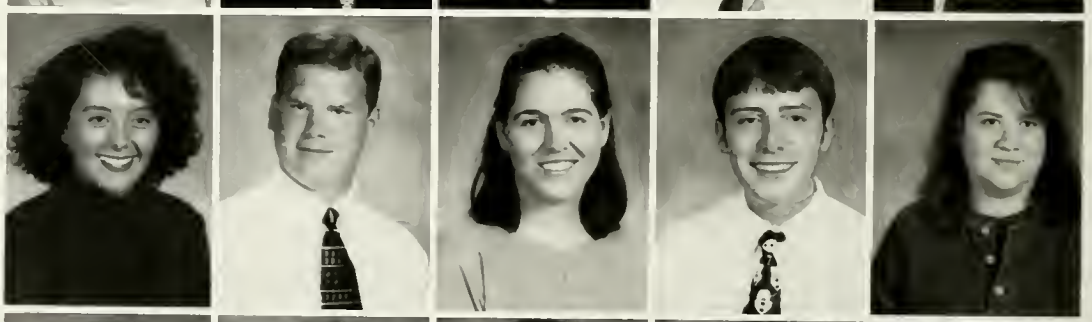


Allison Danielle Smith
Business Administration
Amy Leigh Smith
Biology
Julie Suzanne Smith
French
Kathy Denise Smith
Sociology
Anthony Solomon
Accounting



Shannon Marie Spencer
English
Yuichi Takehana
Psychology
Amy Renee Tarlton
English Education
Christopher Jermaine Tate
Lloyd Ivey Tate
Psychology

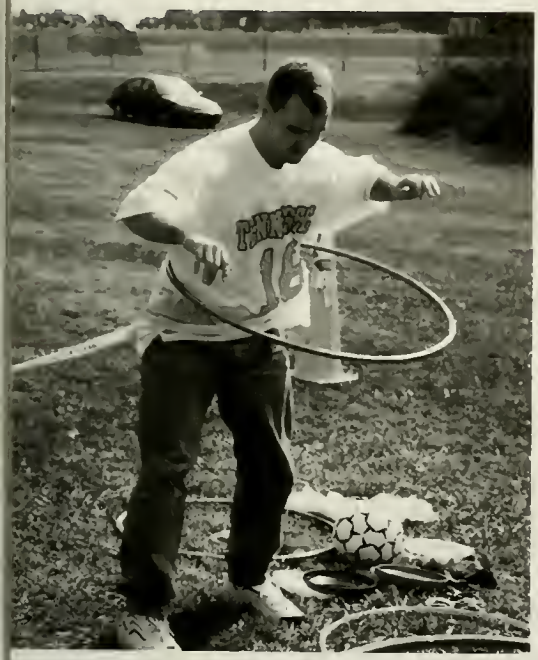
Jamie Lynn Taylor
Elementary Education
Joel Wayne Thompson
History
Paige Leigh Tomberlin
Religious Studies
Timothy James Veeck
Business Adm. & Mgmt.
Suzanne Morris Veith
Psychology



Laurelyn Meredith Vry
Spanish
Tamara Lynn Walker
Elementary Education
Mary Elaine Watts
Elementary Education
Anita Michelle Whitaker
Business Administration
Christine Suzanne White
Sign Language Studies

LAST CHANCE for playtime

Whether they were on the quad playing petonque, acting on the stage, or hula-hooping at Homecoming, seniors took every advantage of their last chance at play time.



Seniors, clock-wise from left, Scott Elliott in "See How They Run," Tabby Overstreet , and James Julian enjoy playing throughout their senior year. *(PHOTOS BY STAFF)*

Christina Marta Whitehouse
Sign Language Studies
Rebecca Love Whiting
Elementary Education
Barbara Gail Whittenburg
Nursing
Amanda Lee Williams
Communication Studies

Brian Lee Williams
Religious Studies
Julie Anne Womick
Religious Studies
Kevin Homer York
Social Sciences
Brandon Garrett Zoch
Business Administration

"Sting" takes a minute to give emcee Matt Walton an interview during the special Monday Night Nitro during Homecoming Week. *(Photo by Richie Ellison)*

MONDAY night Brawls

Fans of Nitro devote Monday nights to feeding a fan frenzy.

Did you ever wonder where your roommate went on Monday nights or if there was anything to do on Monday nights besides FCA? One word comes to mind: Nitro.

A plethora of students campus-wide fell in love with Nitro and attend the weekly Nitro parties held at Clayton King's house. Sometimes, the parties were held on Sunday nights as well, if Pay-Per-View events such as "Halloween Havoc," " Fall Brawl," and "Starcade" aired. Fans' conversations were centered week-long around each Monday night's events as WCW (World Championship Wrestling and NWO (New World Order) rivals battled.

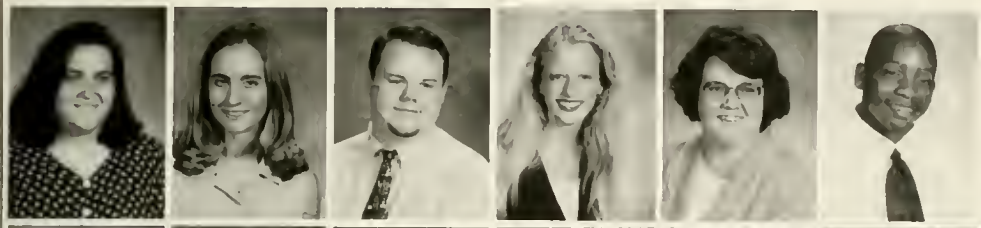
"Watching wrestling is not like a cultic activity like some people would say."

Denise Deaton

Some of the most popular wrestlers from WCW were Diamond Dallas Page, Rick Flair, The Giant, Sting, and Lex Lugar. NWO fans loved Hulk Hogan, Randy Savage, Curt Henning, Buff Bagwell, among others. However, more imporant than who wrestles whom or which side actually won is the comraderie that Monday Night Nitro provided. Sure, some students may have been addicted to it and actually believed that Nitro was real, but most students just enjoyed a weekly time of fun and fellowship with one another. Denise Deaton, a zealous fan, said, "Watching wrestling is not like a cultic activity like some people would say. It gets our minds off the stress of school because it's fun."

by Jordana Hart

Devoted fans Jondra Harmon and Denise Deaton rejoice at a win by their favorite group, The Four Horsemen. Harmon and Deaton became popular for their great enthusiasm. *(Photo by Richie Ellieson*



Ashley Abbott (So)
Kristen Abernethy (So)
Jason Adams (Fr)
Kimberly Adams (Fr)
Rhiannon Adams (So)
Tavaris Adams (Fr)

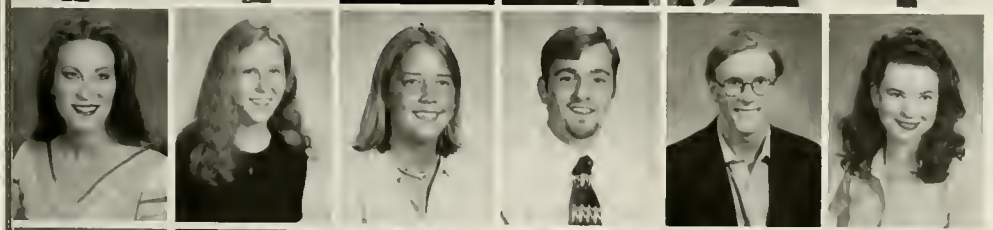
Daniel Adkins (Fr)
Jason Aker (Fr)
Rodney Aldridge (So)
Elizabeth Allen (So)
Jonathon Allen (Fr)
Justin Alston (Fr)

Tenae Amadu (Fr)
Aimee Anders (Fr)
Jamie Anderson (Fr)
Kelly Armstrong (So)
Aaron Arndt (Fr)
Travis Ashe (So)

Felicia Atkins (Fr)
Mark Austin (Fr)
Ruth Austin (So)
Rebecca Avra (So)
Belinda Ayers (Jr)
Daniel Bailey (Jr)

Jill Bailey (So)
Doug Bain (So)
Ginger Baker (So)
Samantha Ball (So)
Sheila Balthaser (Fr)
Wes Barkley (So)

Ron Barnes (Fr)
Matthew Barton (Fr)
Michael Bass (So)
Jeffrey Bates (Fr)
Nikki Beatty (Fr)
Mitchell Beddingfield (Fr)



Laura Bell (Jr)
Sherry Belton (Fr)
Amy Bennett (Fr)
Jeremy Berger (So)
Bjorn Bernhardtz (So)
Bethany Bevins (Fr)

Robin Biser (So)
John Bishop (Fr)
Jennifer Blankenship (Fr)
Anna Blanton (Fr)
Becky Boltz (Jr)
Aline Bomfin (So)

Ira Bottoms, III (Fr)
Ashley Bowen (So)
Jesse Bowles (Fr)
Allison Bowman (Jr)
Rickie Bradley (So)
Amanda Brady (So)

Brandie Brandt (Jr)
Haley Bridges (Jr)
Amanda Briscoe (Fr)
Scott Brisken (Jr)
Cynthia Brown (So)
Darryl Brown (Fr)

Eric Brown (Fr)
Katrina Brown (Jr)
Leslie Brown (Fr)
Melissa Brown (Jr)
Sherry Brown (Fr)
Wesley Browning (Fr)

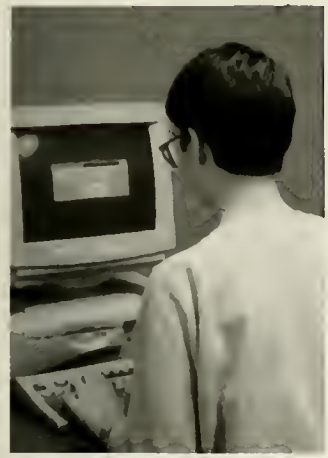
Sean Bruce (Sr)
Ashleigh Brunson (So)
Akeya Brunson (Fr)
Brooke Buchanan (Fr)
David Buchanan (Fr)
Monica Buckley (Fr)

Quang Bui (Fr)
Tanya Bull (Fr)
Katherie Burch (Fr)
Bradley Burgess (Jr)
Kimberly Burgess (Fr)
Andrea Burton (Fr)

David Byers (Jr)
Meredith Byrd (So)
Daniel Call (Jr)
Parrish Calloway (Fr)
Christopher Campbell (Fr)
Virginia Campbell (Jr)

Stephanie Campo (So)
Robert Canipe (Fr)
Kellie Cape (Fr)
Holly Carmichael (So)
Jaquelin Carpenter (So)
Daniel Carroll (Fr)

Gail Carroll (Jr)
Heath Cartee (Fr)
Brandon Carter (So)
Katie Carter (Fr)
Leah Carter (So)
Lori Carver (Fr)



Mary Gettys, a junior, enters her access code on a computer in the Craig computer lab. *(Photo by staff)*

REACH OUT AND TOUCH in the World of E-mail

Computer lab allows for easy access to those near and far

E-mail was a quick and easy way to communicate with family and friends, as well as strangers who could become friends. Sarah Middleton said, "I love e-mail because I can keep in touch with friends and family." GeeYang said, "I enjoy e-mail because I can meet and communicate with new people."

Another attractive feature of e-mail was the cost. Not only was it quicker but it was less expensive than postal mail, otherwise known as snail mail. Students saved money that would have been spent on stamps and envelopes and were able to use the money for laundry, snacks, sodas or an afternoon matinee.

Dr. Glenn Bottoms said, "I have had students walk into the lab to check their e-mail while I was teaching. I would ask them to leave and they would reluctantly, but some were on the verge of tears." Getting upset to the point of tears over e-mail seems drastic, but it proves that it was addictive. A startling fact, according to Tenae Amadu who worked in the computer lab for one and a half years, was that the majority of e-mail addicts were freshmen. Was this because e-mail was a new way of connecting with those loved ones left behind? Was it because many freshmen students had already had vast experience on the internet? Whatever, the reason, the computer lab was a popular place for freshmen and other students as well.

"I enjoy e-mail because I can meet and communcate with new people."
Gee Yang

by Mandy Ellison

Nic Reed shows a buddy how to maneuver throughout the internet. Some people lost all track of time in the labs when they got on the computer. *(Photo by staff)*

PATIENCE IS A VIRTUE
in the strategy of
Red-shirting

Student athletes have mixed emotions when it comes to the concept of red-shirting

Red-shirted athletes were athletes who were allowed to practice with the team but not allowed to play in the games. The athlete was still eligible for four years of playing time. Red-shirting strategy offered athletes the opportunity to work more intensely on their game, making them more competitive players for the years following. For some players, being red-shirted is tough emotionally. Wanting to play while having to sit on the bench was difficult even when realizing that four years of playing time was still ahead.

Red-shirting strategy offered athletes the opportunity to work more intensely on their games.

A former red-shirted football player, Jermaine Howze said, "I felt bad. It was like working at a job but never getting a paycheck. At times, I would not work hard because I was not getting any playing time. But at other times, not getting to play motivated me to work harder."

Red-shirting was a team strategy that shaped teams to be the best they could be.

by Mandy Ellison

Red-shirted athlete, Jermaine Howze, gets the opportunity to work on his game as he practices with his team. *(Photo courtesy of Richie Ellsion)*

Jerry Cash (Fr)
Rachel Cash (Jr)
Karyn Casper (So)
Carla Catoe (Fr)
Andy Cauble (So)
Angela Champion (So)

Mathieu Chapman (Fr)
Jason Cheek (Fr)
Billy Chen (So)
Scott Chenevy (Fr)
Megan Childers (Fr)
Cheryl Chinn (Fr)

Ryan Cieslak (So)
Gabe Clevenger (Jr)
Julie Cline (Jr)
Tonya Clinksdales (Fr)
Callie Cloud (So)
Laura Clyde (Jr)

Elizabeth Coates (Jr)
Shae-Lyn Coates (So)
Brooke Cody (So)
Belinda Collins (Fr)
Mary Collins (So)
Randy Combs (Fr)

Kristen Connelly (Fr)
Marcus Connelly (Fr)
Kerrie Connor (So)
Janie Copple (Jr)
Ronald Coren (So)
Jason Corley (Fr)

Meredith Cornette (So)
James Cowart (Fr)
Christina Cox (So)
Sheryl Cox (Fr)
Aaron Cozart (Fr)
Natalie Crosby (Jr)

Heather Crosier (So)
Amanda Crouse (So)
Stacy Crouse (Fr)
Jennifer Crumpler (Fr)
Allison Cull (Fr)
Jeremy Dadah (Fr)

Michelle Daigle (Fr)
Amanda Dalton (Fr)
Karen Daman (Jr)
Mirelle Dand (So)
Emily Davidson (Fr)
Rhonda Davidson (Fr)

Wesley Davis (Fr)
Bryan Dawley (Fr)
Sarah Dearth (Fr)
Denise Deaton (Fr)
Lindy Denning (Fr)
Robeye Dewitt (So)

Bethaney Dexter (Fr)
Phillip DeWitt (Fr)
Lisa Dobbins (So)
Angela Dodson (Fr)
Phyllis Dority (Fr)
Kristy Doss (Fr)

Mark Dougherty (Jr)
Lindsay Downs (Jr)
Benguang Du (So)
Carrie Duckworth (Jr)
Jill Duke (So)
Dustin Dukes (Fr)

Larry Durham (Jr)
Julie Eades (So)
Jillian Ealy (Fr)
Scott Echerd (Fr)
Erin Eckard (Fr)
Jennifer Eckler (Jr)

Joy Edwards (Fr)
Sarah Edwards (Fr)
Jennifer Ellenburg (So)
Cynthia Elliott (So)
Matthew Elliott (Jr)
Jamie Ellis (So)

Mandy Ellison (Fr)
Richard Ellison (Fr)
Kara Emerson (So)
Jonathan Emmanuel (Fr)
Kelly Ergle (Fr)
Hayley Eudy (Fr)

Brian Evans (Fr)
Kelly Evans (Jr)
Matthew Evans (So)
Leslee Falls (Fr)
Michael Farmer (So)
Jeremy Fern (Jr)

Gwen Ferrell (Jr)
Michael Fisher (Fr)
Angela Flanagan (Fr)
Kenneth Ford (So)
Maria Forester (Fr)
Casey Foster (Fr)

Enjoying snacks provided by Ozzie McFarland, Sara Ristenbatt catches up with old classmates. The opportunity to talk to upperclassmen prevented many freshmen from making crucial mistakes. *(Photo by staff)*

LEARNING from Experience

CCXP classes offered students help academic lessons, as well as life-long friendships.

The college experience was a drastic change from high school. The classes were harder, professors were stricter, and homework much more strenuous. There were new people to meet, new buildings to explore, and a whole new atmosphere in which to learn.

In the midst of unfamiliar classes, CCXP, the Contemporary Class Experience, was like a breath of fresh air. The professors were less stern, the faces strange, but friendly, and the atmosphere, more relaxed.

The class instructed the student on how to manage time and how to handle the pressure of college life.

It taught the student to become not only a better student but a better person by getting the students involved with community projects. Dr. Bonnie Wright's class sponsored a mother and a daughter for Christmas through the United Family Services. JulieHensley, one of Wright's students, said working on the project helped the group get to know each other better.

CCXP also gave students a chance to meet new people. Because the students in CCXP are usually the first students one met, long lasting relationships quickly developed.

Ozzie McFarland, an experienced CCXP professor, took advantage of those long-lasting relationships and had a reunion for his former CCXP classes, to which he invited this year's group of freshmen.

He wanted to give the "experienced" students a chance to share their lessons with the novice students. Sara Ristenbatt, a former CCXP student of McFarland's said, "We gave them a little insight about the college and what to expect in the coming years. It was fun."

"We all have hard times, but that's why we have each other."

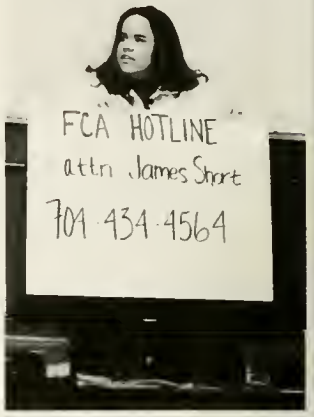
Julie Heusley

by Cindy Lee

Carla Catoe and Julie Hensley take a break from wrapping presents to get something to eat. Catoe and Hensley were among the students in Dr. Bonnie Wright's CCXP helping sponsor a family through United Family Services. *(Photo by staff)*

TALKING about faith

Talk show hosts come to campus to bring Christian message



Advertising for FCA, Jill Mayo holds up a sign for FCA president James Short. Knowing that other students were available created a support system for struggling students. *(Photo by Richord Ellison)*

"My momma's a prostitute and my daddy don't love her no more!" During Celebration Week, students performed skits mimicking well-known talk shows. The family counseling from "Jenny Jones" and the imitation of campus celebrities on "Geraldo Rivera" were especially popular.

What do these obviously non-Christian theme shows have in common with a week designed to bring the campus closer to God? Students say that the skits performed before praise songs and inspirational messages served to remind them that God has a sense of humor and that laughter and enjoying others is an important part of praising Him.

Jennifer Hoosier was Celebration coordinator. She came up with the idea of doing the talk shows, but the people involved in the shows wrote their own dialogues. They tried to incorporate a variety of musicians which ranged from saxophonists to acapella artists.

"The turnout was great. Everyone felt that it was refreshing and renewing."

Jennifer Hoosier

Each night a guest speaker delievered the message. Brian Burgess and James Short were two of the speakers.

Hoosier said, "The turnout was great. Everyone felt that it was refreshing and renewing, more than it was an emotional roller coaster."

Students may not see Jesus on the Jerry Springer Show, but this week proved that He can use anything,even talk shows, to fulfill his purposes.

by Summer Jeffcoat and Mandy Ellison

While leading Celebration participants in a praise song, Jon Orr adds some fancy footwork to his worship. Hearing a speaker who shared things in common with them instead of an outsider made students listen and participate more in the services. *(Photo by Richard Ellison)*

Joshua Fowler (So)
Gregg Fox, Jr. (Fr)
Jennifer Frasier (Fr)
Kevin Frasor (Fr)
Deborah Freeman (Jr)
Jason Fulbright (So)

William Fuller (Jr)
Jill Gammock (Fr)
Kelly Gardner (Fr)
Tonya Geiger (Jr)
Mary Gettys (Jr)
Lori Gilbert (Fr)

Lyndi Goates (So)
Joey Goble, II (Fr)
Marie Goforth (So)
Jose Gonzalez (Jr)
Amber Goode (So)
Emily Gooden (So)

Robin Gore (Jr)
George Gori (Fr)
Dana Grant (So)
Tanya Graybill (Jr)
Amy Grayson (Fr)
Ginger Greene (So)

Heather Greene (Jr)
Timothy Gregg (Fr)
Christy Gregory (Fr)
Alison Griffen (Fr)
Vicki Grigg (So)
James Grindstaff (Fr)

Mandy Grossman (Fr)
Kim Guice (Fr)
Jamie Gunn (Fr)
Timothy Gwaltney (So)
Tara Hall (Fr)
Todd Hallman (Jr)

Jessica Ham (Fr)
Timothy Hamby (Fr)
April Hamilton (So)
Katie Hampton (Fr)
Amy Hamrick (Jr)
Caroline Hamrick (Fr)

Matt Hamrick (Jr)
Matt Hannam (So)
Dean Harcourt (Fr)
Meredith Harper (Fr)
Nicholas Harrell (Fr)
Kara Harris (Fr)

Laura Harris (So)
Michael Harris (Jr)
James Harrison, III (Fr)
Kelly Harrison (Fr)
Mark Harrison (Fr)
Theresa Harrison (Fr)

Rachel Harrold (Jr)
Jordana Hart (Fr)
Christal Hartness (Jr)
Kelly Hartsoe (Jr)
Joseph Harwell (So)
Zenobia Hastie (Fr)

Mary Hatley (Fr)
William Hawkins (Fr)
Jonathan Hayes (Fr)
Amanda Haynes (Fr)
Bonnie Haynes (So)
Nathania Heckert (So)

Christin Heigl (So)
Jayme Helmick (So)
Shanon Helms (So)
Kevin Helton (Jr)
Elizabeth Henderson (So)
Susan Henderson (So)

Angie Henricks (Fr)
Julie Hensley (Fr)
Sarah Henson (Jr)
Kerry Hercules (Fr)
Lori Herron (Fr)
Christy Hicks (Fr)

Celindah Higgins (Fr)
Jonathan Hill (Fr)
Brian Hillard (So)
Shawn Hinson (Jr)
Amy Hodges (Fr)
Tobi Hoffler (So)

Nate Hoffman (Jr)
Melinda Hokett (So)
Anne Holder (So)
Carol Hollis (Fr)
James Holloway (Fr)
Shree Honbaier (Fr)

Chad Hooker (Fr)
Jennifer Hoosier (Jr)
Justin Horne (Fr)
Jaime Hornyak (Fr)
Denise Horton (Jr)
Amanda L. Houston (Fr)

Rachel Nutting speaks to the group during the meeting. *(Photo by staff)*

WOMEN on the go for God

Women With a Mission take action for God and take the Word to the streets.

Going out into the world and witnessing to people can be scary. Witnessing can make the world seem larger and more dangerous than what it really was.

But do you think that is going to stop a group of determined young women? No, because before you know it, look out, WWAM!

Women With A Mission was a group of female college students who ministered to others.

On the first and third Sunday of every month, an average of eight women gathered in the bottom of the library to plan their missions. During the meetings, they had prayer, fellowship, and discussions about missions. Occassionally they had guest speakers.

However, their involvement with missions, did not stop at talking. They visited nursing homes and planned activities for shut-ins; they also helped at the community homeless shelter. At Christmas they sponsored the Angel Gift Tree at which they presented children with gifts.

Four days of Spring Break, WWAM travelled to Baltimore, Md. to work with inner-city missions. During the trip, they focused on street ministry and reaching people from different walks of life.

Their mission: To leave a good impression wherever they go with a big WWAM!

The ladies may never know what kind of impact they made on outsiders, but the members were affected. Brook Buchanan said, "WWAM has made me think more about missions and witnessing."

by Cindy Lee and Mandy Ellison

"WWAM has made me think more about missions and witnessing."
Brooke Buchanan

Meeting in the library, members of WWAM pray for their trip to Baltimore. Candice Smith, the leader of WWAM, was from the Baltimore area. *(Photo by staff)*

Julie Moffitt blushes in surprise as a "male-stripper" performs for her birthday party on a Friday night. The stripper was actually a friend playing a trick on her; nine of Moffitt's friends were in on the surprise. *(Photo by staff)*

RESTING UP for the *work week*

Students spent weekends catching up or crashing before the work week started over again.

What was there to do on the weekends in Boiling Springs, a.k.a. Mayberry, North Carolina?

While some might have answered, "Nothing," others found various activities to do. Hanging out with friends prevailed as the most popular activity.

Weekends were the perfect time to gather with friends because students were not stressed about assignments due the following day.

Classes, meetings, and other activities made life hectic during the week, leaving students with too much to do and little time to do it. Weekends provided an opportune time to catch up on all the overwhelming assignments from the past week.

"I get behind during the week so I use the weekends to catch up."

Heidi Travis

Heidi Travis said, "I get behind during the week so I use the weekends to catch up." While some students actually got some studying accomplished, others only got so far as making good intentions.

Often, the idea of catching up on movies or sleep beat out the idea of catching up on work.

However students chose to spend the weekends, the time was extremely valuable.

by Mandy Ellison

Making plans for Friday night, Rebekah King, Sheila Balchaser, and Kelly Gardner discuss going to the King's Vineyard, a popular coffee house. First Baptist of King's Mountain started the coffee house as a gathering for college students. *(Photo by staff)*

Amanda M. Houston (So)
Emily Hoyle (Jr)
Erin Hoyle (Fr)
Heather Hoyle (Jr)
David Huck (Fr)
Matthew Hudler (Fr)

Jennifer Huffstetler (So)
Ashley Huneycutt (Fr)
Rachel Hurley (So)
Brad Huss (Jr)
Justin Hutto (Jr)
Jennifer Hyatt (So)

Jason Hyler (Fr)
Hitoshi Isogai (Fr)
Ryan Jackson (Jr)
Stephanie Jackson (So)
Brandon Jarvis (Fr)
Brittany Jarvis (Fr)

Summer Jeffcoat (Fr)
Cristen Jenkins (Fr)
James Jeter, II (Fr)
Kellie Johns (Fr)
Anuoluwua Johnson (Fr)
Elizabeth Johnston (Fr)

Jennifer Jolly (Fr)
Amber Jones (So)
Charles Jones (Fr)
Christin Jones (Fr)
Marydean Jones (So)
Patricia Jones (Fr)

Sara Jones (So)
Timothy Jones (So)
Katherine Jordan (Jr)
Tonya Kampes (Fr)
Stella Keeffe (So)
Robert Keels (Fr)

Carmen Keever (Fr)
Annie Kelly (Jr)
Lara Kelly (Jr)
Gregory Kennedy (Fr)
Lee Kennedy (Fr)
Audrey King (Fr)

Elizabeth King (Fr)
Rebekah Kirkman (Fr)
Kristen Kirschner (So)
Kelly Knowles (So)
Sarah Koelner (So)
Jason Kotheimer (Fr)

Kevin Kreutzer (Fr)
Steve Lambert (Fr)
Rebekah Lane (Fr)
Joshua Lawson (Jr)
Marianne LaFrancis (Fr)
Cynthia Lee (Fr)

Ronnie Lee (Fr)
Jessie Leland (Fr)
Hagar Levy (So)
Corie Lewis (Jr)
Ronnie LeClair, II (So)
Michelle LeQuire (So)

Yen-Jwu Lin (Fr)
Thomas Linnens (Fr)
Sarah Loman (Fr)
Keith Lorrick (Fr)
Samantha Lovell (Fr)
Desiree Lulay (So)

Kelly Lupton (Fr)
Whitney Lybrand (Fr)
Malcolm Mcleod (Fr)
Melissa Maney (Fr)
Richard Marchese (Jr)
Melissa Maroney (Fr)

Jennifer Marsh (Jr)
AnnaMarie Martin (Fr)
Jonathan Martin (So)
Alison Mathis (Fr)
Dana Mathis (Jr)
Kelly Matthai (So)

Jennifer Matto (Fr)
Theresa Matutino (Fr)
Shane Mauck (Jr)
James Maxwell (So)
Sonni May (So)
Jill Mayo (So)

Aubrey McBryde (Fr)
Amy McCall (So)
Benjamin McCrary (Fr)
Anetra McCray (So)
Stacy McDaniel (Fr)
Jenny McElrath (So)

Mistina McGee (Fr)
Tonya McGee (Fr)
Mark McGraw (So)
Amanda McGuire (Fr)
Brandon McKoy (So)
Damien McMillian (Jr)

STUDY GROUPS
help to form
lasting friendships

Wednesday evening group builds strong bonds during Bible study

There were many Bible study and religious clubs on campus this year but only one was just for women. At first, this group was called "Ladies in Waiting." The participated in a seven week Bible study that consisted of eight women and was headed by junior Abbey Medcalf. The women met once a week on Wednesday nights. After completing the seven weeks, the group changed its name to "Becoming Women of Prayer" and lengthened the study to an eleven week period, maintaining the Wednesday evening meeting time. The group read various books and each group member selected a chapter to present. Bible study groups offered opportunities for students to form strong bonds of friendship.

Bible study groups offered opportunities for students to form strong bonds of friendship.

by Julie Ortiz

Enjoying a change of scene, the study group poses with the King's Vineyard director at the First Baptist Church in Kings Mountain. Front Row: Michelle Welsch, Heather Crosier, Suzanna Saadi, Tonya Kanipes, Tobi Hoffler. Second Row: Kathryn Rapier, Sarah Keolner. *(Photo by staff)*

The Honors group sacrificed time to help Santa Clause deliver goodies at the Reliance Electric party. *(Photo courtesy of Dr. Tom Jone)*

VISITIN' and veggin'

Students put every effort into enjoying the much needed Christmas vacation.

Christmas break started on December 13 after finals. Everyone gave a sigh of relief as their finals were completed.

Students looked forward to rest and relaxation. Some traveled, some worked, and some became couch potatoes.

Larry Durham said, "I worked with my dad at Larry Durham State Farm Insurance because he was short two workers, and I wanted to make some money."

Reliance Electric sponsored a Christmas party for their employees and their children. Some of the Honors students volunteered their services as Santa's helpers.

They handed out stockings filled with toys and gave the children balloons. Children had the opportunity to get their picture taken with Santa Clause. Sarah Schassberger, Summer Jeffcoat, Andrea Turlington, Amy Willis, and Jonathon Allen were involved in the event.

"I enjoyed the look on the children's faces as we handed out the stockings."
Sarah Schassberger

Other students took the opportunity to travel. Chad Thompson and friends went to Crested Butte, Colorado to ski and relax. Despite the thirty-hour drive, Chad said, "I really enjoyed the trip because it was out west, the snow was beautiful, and skiing was free."

Still others "visited and vegged." Amy Smith said, "I spent my break at home visiting with family and friends."

However students chose to spend their break, all welcomed the time to rest and regroup.

by Mandy Ellison

Surrounded by the Colorado Rockies, Brooks Derrick, Dave Byers, John Oliver, Will Fuller, Ryan Schrist, the Crested Butte Bear, Scott Cleaver, and Chad Thompson pose for a picture. *(Photo courtesy of Chad Thompson)*

Lori Means (Fr)
Abbey Medcalf (Jr)
Amy Medlin (Jr)
Melissa Melton (So)
Shanon Menzies (Fr)
Rebecca Merrick (Jr)

Sarah Middleton (Fr)
Melissa Miller (Fr)
Robert Miller (Fr)
Walter Miller , Jr. (Fr)
Kelly Miltier (Jr)
Elizabeth Mlaska (Fr)

Julie Moffitt (So)
Kristie Montgomery (Jr)
Shawn Montgomery (Jr)
Beth Mooney (Fr)
Joseph Moore (So)
Lynna Moore (So)

Rebecca Moore (Jr)
Natalie Morgan (Fr)
Ali Morrow (Fr)
La Tasha Moseley (Fr)
Michael Moseley (Fr)
Russell Moss (Fr)

Jamey Moyers (Jr)
Brad Mundy (So)
Jacob Myers (Fr)
Julie Myers (So)
Michelle Myers (Jr)
Terre Nahm (Fr)

Jeremy Nance (So)
Mamie Neely (Fr)
Andrea Neill (So)
Jason Neill (So)
Angel Nelson (So)
Lizabeth Nestlerode (So)

Michelle Norman (Fr)
Shannon Nordberg (Fr)
Rachel Nutting (Fr)
Ryan O'Keefe (Fr)
Sarah Oakley (Fr)
John Oliver, III (Jr)

Aniela Orza (Fr)
Julianna Ortiz (Jr)
Lisa Otto (Fr)
Miriam Oviedo (Fr)
Tania Owens (Jr)
Melissa Owenby (Jr)

Kelly Owen (Jr)
David Pace (Fr)
Emmanuel Padilla (Fr)
Yolanda Pannell (Fr)
Caley Parker (Fr)
Jennifer Parker (Fr)

Melissa Parker (Fr)
Timothy K. Parker (So)
Timothy P. Parker (Fr)
Rachel Parlier (Jr)
Kristin Parrott (So)
Marissa Parsons (Fr)

Brandy Patton (Jr)
Robin Pearson (Fr)
Adrienne Peel (So)
Joseph Pelusi (Fr)
Ashlie Pence (So)
Daniel Pentacost (Fr)

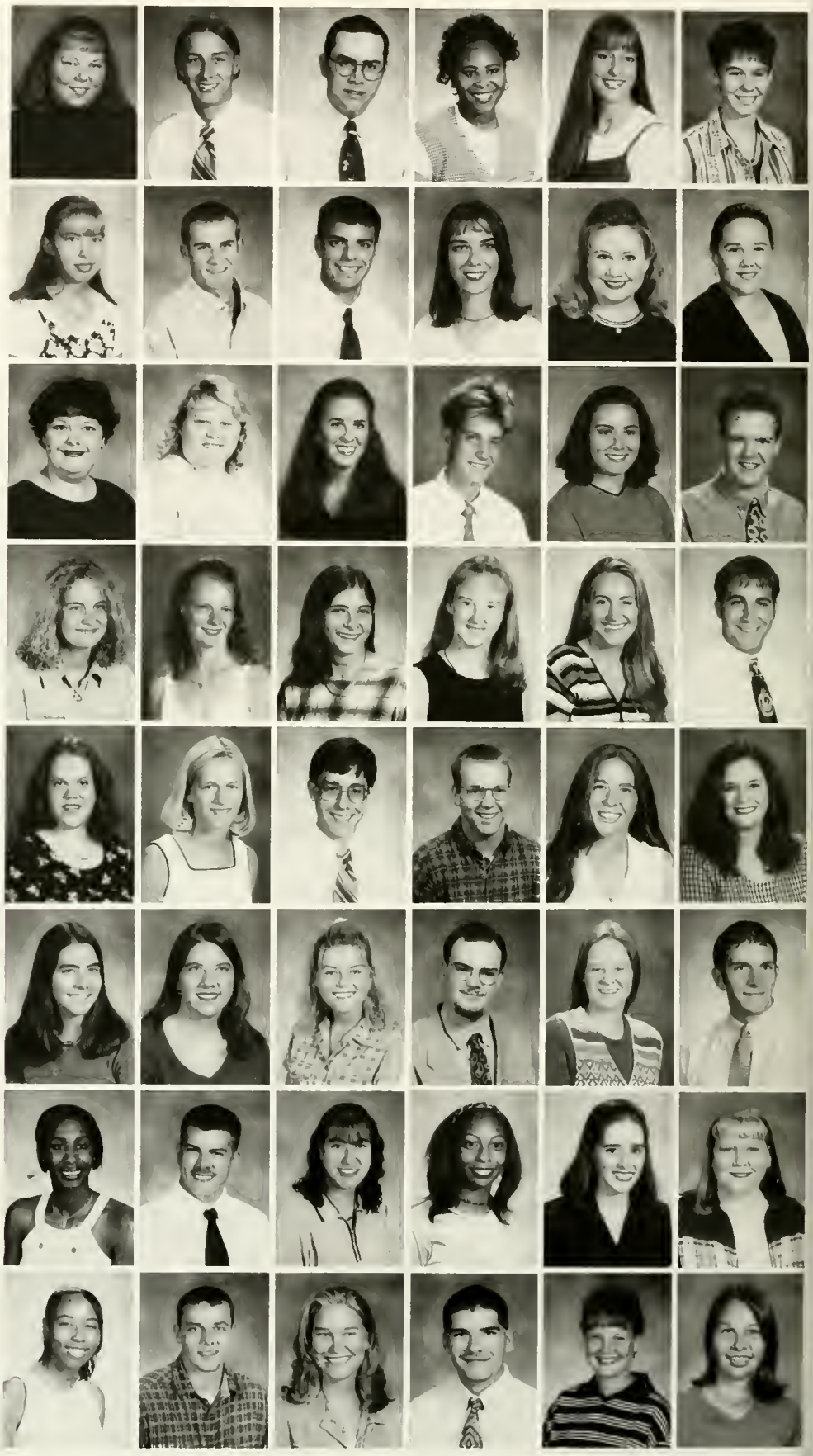
Andrea Peters (Jr)
Erin Peters (Fr)
Brianne Petrea (Fr)
Virginia Petrea (Fr)
Danielle Pettit (Fr)
Jason Phillips (Fr)

Sarah Phillips (Fr)
Christina Pipkin (Fr)
Paul Pittman (Fr)
Daniel Planck (So)
Karen Platt (So)
Emily Plemmons (Fr)

Ashley Potts (Fr)
Carrie Potts (So)
Heather Price (Jr)
Richard Procter (Fr)
Beverly Proffitt (Fr)
Matthew Prose (Fr)

Brigida Prosser (So)
George Queen, III (Fr)
Marie Raffa (Fr)
Lynette Ramseur (Fr)
Kathryn Rapier (So)
Rebecca Reams (Jr)

Kensha Reid (Fr)
John Respress (Fr)
Rebecca Reuter (Jr)
Claude Reynolds (So)
Rebecca Reynolds (Jr)
Shelle Rice (So)



Danielle Pettit and Brian Rodgers lead the crowd in a victory cheer at a football game. *(Photo by Richie Ellison)*

THIRTEEN-HOUR DAYS lead to fierce competiton

Cheerleaders' hard work gives way to national attention.

"Any guy can hold a girl's hand, but only the elite can hold her feet." This is one of the many sayings of the cheerleading squad.

Since the cheerleaders were mostly freshmen, the squad had to put in thirteen-hour days of tough practice from August 10 until the beginning of football season. The numerous football and basketball games which the squads performed at helped also

These sessions apparently paid off because Coach Dee Pollard felt enough confidence in the squad's talents to submit a video to the National Cheerleaders Association.

A panel of judges reviewed the video to determine the squads that qualified for the first round of competition at Daytona Beach in April.

"I am thankful to God that we have the talent, ability, and the opportunity to participate in this elite competition."
--Coach Dee Pollard

Judgement Day came on December 8. After three hours of sitting, standing, and pacing, the squad was able to pull up the results on NCA's website.

Excitement filled the air as the cheerleaders realized they were ranked in seventh place out of a field of fifteen squads chosen to compete at Division II level.

By making the first round of competition, the squad became the first in GWU history to compete at that level. All those grueling practice sessions then seemed worthwhile.

by Robert Canipe

Demonstratiting that they are elite enough to hold the girls' feet, the male contengent of the cheerleading squad balances the female members in an exhibition during homecoming festivities. Work-outs in the weight room made lifts a regular part of cheerleading routines. *(Photo by Richie Ellison)*

FOOD AND FUN

American style

International students are treated to a real American Christmas dinner.

"I'll be home for Christmas if only in my dreams." Most students go home for Christmas and enjoy family, friends, fellowship, and food. But not everyone can do this. Over the holidays, some international students stayed on campus due to various reasons, including lack of funds and time. However they too, experienced Christmas.

On Christmas Eve, Mrs. Carolyn McKinney and her husband hosted a dinner for the international students still on campus. Mrs. McKinney prepared a meal of turkey, roast beef, mashed potatoes, and cranberry sauce. The meal was authentic American food in order to provide the students with an American Christmas experience.

The dinner was not just about food. "We had dinner and also fellowship," said Mrs. McKinney. Also the dinner was helpful in erasing the heartache of being away from home during the holidays. The McKinneys try to be "parents away from home" and be there for international students, especially at Christmas.

This type of dinner and socializing was not limited to Christmas. About once a month after church, international students gathered for food and social times. Consisting of covered dishes, meals are shared at various houses; the group alternates homes.

Fun, fellowship, and food have been bringing people together for a long time and dinner at Mrs. McKinney's was no exception.

by Sarah Phillips

Carolyn McKinney, an admissions counselor for international students, considers every international student her own. Cooking Christmas dinner for them was just one way she made students feel at home in the states. *(Photo by staff)*

Erin Rintoul (Fr)
Sara Ristenbatt (Jr)
Candice Robbins (Fr)
Melissa Roberts (Fr)
Ragen Roberts (Fr)
Austin Robertson (Fr)

Jennifer Roebuck (Jr)
Brian Rodgers (Fr)
Jennifer Rogers (Jr)
Patricia Rogers (So)
Staci Rogers (Fr)
Vanghi Rollins (Jr)

Lisa Roop (Jr)
Vanessa Roulette (Fr)
Josh Runtenelli (Fr)
Brent Russell (Fr)
Robert Russell (Fr)
Michael Ruthsatz (Fr)

Suzanna Saadi (So)
Jay Sain (Fr)
Linda Sain (So)
Wali Salahuddin (Fr)
Kimberly Sales (So)
Janelle Sanders (Fr)

Jennifer Sanford (So)
Matt Sarratt (Fr)
Kristy Sasser (Jr)
Martha Satterwhite (Jr)
Stephanie Sanders (Jr)
Sarah Schassberger (Jr)

Cathy Schwamberger (Jr)
Brandi Scott (Jr)
Heather Scruggs (Fr)
Timothy Scruggs (Fr)
Andrea Scuito (So)
Mandy Seagle (Fr)

Stephanie Seamans (Fr)
Mauricio Sabastiany (Jr)
Lacy Sebring (Fr)
Jennifer Sechrist (So)
Jaime Setzer (So)
Megan Setzer (Fr)

Mindy Shields (Fr)
Mark Shivers (Fr)
James Short (Jr)
LeAnne Sidwell (So)
Tabatha Sigmon (So)
Michelle Silba (Fr)

Mary Sillings (Fr)
Ashley Sims (Fr)
Melissa Sims (Fr)
Andy Smith (Fr)
Caleb Smith (So)
Charles Smith, Jr. (So)

Daniel Smith (Jr)
Danielle Smith (Fr)
Gretchen Smith (So)
Melissa Smith (Fr)
Larissa Snider (So)
Kara Snyder (Jr)

Michael Snyder (Fr)
Amber Somers (Jr)
Matthew Sorrells (So)
Ricky Spicer, Jr. (Fr)
James Spurgeon (So)
Sandra Stansberry (Fr)

Kristy Starling (Fr)
Brandi State (Fr)
Daniel Steadman (Jr)
Jeremy Sterling (Fr)
Mark Sterious (Jr)
Mandy Stevens (Fr)

Kimberly Stewert (So)
Shannon Stewert (Fr)
Michael Stone (Fr)
Holly Stowe (Fr)
Kimberly Stuntz (Jr)
Timmy Sullivan (So)

Aimee Sumner (Jr)
Mary Swofford (So)
Franklin Tallah (Fr)
Annie Tallent (Fr)
Kim Tatum (So)
Brianne Taylor (Fr)

Daniel Taylor (Fr)
Daniel Taylor (Jr)
James Taylor (Fr)
Lyn Tenney (So)
Bee Thao (Fr)
Daniel Thomas (Fr)

Nicole Thomas (Jr)
Chad Thompson (So)
Heather Thompson (Fr)
Elizabeth Thrasher (Fr)
Tonya Thrasher (Jr)
Katie Tomblin (Jr)

TAILGATING in the *commons*

Residents of the new University Commons have a blast at Homecoming.

Not only is it a new campus housing but the University Commons did something that no dorm has ever done, they had a "Homecoming Cook-out."

On October 11, 1997, Gabe Clvenger and Christina Bailey came up with the idea to have a University Commons Homecoming Cookout.

With the permission of Brian Capel, the University Commons GRD, and Doug Searcy, director of Residence Life, they used the activity funds of the apartment to buy food.

They served hotdogs, hamburgers, chips and drinks for anybody who lived there. The cookout lasted for about two to three hours and out of 150 residents about 80 to 90 people showed.

"It made me feel special, like the RA's really care."

Abbey Medcalf

They had all sorts of entertainment like music and volleyball. Melissa Brown, a resident at the Commons, enjoyed the cookout because as she said, "It was free and they gave me a bag of pretzels when I left." Abbey Medcalf said it made her feel special like the RA's really cared about them.

All in all, it was a day full of fellowship and fun.

by Julie Ortiz

Playing cards in the common area of the apartments like Meredith Cornette, Laura Dern, and Adrienne Peel did, was another favorite pasttime when the weather didn't permit cookouts . *(Photo by Amanda Williams)*

"AUTO"-GRAPHS with *Attitude*

When one wants to express oneself, there is no better forum than one's vehicle.

Cars with their owners' personality. Sound crazy? Many personalized license plates on campus revealed various personality traits or personal favorites.

The license plates ranged from initials to phrases. Even the initialed plates had attitude. Dr. Paula Stathakis used her initials on her tag--Dr. P.M.S.

Whether this reflected her personality in and out of classroom was a matter of opinion. "My brother seems to think so. As far as in the classroom, I guess it does, sometimes," said Stathakis.

When Stathakis had car problems two days in a row, she wondered if the tag wasn't a measure of the car's personality.

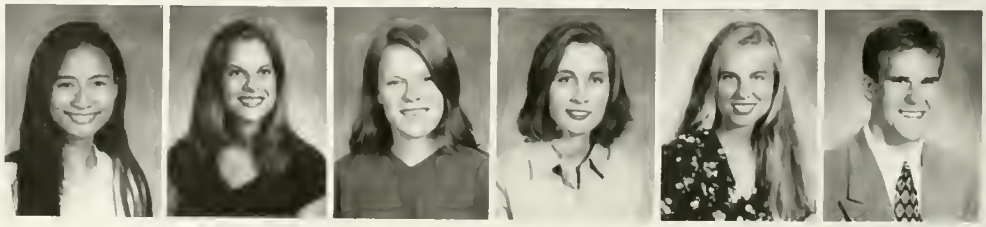
Stickers on vehicles also displayed character. Melissa Brown said, "Each of my stickers has special meaning. It was either a memento of something I had done or it was a gift."

Automobiles revealed more about some than meeting them in person.

Mandy Ellison

Clockwise from right: personalized tag from Virginia; Bruce Moore's Datsun B-210, and Melissa Brown's sticker collection. *(PHOTO FROM STAFF)*

Hanh Tran (So)
Cheryl Travis (Fr)
Heidi Travis (Jr)
Jennifer Truncer (So)
Andrea Turlington (Fr)
John Turner (So)



Natalie Tuttle (Fr)
Haley Tycer (Fr)
Jeffrey Tycer (Fr)
Hannah Valdez (Jr)
Shannon Van Horne (Jr)
Angela Vaughan (Fr)

Neil Velez (Fr)
Victoria Villagrana (So)
Christina Visalli (So)
Ewell Vernon (Jr)
Jessica Wade (Fr)
Sarah Walker (Fr)

Leigh Walsh (So)
Jennifer Walter (Fr)
Thomas Walton (Jr)
Courtnie Walton (So)
Aaron Ward (Fr)
Stephanie Ware (Jr)

Kennett Washington (Fr)
Katherine Watts (Jr)
Matthew Weathers (Jr)
Nicole Weathers (Fr)
Jill Weigle (Jr)
Joseph West (Fr)

Kathryn Wheeler (Fr)
Jill Whitnah (Fr)
Kenneth Whitton, Jr. (So)
Carolyn Wiley (Fr)
Aissa Williams (Fr)
Carla Williams (Fr)

Chris Willingham (So)
Gena Willis (So)
Soloman Willis (Jr)
Kenneth Wince (Fr)
Eric Wise (Fr)
Susan Withers (Jr)

Kimeshya Woodson (Fr)
Chandra Woody (Fr)
Hannah Woody (Fr)
John Wooten (Jr)
Debbie Wray (So)
Lloyd Wynter (Fr)

Gee Yang (Fr)
Sara Yeargin (So)
Candice Yoder (Fr)
Elizabeth Young (Fr)

Dr. Chris White, *President*
Dr. Frank Bonner, *Provost and Senior Vice President*
Dr. Gil Blackburn, *Vice President and Dean of Academic Affairs*
Donnie Clary, *Vice President for Business and Finance*

Dr. Ralph Dixon, *Vice President for Enrollment Planning*
Bruce Moore, *Vice President and Dean of Student Development*
Drew Van Horn, *Vice President for University Relations*
Mike Hardin, *Assistant Vice President for Business and Finance*

Wayne Johnson, *Assistant Vice President for Institutional Support*
Dr. Jeff Tubbs, *Assistant Vice President of Academic Affairs*
Jim Crawley, *Dean, Broyhill School of Business*
Dr. Darlene Gravett, *Dean, Graduate Programs*

Dr. Dee Hunt, *Dean, School of Education*
Dr. Carolyn Jackson, *Dean, Coll. of Extended Professional Studies*
Melvin Lutz, *Dean, Academic Advising and Registration*
Dr. Wayne Stacy, *Dean, School of Divinity*

Dr. Shirley Toney, *Dean, School of Nursing*

A dean's work is never done. Although Bruce Moore spent many after-hours at student events, he also had a job which included patrolling during homecoming. Moore, however, was known to get wrapped up in his work. *(Photo courtesy of Anne Hall)*

NO LIMITS to the *administration*

Vice-President and President refuse to limit their job to one behind a desk.

Much of an administrator's duties take place outside of his or her office. That fact clearly applied to the role of Bruce Moore as Vice-President and Dean of Students. On any given day, Dean Moore, who prefered to be called "Bruce," could be seen in his office. Of course he was always there when a student needed him.

However, he appeared just as often in the cafeteria, chatting with nearby students. Moore also attended athletic events, cheering each dig or spike during a volleyball game, applauding a wrestler's take-down, and encouraging every athlete to keep going. Moore said, "I think it's very important for faculty and staff to support our students in and out of the classroom."

"I thoroughly enjoy seeing our students being themselves in a wide variety of settings."

Bruce Moore

During Family Weekend, as any other time, Moore, as well as Dr. Chris White, were available to consult with anxious parents. Dr. White conducted the parents meeting and chatted with parents during the picnic, sharing many of his experiences as the father of two former college students.

Dr. White also remained an advocate for students' needs. During much of the year, he spent time campaigning for more funds to build a new Fine Arts facility.

In addition, Dr. White was among the many fans at the athletic events. During one football game, he suddenly appeared above the heads of the crowd as part of the student mosh pit.

The extent to which Dr. White and Bruce Moore went to be student advocates demonstrated that being an administrator was more than just a desk job.

by Amy Tarlton

Discussing with parents on how to be the parent of a college student, Dr. Chris White shares some lessons which he learned from experience. Many parents were relieved to know the president and Mrs. White had experienced the same "empty-nest syndrome." *(Photo by Richie Ellison)*

BLEEDING A LITTLE for the IRS and *Humanity*

Faculty and staff members sacrificed time and blood to help American Red Cross.

Managing to tolerate a photographer recording her "pain," Lou Ann Gilliam's coping strategy involves staring straight ahead as the needle is inserted. The discomfort was short-lived, though, as the needles were followed by bandages and treats. *(Photo by Amanda Williams)*

One of the events that brought faculty, staff, and students together was the Red Cross Blood Drive. Sponsored by Student Development, the drive took place in late October and mid-April.

The October date was the week of Halloween so the nurses had to endure jokes about "moonlighting as vampires" and mock concerns about taking extra "supplies for the vampire black market."

Dr. Jones, a regular donor appreciated the irony of the dates; " I thought it was neat how we gave blood on Halloween and April 15th. Bleed a little for humanity and bleed a little for the IRS."

But the real purpose was, of course, no joking matter. The campus appeared to recognize the serious nature of the enterprise, for an average of twenty people at a time were in Ritch Banquet Hall. Some filled out the requesite paperwork, others were prepped by the Red Cross personnel, others watched as their blood filled the packets, and those who had already "bled a little" gained sustanence from crackers, cookies and juices.

"Sometime each and everyone of us is going to need someone to give blood"

Dr. Tom Jones

For the donors like Dr. Jones, giving blood fulfilled a responsibility: "I look forward to those days. Sometime each and every one of us is going to need someone to give blood. It's like my voting obligation,"

Whether the donation occurred in October or April, the Blood Drive became another time for giving.

by Amy Tarlton

Jokes from Dr. Jones help to relieve the tension of nervous donors. With bright orange medication swabbed across their arms, those participating in the Blood Drive, matched the Jack-o-Lanterns, candy corn, and autumn leaves decorating nearby tables. *(Photo courtesy of Amanda Williams)*

Dr. Bob Adams, *Professor - Christian Ethics*
Dr. Sheri Adams, *Associate Professor - Theology, Church History*
Janet Atkins, *Area Director*
Dr. Doris Banner, *Professor -Education, Math*
Tracy Barrett, *Staff Accountant - Payroll*
Dr. Bob Bass, *Associate Professor- Math*

Susan Carlisle Bell, *Assistant Professor - Art*
Dr. Carolyn Billings, *Professor - Music*
Margie Bivens, *Instructor - Nursing*
Dr. Carol Blassingame, *Associate Professor, Health Ed., Physical Ed*
Sherry Bomar, *Graduate Resident Director*
Nancy Borders, *Admin. Asst. - Business Office*

Dr. Glen Bottoms, *Professor-Economics, MIS*
Karen Bowen, *Periodicals Assistant*
Darlene Broadhurst, *Director - Annual Fund*
Wilson Brooks, *Director - Publications*
Dr. Frieda Brown, *Professor -Psychology*
Dr. Joyce Brown, *Professor -English*

Dr. Les Brown, *Professor - Biology*
Cynthia Byers, *Telecommunications Coor.*
Dale Byrd, *Area Director*
Dr. Keith Cagle, *Assistant Professor*
Mariel Camp, *Circulation Assistant*
Dr. Sue Camp, *Professor-Business Administration*

Sherry Cannon, *Instructor - Nursing*
Dr. Patrick Canupp, *Assistant Professor-Math*
Brian Capel, *Graduate Resident Director*
Jennifer Carlile, *Instructor-English*
Wallace Carpenter, *Associate Professor-MIS*
David Carscaddon, *Assistant Professor-Psychology*

Dr. Ben Carson, *Chair-Education Department*
Dr. Gary Chandler, *Associate Professor-Health Education and Physical Education*
Lennox Charles, *Head Coach-Women's Soccer*
Tim Chilton, *Admissions Counselor*
Margaret Christopher, *Media Assistant*
Dr. Henry Co, *-Professor, Business*

Dr. Thomas Coates, *Professor-Physical Education*
Angela Collins, *Graduate Resident Director*
Ms. Tatiana Cordeiro, *Instructor-Spanish*
Mr. Vic Costello, *Assistant Professor-Communications*
Kathie Cothran, *Secretory-Graduate Studies*
Amy Cox, *Assistant Professor-Marketing*

Dr. Tamara Cox, *Assistant Professor- French*
Glenda Crotts, *Administrative Assistant to the Vice-President*
Joyce Crumpton, *MIS Coordinator for Admissions and Financial Planning*
Dr. Aliee Cullinan, *Chair-Religion Department*
Dr. Steve Dalton, *Professor- Education*
Anne Dellinger, *Staff Accountant*

Mary Ruth Dixon, *Interpreter - Noel Program*

Don Durham, *Director - Gift Planning*
Joetta Eastman, *Secretary - Health Education and Physical Education*

Dr. Tony Eastman, *Professor - History*
Kitty Eeds, *Admin. Asst. - President*
Dr. Donna Ellington, *Associate Professor - History*

Tom English III, *Assistant Professor - Astronomy*

Jason Farr, *Graduate Resident Director*
Dr. Terry Fern, *Chair - Fine Arts*
Lisa Fitch, *Loan Counselor -Financial Planning*

Dr. Roger Gaddis, *Professsor - Psychology*
Nick Gao, *Cataloger*

Heidi Gardner, *Admissions Counselor*
Lou Ann Gilliam, *Admin. Asst.- Student Activities*

Lillian Githae, *GOAL Business Advisor*
Earl Godfrey, *Instructor - Accounting*
Dr. Larry Gregg, *Associate Professor-Religion*

Peggy Gregg, *Secretary-Academic Adv. Ctr.*

Nell Grigg, *Assistant Professor - Health Education and Physical Education*

Anne Hall, *Graduate Resident Director*
Dr. Barry Hambright, *Chair-Social Science*

Sandy Hammett, *Administrative Assistant - College of Extended Professional Studies*

Harvey Hamrick, *Dir.- Community Services*
Dr. Johnnie Hamrick, *Asst. Professor - Education*

Sonda Hamrick, *Sec. - Registrar's Office*
Kendra Haneline, *Sec. -President's Office*
Ray Hardee, *Director - Admission*
Pat Harrelson, *Assistant Professor - Music*
Libby Hart, *Asst. Professor - Math, Computer Science*

Patricia Harter, *Instructor - French*

Jim Hartman, Jr., *Assistant Professor - Business Administration*
T.J. Hawkins, *Secretary - Campus Ministries*
Dr. Steve Hearne, *Director of Admissions - School of Divinity*

Dr. June Hobbs, *Asst. Professor-English*
Mary Lou Hodge, *Asst. Professor - Nursing*
Dr. Arlen Honts, *Director - Broyhill Undergraduate School of Managment*

Lisa Houser, *Transcript Evaluator*
Tammy Hoyle, *Instructor - Math*
Carolyn Hunt, *Executive Asst. to Library Director*

Donna Jackson, *Loan Supervisor*
Sharon Jennings, *Director - Noel Program for the Disabled*

Tracy Jessup, *Campus Minister*

Jim Johnson, *Asst. Professor - Math*
Linda Kay Johnson, *Instructor - Nursing*
Dr. Tom Jones, *Chair - Natural Sciences*
Abbigail Kalaf, *Counselor-Counseling Center*

Lynn Keeter, *Asst. Professor - English*
Dr. Gerald Keown, *Professor - Old Testament Interpretation*

Bruce Moore, Dean of Student Development, works overtime on Homecoming night. Bruce and his wife Brenda often ate dinner together on campus . *(Photo by Karen Brower)*

FAMILY matters *on campus*

Faculty and staff spouses create a real family atmosphere.

For over twenty employees the term "Family Weekend" should be "Family Year" or "Family Life" because their spouses also work on campus. In several cases, the couples were both faculty members or both part of the administration, but three of the couples were "mixed;" one was a member of the faculty, and the other worked in administrative staff.

This arrangement had its advantages. Driving to work together meant fewer automobile and fuel expenses and planning vacations proved to be less difficult with the same work schedule. According to Mrs. Nell Griggs there were other pluses; "About eight years ago, our [Mrs. Griggs' husband is Dr. Keith Griggs] daughter, along with her husband and son, had a serious automobile accident. Her husband was in surgery for over six hours, and people from both of our departments came to keep us company in the hospital. That meant a lot to us."

On the other hand, having a family member around day in and day out caused a few problems. Often, one spouse became messenger for the other, or callers dialed the wrong phone number. Couples, even happily married ones, need time apart, and working together provided fewer opportunities for that important time away.

Working on the same campus was sometimes frustrating for the spouses, but it certainly added to the family atmosphere.

by Amy Tarlton

Posed beside the Senior class's Homecoming float, Mrs. Joetta Eastman joins her husband in his role as Senior Class Advisor. *(Photo courtesy of Staff)*

MASTERING
the
American Slang

Teaching assistants from France and Columbia battle the "Southern twang and American slang" in order to improve their English.

Patricia Harter waits paitently for Mindi Shield's group to come up with their answer in the French 202 lab. *(Photo by staff)*

They came with ideas and aspirations. They came to learn and to share what they have learned. They are Foreign Language Teaching Assistants. Monica Stella Cardenas Claros hails from Columbia, South America; Patricia Harter travelled across the Atlantic from France.

Monica taught Spanish and Patricia, French. Their responsibilities included teaching foreign language labs and giving help to students with questions and problems.

But they came for their own reasons as well, for improving their English skills was a key objective for both. Other reasons included learning American culture and gaining practical experience; Patricia plans to teach English when she returns to France, so she came to "improve [her] English and to get teaching experience [and] besides [she] loves the country."

"I was not able to say what I meant and I couldn't understand; it was frustrating."
Monica Claros

Coming to America provided learning experiences. Initially there were language difficulties. Monica felt lost; "I was not able to say what I meant and I couldn't understand; it was frustrating." But they soon mastered Southern twang and American slang.

And there were culture differences as well. Patricia noticed that "Americans were more casual about everything." She also noted how much Gardner-Webb is like a family; in France "students come in, take the classes and leave." Despite the differences Monica and Patricia ultimately adjusted and came to feel a part of things.

by Sarah Phillips

During a Spanish 102 lab, Spanish instructor Monica Claros points to Miriam Oviedo for the next answer. *(Photo by staff)*

Dr. Bob Lamb, *Professor-School of Divinity*
Dr. Janet S. Land, *Assistant Professor - English*
Chuch Ledford, *Director - Development Information Systems*
Paul Leigh, *Graduate Resident Director*
Susie Little, *Instructor - Nursing*
Beth Lloyd, *Interpreter - Noel Program*

Susan Manahan, *Instructor - Microbiology*
Ozzie McFarland III, *Asst. Professor - Health Ed. Phys. Ed.*
Carolyn McKinney, *Asst. Director, Adm.*
Dr. Cindy McKinney, *Asst. Prof-Education*
Carolyn Mcswain, *Staff Accountant - Business Office*
Barbara Merritt, *Secretary-Education*

Clyde Miller, *Head Baseball Coach*
Brenda Moore, *Director - Freshman and Senior Programs*
Dr. Bob Morgan, *Chair - Foreign Languages and Lit.*
Dr. Robert Munoz, *Assoc. Professor - Soc.*
Deborah Muroff, *Secretary - Broyhill School of Mgmt.*
Michael Mustian, *Asst. to the President*

Holly Nelson, *Resource Specialist*
Nancy O'Dell-Keim, *Instructor - Art*
Dr. Ruth Pace, *Associate Professor - Education*
Dr. David Parker, *Assistant Professor - English*
Roberta Parrish, *Comptroller*
Dr. Sherman Parrish, *Professor - Chemistry*

Valerie Parry, *Director, Library*
Dr. Robert Parsons, Jr., *Assistant Librarian, School of Divinity*
Dr. Jack Partain, *Professor-Religion*
Dr. Pat Partin, *Professor- Psychology*
Dr. Jeff Peck, *Assistant Professor-Education*
Dr. Phil Perrin, *Professor - Music*

Kimberly Petty, *Admissions*
Mildred Poston, *Adm. Asst. to Provost/Sr. Vice President and Vice President/Dean of Academic Affairs*
Jane Powell, *Financial Planning Counselor*
Peggy Powell, *Univ. Relations*
Dr. Gayle Price, *Chair - English*
Dr. Dan Proctor, *Professor -Religion and Greek*

Shirley Pyron, *Business Office Manager*
Bruce Rabon, *Director -Development for Religious Studies*
Debbie Raysin, *Head Softball Coach*
Brant Reeves, *Admissions Counselor*
Jeff Renn, *Director- GOAL Admissions*
Becky Robbins, *Development Assistant for Financial Records*

Chris Roberts, *Instructor - Music*
Cindy Rochester, *Interpreter- Noel Program*
Mike Roebuck, *Director - Financial Planning*
Michael Schumacher, *Assistant Professor*
Pam Scruggs, *Assistant Director, Athletics*
Dr. Mary Alice Seals, *Assistant to the Dean, School of Divinity*

Beth Searcy, *Asst. Dean Academic Advising*
Doug Searcy, *Dir. Res. Life*
Judy Shealy, *Sec. Noel House*
Frances Sizemore, *Sec. Religion*
Audrey Sloan, *Dir. Student Activities, Orientation, Intramurals*
Andy Smith, *Dir. Tennis Programs*

Linda Smith, *Asst. to the VP for Business and Finance*
Janet Snowhill, *Librarian, Technical Systems and Services*
Millie Keeter Spangler, *Men's and Women's Golf Coach*
Barbara Stansbury, *Asst. Professor, American Sign Language*
Dr. Sophia Steibel, *Asst. Professor, Religious Education*
Mike Stimpson, *GRD*

Christin Stone, *Sec. Res. Life*
David Stone, *Campus Min. Int.*
Dr. Alexandre Strokanov, *Professor, History*
Dr. Oland Summers, *Professor Music*
Joyce Summers, *Sec. Fr. Advising*
Melissa Swofford, *Dir. Adm. MBA*

Dr. Marvin Taylor, *Professor, Spanish*
Brenda Terrell, *Instructor, Math*
Dr. Matt Theado, *Asst. Professor, English*
Lynn Thomas, *Fin. Planning Counselor*
Charles Tichenor, *Professor, Business*
Hope Toney, *Dir. Career Services*

Kerry Traynum, *Admission Counselor*
Dr. Ted Vaughn, *Chair, Communications*
Cindy Wallace, *Asst. Dir. Financial Planning*
Sharon Webb, *Adm. Counselor*
Ann Wesson, *Adm. Asst., VP Enrollment Mgmt.*
Dr. Matt Whitfield, *Associate Professor, Music*

Helen Wilson, *Staff Acct.*
Mark Wilson, *Dir. Sports Info.*
Dr. Bonnie Wright, *Chair-Psychology*
Dr. Marcus Wright, *Asst. Professor, Chemistry*
Dr. David Yelton, *Asst. Professor, History*
Dr. Tim Zehnder, *Asst. Professor, Biology*

Discussing *Mere Christianity* at the 100 Books Committee, Dr. Wayne Stacy makes a point to Dr. Donna Ellington. Students were also invited to the discussions which were sponsored by the YOTS committee.
(Photo by Richie Ellison)

IT TAKES A MERRITT

to foster *a child*

Mrs. Barbara Merritt gives love and time to children in the community, as well as the students in the education department.

Helping others is an important part of Barbara Merritt's life. As secretary of the education department, Mrs Merritt assists students and faculty with class assignments and Praxis Exam schedules. On her desk, along with correspondence folders and student records, sits other evidence of her mission: pictures of her foster children.

Over the past ten years Mrs. Merritt and her husband have fostered seven young people. The Merritts have also raised three biological children and have adopted one child.

The couple takes in hard-to-place teenagers that suffer from emotional and behavioral problems. They only have one foster child at a time in order to give complete attention to each child. These kids have no family or have come from homes that have dissolved due to substance abuse or criminal activity. Their goal is to guide these teenages to independent living by the age of eighteen.

"It is the collective responsibility of the whole community to raise children.."
Barbara Merritt

Several of the foster kids consider Mr. and Mrs. Merritt to be their parents and they stay in touch. Mrs. Merritt has an 1-800 telephone number so that the grown foster children can reach them no matter where they are.

Mrs. Merritt urges others to get involved in the lives of children; "It is the collective responsibility of the whole community to raise children . I have strong feelings that it is every Christian's responsibility to provide homes for children."

by Jaime Taylor

Surrounded by pictures of all her foster kids, Mrs. Merritt hold the fort down in the Education Department. *(Photo by staff)*

SERVING FOOD and *hospitality*

Cafeteria employees offered food and friendship to hungry students

They're not just "lunchroom ladies." For many students, they became comforting friends, offering hugs, kind words and smiles. Because students visited the kitchen three times a day, they developed relationships with many of the cafeteria employees.

Dale Ledbetter, one of the most well-known employees, recognized when a student needed a hug or word of encouragement. No matter what the weather was like outside, Ms. Ledbetter welcomed students into the lunchroom, often wrapped in her blanket during the cold winter months.

After working at the cafeteria for three-and-a-half years, she said her favorite thing about working at the cafe is seeing the students.

"I love seeing the students. They keep me young."
Dale Ledbetter

Glo Tessneer another favorite employee, agreed. She could often be seen talking to students in the Snack Bar at night when business was slow. Some students made special trips to the snack bar just to get some encouraging words from Ms. Tessneer. Danny Taylor, a junior who visits Tessneer regularly, said, "Glo is the type of person who looks out for students and cares about the needs of students."

Taking the motto "People who care" seriously, these ladies made eating in the cafeteria or snack bar a more enjoyable experience.

by Amy Tarlton

Taking money at the Parent's Weekend picnic, Glo Tessneer and Dale Ledbetter also acted as the welcoming committee to nervous parents. Those students who got to know the "lunchroom ladies" found them to be welcomed friends. *(Photo by Richie Ellison)*

Physical Plant Supervisors: Mike McCreight, Physical Plant Director; Jamie Bridges, Grounds Supervisor; Angie Turner, secretary; Jimmy Martin, Maintenance Supervisor; Rick Camp, Housekeeping Supervisor. *(Photo by Karen Brower)*

Grounds Staff: Chuck Bridges, John Price, Jamie Bridges, Joel Gregg, Judy Dover. *(Photo by Karen Brower)*

Housekeeping Staff: Front Row-- Wanda Dawkins, Cat Chambers, Mae Walton, Shirley Williams. **Second Row--** Margaret Perkins, Ruth Patterson, Dana Gaffney, Rick Camps, Director. **Third Row:** Martha Tate, Joan Mitchell, Alma Cline, Heather Dowling. **Fourth Row:** Houston Cooper, Bobby Howell, Lowell Hamrick, Allen Eaves, Ruby Patterson, Roderick Wood, Zander Ingram, Laretta Clemmons, Doris Montgomery. *(Photo by Karen Brower)*

Maintenance Staff: Front Row--Brian Jones, Tim Butler, David Jones, Jerry Toney. **Back Row--**Horace Toney, Jimmy Martin, Colon Toney. *(Photo by Karen Brower)*

Book vouchers are just one more hassle that Christina Bailey has to deal with during the first week of classes. Finding money for books seemed to be as much of a problem for students as finding the time to read them. *(Photo by Garry Eller)*

Expanding departments meant hiring new faculty members such as Dr. Charles Tichenor. Dr. Tichenor, who received degrees from Duke and Harvard, served as the Dean of Business as well as teaching classes in the Broyhill school. *(Photo by Amanda Williams)*

Justin Alston and his parents share a laugh with Tracy Jessup, the campus minister during Parents' Weekend in October. Many parents felt more at ease with their child's transition to college after speaking to faculty members. *(Photo by Richie Ellison)*

Sharing stories of his childhood, author Ron Rash, a native of Shelby, speaks to a group of students and community members in a reading sponsored by the Year of the Scholar council. Most 100 and 101 English classes read Rash's book *The Night the New Jesus Fell to Earth.*

After five-page essays, ten-page research papers, an hour-and a-half long tests and three-hour exams, students questioned whether college was worth the hassle. With no schedule written in stone, anything was

subject to change

and things did. All four assistants to the registrar worked overtime during the drop-add period signing papers and printing new schedules for nervous students. Changes in classes also meant changes in books which kept book store employees always on their toes. In other areas, nineteen professors were added in eleven departments ranging from biology to marketing. However, some things did not change regardless of student opinion. Although students dreaded the thoughts of getting up for 9:25 Dimensions, six semesters of the one-hour class were required by all to graduate.

--Amy Tarlton

Working in the October sun. Walter Miller and Amanda Keen help create a hiking trail at Chimney Rock. The project was suggested by Clint Calhoun who works for the National Parks Service. Calhoun is a GW alumni and a former member of the Honors organization. Members of SHA were required to do 90 hours of community service before graduation. *(Photo courtesy of Dr. Tom Jones)*

Honor Student Association–Front Row: A. Keen, B. Brandt, S. Koelner, M. Wood, S. Schassberger. **Second Row:** A. Willis, A. Bottoms, S. Saunders, B. McCreary, L. Thrasher, J. Anderson, R. Chie, L. Dizney. **Third Row:** Dr. Tom Jones, A. McBryde, S. Jeffcoat, J. Myers, M. Stone, B. Jarvis, J. Hart, A. Orza, M. Stevens. **Fourth Row:** J. Atkins, M. Shivers, J. Martin, John Bishop, W. Miller, J. Allen. *(Photo by Amy Tarlton)*

Working for the grade

It`s not all about making the grade. Although members of Alpha Chi and the Student Honors organization were admitted to the separate groups because of grades, they did not limit their goals to better grades.

Alpha Chi members were dedicated to making their good character even better. Among rigid academic regulations for the juniors and seniors, members were also required to have good character and no disciplinary probations. The emphasis on character was just one extension of self-improvement.

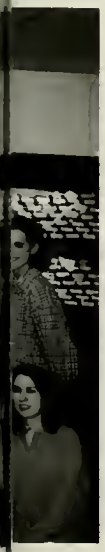
The Honors Organization which included first-year students included activities that provided community improvement, as well as cultural development.

In the fall, the group went to Chimney Rock and worked on an all-season trail for hikers. Closer to hope, the groups made cookies and delivered them to nearby rest homes.

To develop their cultural knowledge, the Honors organization attended the Renaissance festival and a performance of Handel's *Messiah* in Charlotte.

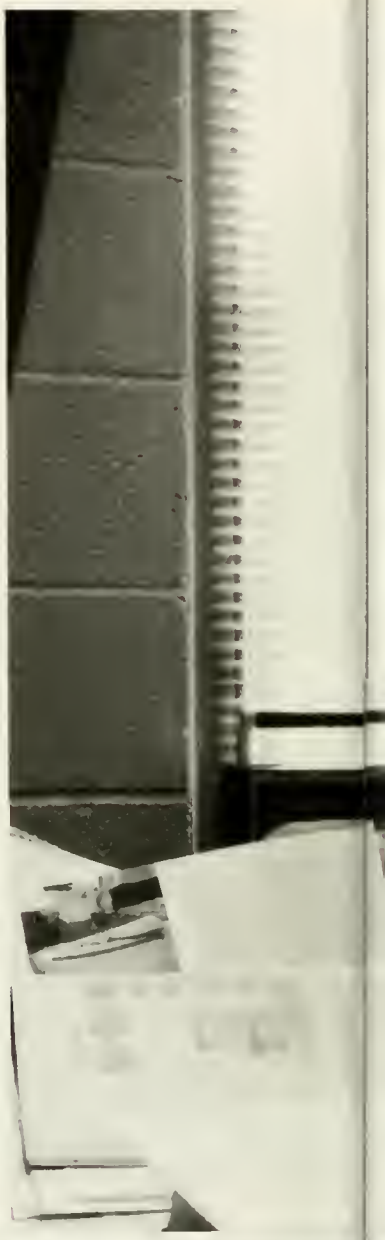
"This year I really feel Student Honor's Association is really beginning to form a dent," said Dr. Jones. "I think that the established CCXP honors class has brought new life to the class. I hope that in the future the association will continue to build on the foundations that have been established this year."

by Candice Yoder



Alpha Chi: E. Harrelson, Pres.; K. Brower, Sec.; Jodi Baughn, Del.; Amy Smith, vice-pres. P. Amar, B. Ayers, K. Bailey, T. Berrong, A. Bevis, H. Bowen, A. Bowman, B. Brandt, H. Bridges, R. Cash, C. Chrisman, R. Cline, N. Collins, C. Deal, V. Echerd, J. Eckler, B. Freeman, R. Fuller, G. Gilbert, T. Hallman, K. Harris, D. Hopper, D. Horton, P. Kramer, D. LaFone, R. Lewandowski, S. Livingstone, M. Mabe, J. Mathis, S. McCrary, M. McKinnis, T. Morris, K. O'Neal, J. Phelps, C. Powell, J. Simpson, G. Smith, S. Stout, J. Taylor, S. Tillman, K. Tomblin, L. Totherow, H. Valdez, T. Walker, T. Walsh, R. Walters, G. Williams, A. Willis, S. Willis, Dr. Bob Morgan, Dr. Sue Camp, and Dr. Ruth Pace, Faculty Advisors.

Expanding for the Future



We are very excited about moving into Hamrick Hall," stated Jim Hartman. And for good reason. The Hall will provide the business school additionalclassrooms and offices as well as a computer lab and a multi-media classroom. The only problem was the weather. Severe rainstorms hit campus delaying the renovation of the century-old building. So, business faculty spent much of the year wishing that the rain would stop and the renovation would begin--again.

New faculty members added variety and expertise to the school. Amy Cox brought credentials in Marketing, and Michael Schumacher added his qualifications in Business and Accounting. Dr. Charles Tichenor also joined the faculty as Distinguished Executive in Residence and professor of business.

As the year passed and the weather cleared, faculty members, old and new, wondered how far the deadline for the completion of the Hamrick project had been delayed. Of course, only time, and the summer weather would tell.

by Robert Canipe

Phi Beta Lambda--Front Row: Sara Ristenbatt, Vertanza Cunningham, Heidi Travis. **Second Row:** Rebecca Reames, Pres.; Tanya Graybill, Vice-Pres.; Kelli Webber, Rachele Remy, Treas. **Back Row:** Chris Lang, Patrick Smith, Rebecca Reynolds, Sec.; Sadie McLean. *(Photo by staff)*

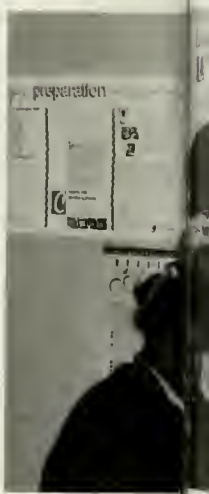
Michael Schumacher, a new instructor for business and accounting classes prepares his next day's lecture. Schumacher was just one of many professors in the Broyhill School who looked forward to moving into Hamrick Hall. *(Photo by Amanda Williams)*

Computer Club--Front row: Patrick Smith, Dr. Glen Bottoms, advisor, Jason Ackiss, David Gonzalez, Michelle Padgett, Lloyd Tate, Mrs. Libby Hart, advisor. **Back Row:** Franklin Tallah, Joel Williams, Phillip Lyn, Girish Amar, Daniel Smith, Jason Queen. *(Photo by staff)*

Alpha Psi members Sean Whitworth and Scott Elliott participate in the play, "See How They Run." Since members of the honorary drama fraternity were required to be active members of the theater, community and school plays like this one were a good opportunity. *(Photo by Karen Brower)*

Alpha Psi Omega: Front Row--Julie Womick, Lee Kennedy-vice-president, Brandy Brandt-secretary, Sean Whitworh, Chris Green, president. **Second Row--** Jonathon Martin, Matt Tashjian, Elizabeth Allen, Daniel Smith, *(Photo by Amy Tarlton)*

Newspaper staff member Takiya Patrick listens as Bob Carey gives pointers on journalistic style. The staff consisted of students from various majors--including communications, education, and religion. *(Photo by Karen Browre)*



Putting the words on the street

Spring '98 kicked off the second year of the *Green Room*, Gardner-Webb's very own television broadcast.

The five segments included news, student life, campus ministries, sports, and entertainment. The program was for the students and by the students. Students enrolled in the television studio operations course used portable equipment to obtain active footage. The students met once a week in Bost 129 to tape the show.

Green Room began as a project in a television broadcast class. Comunications major Herman Wilson chose the name *Green Room* to reflect the laid back mood of the program. Anchors dressed casually, instead of suits and ties or dresses.

The goal for the Spring 98 season was to film at least ten editions of the program. Executive producer/advisor Vic Costello said, "Right now *Green Room* is limited to communication students only because of the wide amount of background knowledge required. However in the future they hope to include any students who wish to participate."

Along with expansion of the student news show, communication students were also treated to a new computer lab. The high-tech computer lab has twenty-two workstations created for graphic and multi-media intensive applications complete with layout and design, audio and video production, and web page development. The lab has an instructor's workstation which includes a large screen video display, a negative scanner, and a flat bed scanner.

"This lab is the only MacIntosh®-platform computer lab on campus and is not just for checking e-mail," said new professor Bob Carey.

All the new technology is designed for students' benefits. As Matt Norman said of *Green Room*, "[It] provided me with the practical skills required in the field I plan to enter. It was rewarding to see our work come together into a polished finished product."

by Jaime Taylor

Pilot Staff: Front Row--Randy Capps, Sports Ed., Suzanna Saadi, Religion Ed., Jenny Rogers, Arts & Entertainment Ed, Karen Brower, Editor. **Second Row--** Bob Carey, Advisor, May Gettys, Takiya Patrick, Nic Floyd, Sherril Bradey, Justin Hutto, Megan Setzer, Cyndi Higgins, Jennifer Carlile, Advisor. *(Photo by Amy Tirlton)*

Jenny Rogers poses with a newswriter at the Southern Baptist Convention in Dallas, Texas. Rogers worked at two internships; in Richmond, Virginia, she worked for the Religious Herald and in Atlanta, Georgia, she worked for the Associated Baptist Press which sponsored her trip to the Southern Baptist Convention. *(Photo courtesy of Jenny Rogers)*

Standing outside the NC Legislative building, Brandy Faught and Crystal Carson stop for a picture before lunch. Both ladies were interning in Raleigh, Faught for the NC Legislature and Carson for the NC Department of Education Public Relations. *(Photo courtesy of Brandy Faught)*

Practicing work from 9 to 5

From the nursing department to the communications department, internships provided hands-on experience. Although not always called internships, most departments had some type of field experience; nursing called clinicals while the education department called it student teaching. Whatever it was called, the internships were a way to continue learning under supervision, without making crucial errors.

Nursing majors went to various hospitals around the area. Although closely supervised, the second-year students could give shots, start IVs and "do about anything that real nurses can do," said nursing major Samantha Ball. She added that clinicals also help nursing majors get used to getting up at 5:00 a.m.

Biology major Renee Phillippe was given a chance to work with slightly less supervision. Phillippe spent her summer at Glaxo-Wellcome Laboratories in the Research Triangle Park conducting research on a drug to treat epilepsy. Although supervised, Phillippe did her own research. She said, "I'm glad I did it. I feel like it was a much more valuable experience than in the classroom because it was up to me to teach myself things I didn't know."

Although some students decided they would not go into the field in which they interned, they still learned from their experiences. Stephanie Anderson worked at the Cleveland Center in two areas to fulfill a requirement for her psychology minor. Anderson said, "I loved the experience of working with many different kinds of people." Anderson chose to do the internship for psychology to give her a base experience of working with different kinds of people and different ages to prepare her for the ministry.

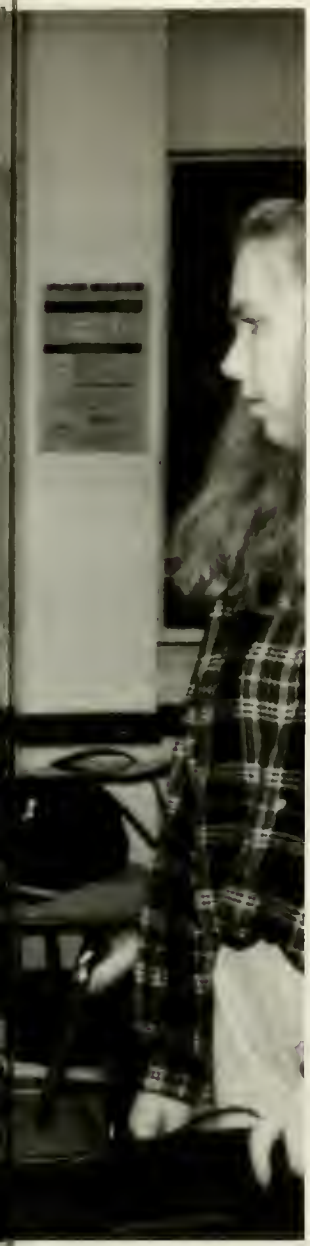
Several communication majors also got a taste of the real world. Frank Spurlock worked at WSPA, a TV station in Spartanburg, S. C. While there he worked with the Flying Ace Productions, an ad agency in the station; he also worked in the art deparment. Spurlock, who plans a career in graphic design, agreed with others who interned that the field experiences were more beneficial than classroom learning.

by Amy Tarlton

At a football game, Christy Jenkins interprets for Lara Kelly. Although many sign language majors went off-campus to fulfill their intern hours, others found work on campus. *(Photo courtesy of Christy Jenkins)*

Education students Tracy Simpson, Gretchen Fritz and Tiffany Keating set up video equipment for a presentation. All three students were taking six weeks of class before their ten weeks of students teaching. *(Photo by staff)*

Donald Bell, an education minor, works with a student during his student-teaching block. Every education major and minor was required to complete the professional semester of student teaching. *(Photo by Garry Eller)*



Performance under pressure

Classes. Observations. Lesson plans. Tutoring. A student education department had to juggle these things and more in order to stay ahead.

Education was a time-consuming major. Students were required to be in the public school system to conduct class observations, attend school board meetings, tutor children, and obtain classroom experience.

Tiffany Keating said, "Classes, observations, and projects takeup a lot of my time, but the experience that I gain will be very beneficial to my career after I graduate."

Education students could often be seen carrying projects to their classes. Projects pertaining to their field of study were a major part of education classes. Students got practice writing lesson plans, compiling units of study, and peer-teaching.

Melissa Armstrong said, "Being an education major takes great discipline in order to juggle your time. It takes hard work and a creative mind to complete all of the projects that are required."

Education students were also under the added pressure of passing certification exams. Students must pass a Praxis Series I exam consisting of three tests in order to gain entrance into the teacher education program. To exit the program, students had to pass the Praxis Series II, Principles of Learning and Teaching exams based on the student's desired grade level. The students also had to pass content area tests depending on the student's area of concentration.

It often took education majors four-and-a-half years to complete this program due to the class load and student teaching. Students had a semester of five weeks of classes and ten weeks of student teaching that completed the requirements for graduation.

Although the criteria for education students seemed rigorous, it was intended to prepare the future teachers for performance under pressure.

by Jaime Taylor

Student North Carolina Association of Educators officers: Heather Greene, secretary; Diane Koch, president; and Jaime Taylor, vice-president. *(Photo by staff)*

Adding chapters to the book

Experiencing transitions of all kinds, the English department not only added new professors, but also extended its expertise beyond the classroom and into the community, thereby adding another chapter to its book of accomplishments.

Dr. Matt Theado expanded his horizons and wrote a book entitled *Understanding Jack Kerouac*. The book, which will be part of a series, provided an overview of Kerouac and what he did as a counter-culture leader. It was designed for undergraduate students and interested, non-academic readers.

Dr. June Hobbs expressed her understanding of hymnody and the woman's part in it. The title of her book was *I Sing for I Cannot be Silent: The Feminization of Hymnody, 1870-1920*. It discussed the lack of expression women had in public worship and how women searched for a way to portray their views.

Held at local libraries, "Voices and Visions" was a six-part reading and discussion series on modern American poets including Langston Hughes, Elizabeth Bishop, and T.S. Eliot. Drs. Joyce Brown and Gayle Price read the works and led the discussions. According to Dr. Price, the program has been successful for several years.

Dr. Price said, "This series is *not* about scholarship, but sharing poetry. This is *not* a class. Our goal is to provide some cultural information and to sharpen a person's ability to enjoy poetry. Poetry is a pleasure to read: each person's interpretation is different."

Sigma Tau Delta, the English honor society for majors and minors, inducted eleven new members this year. Some of their service projects included compiling a book of the best English essays and a used book sale. To keep with their scholarly theme, the group sponsored a movie night where they watched the movie version of Jane Austen's novel, *Emma*.

Along with the new inductees, three new faculty members, Dr. David Parker, Ms. Jennifer Carlile, and Ms. Susan Bunn, were added to the department. Dr. David Parker said, " I really like it here because it is a small campus. The location is an asset because I wanted to be in the Southeast."

by Mandy Ellison

Sigma Tau Delta: Front Row--Amy Tarlton, Dr. June Hobbs, Brandy Stephens, Jenny Rogers, Suzanna Saadi, Denise Horton, Dr. Darlene Gravett, Dr. Janet Land. **Back Row**--Star Coffey, Robert Blair, Emily Johnson, Amanda Keen, Shannon Spencer, Karen Brower.

Working with a student in the Craig computer lab, Dr. Joyce Brown advices how to make the paper better. By using the computer labs to write their papers, English 101 and 102 students were fulfilling part of their requirements for computer literacy. *(Photo by staff)*

Dr. David Parker dresses as "Anonymous" at the English department Halloween party. Dr. Parker, whose hobbies included iaido, aikido, and jiujutsu, also volunteered time as the advisor to the Gardner-Webb Martial Arts club. *(Photo courtesy of Dr. Les Brown)*

Dr. Gayle Price, coordinator of the WAC program leads a discussion on ideas. Round table discussions were one way for participants of the workshop to share ideas and get feedback on project ideas. *(Photo courtesy of Les Brown)*

1997 Writing Across the Curriculum participants--Front Row: Debbie Cody(Nursing), Janet Land (English), Les Brown(Biology), Susan Manahan (Microbiology), Gayle Price (Coordinator), Sophia Steibel (Religion). **Back Row:** Charles Moore(Spanish), Tamara Cox (French), Joyce Brown (English), Alexandre Strokanov (History), and Jack Partain (Religion) *(Photo courtesy of Les Brown)*

Creating magic in the classroom

Professors in a classroom. So what else is new? The Writing Across the Curriculum fall retreat was new because the professors were *in* the class rather than in front of the class. All shared an interest in writing and all represented different departments. Together, at Wildacres which some called "magical," participants brainstormed about how to make learning even more phenomenal.

Each fall approximately 20 professors meet for a weekend to develop new writing techniques and assignments which were incorporated into their classes. The primary focus of the session was the use of writing as a way to learn.

Coordinator Dr. Gayle Price said, "The WAC Retreat is an opportunity for interested faculty to get away for the weekend to an idyllic mountain setting with wonderful food at no personal expense! Additionally, it is an opportunity (for those who haven't been before) to get a crash course in the why's, what's and how's of the two dimensions of the national disciplines. For those who have been before, it is an opportunity for reading, contemplating, writing, and discussion with collegues in various departments about how to use writing to become a better teacher."

Dr. Sophia Steibel, a professor in the religion department, echoed Dr. Price's comments. "The WAC retreat is one of the best opportunities at GWU to renew and replenish for effective teaching. I have attended three of such retreats and each has contributed to my understanding of how to utilize writing as a creative tool for teaching and learning."

Results of the WAC retreat included an astronomy observation log and a religion essay critiqued by an interdisciplinary panel. In addition, discussions during the retreat led to interdisciplinary courses such as a composition and math class and a biology and literature class.

Perhaps the most influential product of the retreat was the Year of the Scholar, which began in 1996 and generated an increase in scholarly activities across campus.

by Amy Tarlton

Dr. Charles Moore, a Spanish professor; Debbie Cody, an assistant professor in the nursing program; Susan Manahan, an instructor in microbiology discuss the finer points of writing over lunch. The retreat was held at Wildacres in Little Switzerland, North Carolina. *(Photo courtesy of Les Brown)*

Playing harmony in the band

Yes, Gardner-Webb, there is a band; in fact, there are three distinct musical groups in the Fine Arts Department: the orchestra, the pep band, and the symphonic band. Throughout the year, students enjoyed the groups' music. The pepband performed at football and basketball games, while the orchestra and symphonic bands both held winter and spring concerts. And, for students, all admission was free.

"A fully instrumented, symphony orchestra," under the direction of Dr. Plate, performed two shows a year, one in the fall and the other in the spring. The fall concert, "always a little bit Christmas and an little bit classical," included two feature players: Mr Gene Ellis, the trumpet teacher, and Dr. Stephen Walter, the new guitar teacher. Mr. Ellis fulfilled a life-long dream and played Hummel's "Trumpet Concerto in E Flat," while Dr. Walter performed a movement of the "Rodrigo Guitar Concerto" (which was acoustic guitar, something the University is promoting). In the spring, the orchestra hosted its Regional Concerto Competition where they appeared as soloists in a final concert.

Like the orchestra, the symphonic band held fall and spring concerts. In the fall concert, the band performed marches, classical pieces, and a medley of tunes from *The Wizard of Oz*. "We tried to vary [the music] and have something for everybody," said Dr. Matt Whitfield. The Spring Concert audience also heard a mixture of music ranging from marches and hymns to an opera and an Americal Spiritual. Senior Chris Green appeared in a trumpet solo, and previous band directors were invited back as guest conductors. Bob Decker conducted "Americans We" because he knew the composer; and Oland Summers presented "Dramatico."

"Hey, play 'YMCA'!" Anyone attending a home football or basketball game knew the pep band's power. Responsible for exciting the crowd and recharging the team, the band took its job seriously. And, like all of the musical groups, the pep band encouraged student participation.

As Dr. Plate stressed, the bands were "available to the students , and we encourage them; [the groups] are for everyone."

by Sarah Phillips

Pep Band: Samantha Lovell, Leslie Brown, Dr. Matt Whitfield, Mary Hatfey , John Wooten, Phillip Thomas (drums), Chad Hooker, Anthony Carroll, John Bishop, Josh Fowler, Jondra Harmon, Amanda Houston.

Chris Green, a senior music major, performs with the Gardner-Webb Symphonic Band. Green, who had a solo with the symphonic band, also devoted his time to the orchestra; playing for both groups required hours of practice. *(Photo by staff*

Dr. Stephen Plate, conductor of the GWU/Community Orchestra, takes a bow after the fall performance in Dover Theatre. The orchestra met once a week for practice. *(Photo by staff)*

Instructor Ralph Pa'quin shows his pottery class how to form the edges of a clay bowl. The class met in a new pottery studio which was built behind the Alumni House. With an expert in ceramic added to the department, art students were introduced to another medium of creativity *(Photo by staff)*

Concert Choir: Front Row D. Wray, T. Hoffler, K Rapier, J. Myers, A Abbott, J. Cambell, J. Bailey, C Lewis **Second Row:** R. Boger, B.Patton, R. Watts, D.Lulay, A. Adair,A. Grayson, K. Evans, S. Keefe **Third Row:** J. Wooten, J. Orr, J. Fields,G. McClure, T. Hallman,S. Whitworth,C. Farris. **Fourth Row:** C.Green, M. Tashjian, D Pendergrass, B Carter, M. Brooks, B. Zoch,C. Roberts *(Photo courtesy of Terry Fern)*

Talents both many and varied

With a stroke of a brush or a perfect "c," artists worked hard at their craft, and whether it was in the art class or as a member of the concert choir or chorale, students found their niche in the world of visual and vocal arts.

Change and new opportunities were the order for the art department, including a new professor, new classes, and new experiences. Joining the department during second semester was Ralph Pa'quin, a nationally recognized and award winning ceramist. "The art department is ever growing with strong emphasis in both the 2-D and 3-D studios," said Susan Bell who went on a "travel seminar to study the great narrative murals of the Italian Renaissance."

On the vocal side of the arts, the concert choir and chorale performed often, giving all ample opportunities to hear their voices. Chorale performed "a variety of songs, both sacred and secular," said director Phil Perrin. Examples included "Kumba Ya," Baroque music, and even John Rutter, a twentieth-century composer.

Directed by Chris Roberts, the concert choir did "tours" in both the fall and spring semesters, performing in three local churches. During Spring Break, they toured to six North Carolina churches. Roberts added that choir members were "some of the finest students" who served as ambassadors for Gardner-Webb.

Whatever students chose to do, their opportunities, along with their talents, were many and varied.

by Sarah Phillips

Chorale–Front Row: Jenny Petrea, Sherry Belton, Chaodra Woody, Laryssa Bryant, Haley Tycer, Laura Clyde. **Second Row:**Dr. Phil Perrin, Sarah Oakley, Denise Deaton, Cyothia Brown , Lee Kennedy, Cheryl Chinn, Summer Jeffcoat, Amiee Sumner **Back Row:** Debbie Wray, Freddie Wilson, Greg McClure, Todd Hallman, Shawo Carroll, Aaroo Cozart, Timothy Scruggs, Rebecca Jones, Kellie Cape, Rhe Adams *(Photo by Garry Eller)*

Discussing the details and requirements of the French Program, Dr. Tamara Cox responds to a parent's questions during VIP session. Each professor represented his/her department at one of the six VIP weekends held during the year. *(Photo by Ritchie Ellison)*

French Club:Front Row--Patricia Harter, Jessica Ham, Carrie Duckworth, **Second Row--** Courtnie Hollifield, Julie Smith, Dr. Tamara Cox. **Back Row**: Ary Bottoms, Jacob Norris, Dr. Bob Morgan, James Maxwell. *(Photo by Amy Tilton)*

Promoting interest in languages

In an effort to promote interest in the foreign languages on campus (French, Spanish, and American Sign Language) the French and Deaf Clubs provided opportunities for student involvement.

Headed by Dr. Bob Morgan, Chair of the Foreign Language Department, the French Club was quite active on campus. The club's first activity of the year involved building a foil Eiffel Tower for its float for the Homecoming Parade. Members also played Bingo with residents of a local nursing home and distributed Halloween candy to children in Shelby's homeless shelter. Besides serving the community, the club participated in fun activities, such as singing Christmas carols in the cafe and ice skating at Eastland Mall in Charlotte. Patricia Harter, the French teaching assistant, said that the club, "gave me the opportunity to experience American culture and interact with the students."

Existing for the purpose of keeping deaf students together and mainstreaming them with hearing students, the Deaf Club met every other Thursday and assembled once a month for an activity. Tonya Clinkscales, president, worked with Holly Nelson, club sponsor, to plan these activities. The group went out to eat together, had a Halloween costume party, went snow skiing, had an annual cookout, and participated in Deaf Awareness Week in February.

However, the most important aspect of the club was working with the preschool satellite program in Shelby at Christmas, which matched deaf preschool children with deaf adults as role models. A deaf Santa Claus was adored by the kids also. Nelson, who was club president in 1989, said, " The Deaf Club is important because it gives us a chance to interact without prejudice, without burdens, just to communicate and be together. We're here to educate deaf people so they can communicate with us."

In order to establish an ASL program similar to the French and Spanish programs already in existence, the ASL department planned a weekly lunch session in the cafe, as did the French classes. ASL interns worked at NC School for the Deaf, the SC School for the Deaf, Deaf Outreach Opportunities, Blue Ridge Interpreting Associates, and the Noel Program for Deaf Students. The program also hosted the NC ASL Teachers' Convention in April.

by Jordana Hart

Deaf Club: Front Row-- Tonya Clinkscales, Holly Nelson, Nigel Fletcher. **Back Row--** Carmen Keever, Amanda Haynes, Jill Weigle Charlie Dority, Jillian Ealy. *(Photo by Amy Tarlton)*

Tina Clark, a graduate student in the English Education program, discusses the finer points of writing with writer Ron Rash. *(Photo by Karen Brower)*

Discussing a new idea over supper, graduate students Debbie Hicks, Becky Luffman, and Brenda Pardue work together in Dr. Doris Banner's Education 614 class. The class met at Surry Community College,one of the many satellite sites. *(Photo courtesy of Dr. Doris Banner)*

Growing by leaps and bounds

Growing by leaps and bounds, the GOAL program has seen a steady increase in enrollment. New GOAL director Carolyn Jackson said that the growth is because of the effort of Admissions and word-of-mouth from present GOAL students.

The GOAL office continues to get inquiries and calls to add more majors to the program. "Gardner-Webb's professors are the glue that makes the GOAL program stick," said Jackson.

Students are pleased with the GOAL program. Catherine Powell said, "The GOAL program is very convenient and has helped me continue my education while being married and having a full-time job. I highly recommend this program."

Another growing program is the Graduate program. There are seven graduate programs and four sites are off-campus.

In Fall 1997, there was an increase of 51 percent from Fall 1996. In the Fall 1997, there were 265 students in the graduate programs. In Spring 1998, there were 269 students for an increase of 41 percent over the previous spring semester.

The newest program is the Middle Grades Education; the School Administration and School Counseling programs are the largest.

Most students work full-time and attend the graduate courses in the evening and most people average one or two classes each semester. Shannon Kennedy, a graduate student and an employee at Gardner-Webb, said, "In the graduate program you are able to use what you learn right away on the job, as opposed to the undergraduate program where you have to store the information for later use." *by Jaime Taylor*

Classes are not limited to those meeting on the Gardner-Webb campus. Satellite schools, such as this one at Isothermal Community College, also provide a more convenient education to those in the GOAL program. *(Photo by staff)*

Assessing the strength of Jennifer Carrawan's quad muscles, Tracy Wiggins, a graduate assistant athletic trainer, discusses strenthening exercises. Wiggins sometimes worked 40 hours a week and went to class. *(Photo by Garry Eller)*

Taking a break from their jobs, graduate students employed by Residence Life took a ride on the John Deere Gators at the Residence Life Christmas party. The GRDs and ADS not only took graduate classes, but they also lived in the dorms among undergraduate students. *(Photo courtesy of Jason Farr)*

Learning assistance

After graduation, then what? For many hoping to go further in life, graduate school was the answer. To get through grad school often meant taking on other jobs to pay for the program. While some looked for work off-campus, others looked for work nearby on-campus, serving as graduate resident directors, office assistants or assistant coaches.

Tracy Wiggins was a graduate assistant athletic trainer enrolled for six hours in the physical education program while being required to work twenty-five hours a week. Tracy went above and beyond the call of duty and worked forty hours a week and sometimes more when she traveled with the teams.

Wiggins, who did her undergraduate work at Liberty University, said, " This is a less conservative campus than Liberty which allows more space for students to grow. It offers a really good opportunity to excel because of the small size of the classes."

Mike Stimpson, the graduate resident director for Spangler Hall, also worked in the graduate office and the Learning Assistance Program.

Stimpson studied school counseling and was enrolled for six hours. He said, "The work is not at all overwhelming and I think that it is partly due to the fact that I enjoy what I do."

Mike Mustian was Assistant to the President. Along with a full-time job, he attended ten hours of school, working towards a Masters of Divinity degree. He said, "I have different things to do at my job that gives me a wide spectrum of how a college is run."

Jason Farr, the graduate resident director for Lutz-Yelton, took fourteen hours as he worked towards a Masters of Divinity degree. He also spent twenty hours a week as youth pastor at Hulls Grove Baptist Church.

He said, "You learn from successess and failures. Seeing someone succeed is a benefit. What I learn in school comes out in my work with youth."

Although working and going to school was a trial, for some it was also survival for a better job in the long run.

by Mandy Ellison

Michael Mustian finds information for secretary Kendra Haneline. In his new position as Assistant to the President, Michael Mustian also remembers well the headaches of homework, especially since he still does homework. *(Photo by Amanda Williams)*

Demonstrating the proper technique for bandaging a patient, Dr. Blassingame uses Kelly Hartsoe as a patient. As part of the course students could qualify for Red Cross certification in adult CPR. *(Photo by Amanda Williams)*

Classes can be fun as evidenced by Holly Flournoy and John Lewellen as they respond to a humorous answer during a Kinesiology bowl game. Dr. Tubbs used the bowl game concept to test students. *(Photo by Karen Brewer)*

Managing sports and teaching health

By adding faculty, courses, and a major, the Health and Physical Education Department expanded to a new level. New classes in Principles of Sports, Sports Programming, Management and Implementation made the new major, Sports Management, possible. Appealing to those interested in sports but not in teaching, Sports Management offered additional job opportunities. With this background students will now qualify for positions as Athletic Directors, Sports Information Directors, or YMCA directors or in positions in City Parks, Golf Clubs, amateur sporting events or fitness clubs.

Three new professors brought fresh perspectives to the field. Dr. Thomas Coats, Dr. Carol L. Blassingame, and Larry Brey added their expertise to the existing courses as well as those new in the Health and Physical Education. Dr. Coates taught, as part of the Outdoor Adventure course, canoeing on Lake Hollifield and the Broad River and helped develop a new Scuba Diving course. Dr. Blassingame taught Health classes, the introductory Physical Education course, and Advanced First Aid. Mr. Brey, as part of the Athletic Training Program, conducted classes in that area.

by Robert Canipe

Canoes appeared on Lake Hollifield for the first time as part of Dr. Coates' Outdoor Adventure classes. In addition to the fun offered by the outdoor experiences, students learnex essential safety requirements. *(Photo by Ritchie Ellison)*

Mr. Jim Johnson, an assistant professor of mathematics, begins a math class on a Wednesday morning. *(Photo by staff)*

Being a diligent student sometimes means spending time asking questions outside of class. Becky Lane sought extra help from Dr. Patrick Canupp in the math department. *(Photo by staff)*

Adding on one by one

Memorized any logarithims lately? If so, you must be a math major. Math science was not a very wide-spread study. The courses were strenuous, but worth it in the end.

Math majors had several opportunities to put their studying into effect. Tutors in the math lab, clerical work, and paper grading were offered as work-study to math majors. The work study gave the majors promising future career choices. Outside of education, som of the bigger employers were the government and insurance companies.

Growing slowly, the math department added one new faculty member, Dr. Patrick Canupp. Newly elected chair, Dr. Bob Bass, said, "I expect the computer science to grow significantly in size, requiring another faculty member."

For now, the math department has enough faculty to keep math majors and core math students busy. Melissa Melton, a math major, said, "Being a math major is a tough task. There are so many maths to take at once, but I haven't gotten them confused, yet. If I can make it through the math program at Gardner-Webb, I can make through anything!"

by Cindy Lee

Math Club--Front Row: Mark Dougherty, Sarah Schassberger, Nicole Thomas. **Second Row:** Mitch Lake, Soloman Willis, Dr. Bob Bass (advisor), Amy Lowman, Patrick Smith, Kelly Armstrong, Philip Lin, Lori Carver, Mrs. Tammy Hoyle (advisor), Girish Amar.

Angel Nelson surveys the lab as she waits for the next group of students with lab assignments to be completed. Distributing microscopes, flasks, beakers, and other lab equipment constituted one of the duties of a science lab assistant. *(Photo by Jamie Taylor)*

Recording results as they go, Andre Coley and Ron Johnson work their way through a lab session. Labs served as a way to cover a portion of the extensive material prevalent in natural science courses. *(Photo by Jamie Taylor)*

"Lab"-oring through the sciences

Labs, labs, and more labs. With every science class came a weekly three hour lab which often ran into lab overtime. Science majors spent a large chunk of their week "doing time" in the lab or, on the average, three to four hours preparing for a lab. Study time for class usually exceeded that.

Christina Cox said, "Chemistry 112 is the hardest class I have taken because I have to study a lot and read in order to learn. I was still unsure if I knew everything I needed to before and after tests. It took a lot of study time."

Labs also provided work study jobs in the form of lab assistants. After the professor gave instructions, the workers helped students with the lab. "Some students feel more comfortable asking another student for help. It takes the pressure off them. I have learned a lot by helping others learn," said John Silver.

Despite the toll on their time, students felt that labs were beneficial. Amy Smith said, "The science department's curriculum is very demanding and I spent many late nights studying. But now that I'm graduating I feel that I will be prepared and competitive in my future career because of the high expectations of the Biology department."

by Jamie Taylor

Adrift in a sea of notes, study guides, lab notes, and textbooks, Christina Cox and Kristen Kirschner review for an upcoming chemistry exam. Christina, Kristen, and other members of the class often studied together in order to cover as much material as possible. *(Photo by Jamie Taylor)*

Practicing medicine on campus

Waking up before dawn for clinicals, studying for tests which cover hundreds of pages of material, and stressing over long classes are normal activities for nursing students. "I can't wait for the really fun stuff to start. Like working in obestetrics with the babies," said Aubrey McBryde, a freshman nursing student.

Theirs is one of the most challenging degrees to obtain because of the extensive knowledge a nurse must possess, and this year the nursing department utilized various computer software to give students the opportunity to apply their knowledge in practical scenarios. "Some of the software offers hypothetical health care situations and possible situations for a student from which to choose. Other programs give practice tests with questions similar to the NCLEX-RN," said Dr. Shirley Toney, dean of nursing.

Establishing a computer lab especially for nurses is a departmental goal for the near future. Not only will this enable students to benefit from more extensive research, management, and health assessment software and to become computer efficient, it will also aid them in preparing for the computerized NCLEX-RN exam which must be passed to receive eligibility to practice nursing.

Nursing students are some of the busiest on campus, with responsibilities ranging from off-campus hospital work to late-night studey sessions, but they are consistenly given the experience, motivation, and resources necessary to fulfill their dreams. *by Summer Jeffcoat*

Stephanie Deaton fills out a survey about the Nursing Fair in the Fireside Lounge. Deaton was working on her associate degree in nursing. (PHOTO BY STAFF)

Misty McGee speaks to a representative at the Nurses Fair on January 28. The nursing fair, sponsored by Career Services, offered students a chance to ask about job opportunities in the Cleveland County area. *(PHOTO BY STAFF)*

Introducing the class to an instructional video, Mrs. Domenica Meilinger, an assistant professor of nursing, begins the class. While textbooks and videos were helpful, the most useful teaching method for nurses was clinicals. *(Photo by staff0*

Bombarded with questions, Dr. Bonnie Wright, chair of the psychology department, stays after class for further explanations. *(Photo by staff)*

Trish Murray's efforts to get the class involved in her lecture brings smiles and laughter from her Human Development class. Murray was a counselor in the Counseling center but also taught this class in the spring. *(Photo by staff)*

In touch with the human psyche

Ever wonder why people do the things they do? For those students interested in answering this question, the Psychology Department was there to provide the answers.

Psi Chi was the Psychology Honors Society. The criteria which must be met was completion of three Psychology courses with a 3.5 GPA, a cumulative GPA of 3.0 and registration as a major or minor of Psychology.

The Psychology Club was for anyone, not just Psychology majors and minors. They sponsored various activities. Guest speakers were a frequent happening at the meetings. A department book review was held in which the faculty read to the students.

The Senior Capstone Program provided information to undergraduates and graduates through the use of guest speakers. A jobs bulletin posted in Lindsay Hall displayed the various opportunities open to them.

The lab consisted of a counseling and observation room for graduates. The main room contained a collection of various journals for student use.

Dr. Bonnie Wright and Dr. David Carscaddon researched problem-solving in GOAL and day students. Dr. Carscaddon submitted his dissertation on abuse shelters for women. Dr. Wright took the research a little further. She focused on femininity in problem-solving. Inclusive in that part was the difference age had on values.

Dr. Wright said, "Dr. Carscaddon and I wanted to get the students involved in the research and we were very pleased with their response to it." *by Mandy Ellison*

Dr. Jack Ranier is an associate professor of psychology who recently moved here from Georgia. Before teaching full-time, Ranier worked as a psychotherapist and a consulting psychologist. *(Photo by Amanda Williams)*

Organized religion

Ministry, outreach, knowledge, service, dedication, wisdom--many organizations on campus encouraged the importance of these things while seeking to build character and sharpen leadership skills in students' lives.

Two such organizations were directly related to the religion department. Theta Alpha Kappa, the religious honor society, overseen by Dr. Jack Partain, emphasized scholarship for religious study majors. Its members were required to have 3.0 cumulative GPA's, 3.5 averages in their religion courses, and at least 12 hours of religion credit beyond the core requirements. Meetings offered students encouragement in their academic endeavors, intellectural discussion, and a forum to present papers and other projects to each other for evaluation.

Campus Ministries Association (CMA), advised by Dr. Sophia Steibel, focused on exposing students to different service opportunities and stressed the responsibility of future leaders to be involved in professional organizations that do the same. Speakers, including Divinity School professors and local youth ministers, were invited to meetings to give information about topics that could not be covered in a classroom setting.

Indeed, Theta Alpha Kappa and CMA gave new meaning to the phrase "organized religion."

by Summer Jeffcoat

Theta Alpha Kappa--Front Row: Becky Boltz, Amy Willis. **Back Row:** Jeremy Absher, Kime Lawson, Dr. Jack Partain, Todd Hallman. *(Photo by staff)*

CMA members enjoy a cookout at Dr. Steibel's house in the fall. The cookout was a time to social and to allow new students to become acquainted with the department faculty. *(Photo courtesy of Dr. Steibel)*

Dr. Jack Partain, a frequent attendant of the WAC retreats, enjoys dinner. Partain's innovative teaching methods and his ability to make students think more in-depth contributed to his being awarded the Fleming-White teaching award in 1995. *(Photo courtesy of Dr. Les Brown)*

Going back to his native land, Dr. Alexandre Strokanov shares the wonders of the Soviet Union with students at Gardner-Webb. *(Photo courtesy of Dr. Alexandre Strokanov)*

History students in Dr. Eastman's History 202 class, wait for class to begin. This class was a requirement for hisory majors and for middle school education majors. *(Photo by Jamie Taylor)*

Taking classes on the road

Field trips in college? Yes, field trips provide a learning opportunity for students majoring in the social sciences. In Dr. Barry Hambright's Judical Process course, students visit the South Carolina Supreme Court in Columbia. "It's a lot closer than trying to visit Raleigh's Supreme Court," said Dr. Hambright.

Dr. Tony Eastman and Dr. Joyce Brown take students in their Civil War and Literature course to Charleston to tour the historical sites. In Fall 1998, Dr. Negbenebor and Dr. Alexandre Strokanov took a group to Washington, D.C.

Dr. Strokanov also took a group of students to Russia. They visited Moscow, met politicians, and looked at the stock exchange. Focusing mainly on the people and the culture of Russia, the group vistited families and had lunch with them. The students watched a ballet performance, attended a Russian circus, and toured art museums. Dr. Strokanov said, "The students say that the trop changes their minds toward Russia and they see things with different eyes."

Students could receive three hours of credit for the trip by listening to lectures and writing a paper, or they could go for fun and still receive one hour of credit. Students obviously feel the trip was worth the credit. Mauricio Sebastiany, one of the participants, said, "The trip to Russia was very impressive. It was one of the best trips that I have ever had. Dr. Strokanov was throwing hundreds of years of history at us from 9 a.m. to 10 p.m., yet he made it fun and interesting. It was an amazing trip. *by Jaime Taylor*

Newly hired professor, Dr. Mark Templeman, lectures to his Minority Groups class. An associate professor of Sociology, Dr. Templeman also taught Social Change, Demography, and a special topics class. *(Photo by Amanda Williams)*

Dr. White presents Dr. Wayne Stacy, the new Dean of the Divinity School, with a Holy Bible. All the faculty members in the Divinity school signed the bible as a pledge to uphold its doctrines. *(Photo by Rhonda Benfield)*

Students in the School of Divinity sing during the Founders' Day celebration at First Baptist of Boiling Springs. *(Photo by Rhonda Benfield)*

Change of curriculum

Responding to God's call, students attending the School of Divinity discovered that they could serve God through many different mission fields. And, in order to address the range of opportunities open to divinity students Dr. Wayne Stacy and faculty members expanded the Masters of Divinity curriculum.

Additions to the program include a Masters of Christian Education and a Masters of Church Music. Rather than separate the fields in different schools, the School of Divinity housed all under the same roof through the newly-designed curriculum. Students will benefit from the broader, unified approach. According to Dr. Stephen Hearne, " The unified core of the Christian Curriculum will make the program stronger and enable graduate students to more effectively minister multi-staff administrative situations."

A second goal of the school is to increase enrollment, which means that Dr. Stacy spent much of his time travelling to publicize the school. In addition to the benefits of the new curriculum, the School offers the incorporation of computer and Internet technology . Students can research topics in libraries across the country or discuss global issues in chat rooms.

Ultimately, all of the changes will enable students to fulfill roles of preacher, teacher, minister, or administrator. Dr. Mary Alice Seals stated "I can't wait to see the jobs students in the Divinity School get after they graduate."

by Robert Canipe

Dr. Stacy participates in a discussion of C.S. Lewis' *Mere Christianity*. The discussion was sponsored by the 100 Books Committee as part of the Year of the Scholar series. *(Photo by Richie Ellison)*

Fall semester athletes arrived five days before the other students and began practice early. Very early. Members of the women's soccer team were in the training room by 5 a.m. to be taped for early conditioning runs. All the long hours of practice, training and conditioning were for one main purpose. Even the nightly study hall sessions boiled down to one reason,

finding the zone

in the game and in the classroom.

Athletes describe "the zone" as a place where the body and the mind come together in perfect harmony for the benefit of the team and the pure enjoyment of the game. In the classroom it was the "A-ha!" moment when a new concept just clicked. Finding the zone required a gradual development of mental and physical abilities, both of which were provided by the coaches and by new athletic director Chuck Burch. At the same time, new coaches Steve Patton, Debbie Raysin, and Millie Keeter-Spangler had to find their own zone on a new campus with a new team. That task required a few changes of the team and the athletes.

--by Amy Tarlton

Checking out her vital signs, Larry Brey, Program Director for Athletic Training, and Brandy Perdue, an athletic trainer, prepare Emily Harrelson for cross-country practice. Knowing that the athletic trainers were taking care of their physical needs kept athletes' minds clear for the game. *(Photo by Garry Eller)*

Pounced and ready for action, Heather Hauser prepares for the return volley. The volleyball team was coming off a second place finish in the 1996 SAC tournament. *(Photo by Richie Ellison)*

During a lull in the game Brian Rogers leads the crowd in another cheer. Although crowd participants could not actively help in a game, athletes pulled encouragement from faithful fans. *(Photo by Richie Ellison)*

Wendy White hits a foul off the end of the bat in the first game against Belmont-Abbey in October. Although the regular season had not begun, the pre-season game provided a chance to practice with real competition. *(Photo by Richie Ellison)*

Now that the baseball team has some experience, the baseball team looks forward to a successful season.

LOOKING for a squeeze play

Baseball is a game of chance. A clutch hit here, a strike out there, and last season would have been a much better one for GWU. And after a disappointing season in 1997, the Diamond Dogs are looking to make some noise this spring.

With several returning starters and a solid incoming class, Coach Clyde Miller has plenty of talent and experience on hand to compete in the always tough South Atlantic Conference.

Catcher Wes Gentry will lead the offensive attack. Gentry, team MVP and an all-conference selection as a freshman last season, was phenominal last spring. He hit .325 with nine home runs and 46 RBI.

Second baseman Brad Cuttino returns for his senior season as the anchor of the Runnin' Bulldog infield. In addition to his solid defensive play, Cuttino will be counted on the get on base for the heart of the lineup.

Will Moss, Wes Barkley, and Adam Saylers will all have to take on bigger roles this season for the GWU offense to be successful.

Of course, no baseball team is any better than its pitching staff. Miller does have a few arms to work with in his current pitching stable.

Brian Rhodes, Brandon Lackey, Michael English and Daniel Planck combined for over 230 innings last spring, and as the staff veterans, they will probably be used even more in '98.

The recruiting class contains five new pitchers. Brock Collins, Marty Wheatley, Michael Harris, Joey Goble and Jeff Tyson are all highly-touted prospects, and a few of them will have to step up if this team is to improve on last season's performance.

The South Atlantic Conference is no place for rookie pitchers, but with a few breaks along the way, the future for this team could be now.

by Randy Capps

After practice, Coach Clyde Miller gives the team a pep talk. Pointing out the positive aspects of the team helped balance out the problems. *(Photo by Richie Ellison)*

With a wave of Coach Miller's hand, Wes Dellinger continues on home during a practice. Because of excessive rainy days this season, the length of practice was often left up to Mother Nature. *(Photo by Richie Ellison)*

Practicing for the big game includes practicing for the big home-run. *(Photo by Richie Ellison)*

Just the stats

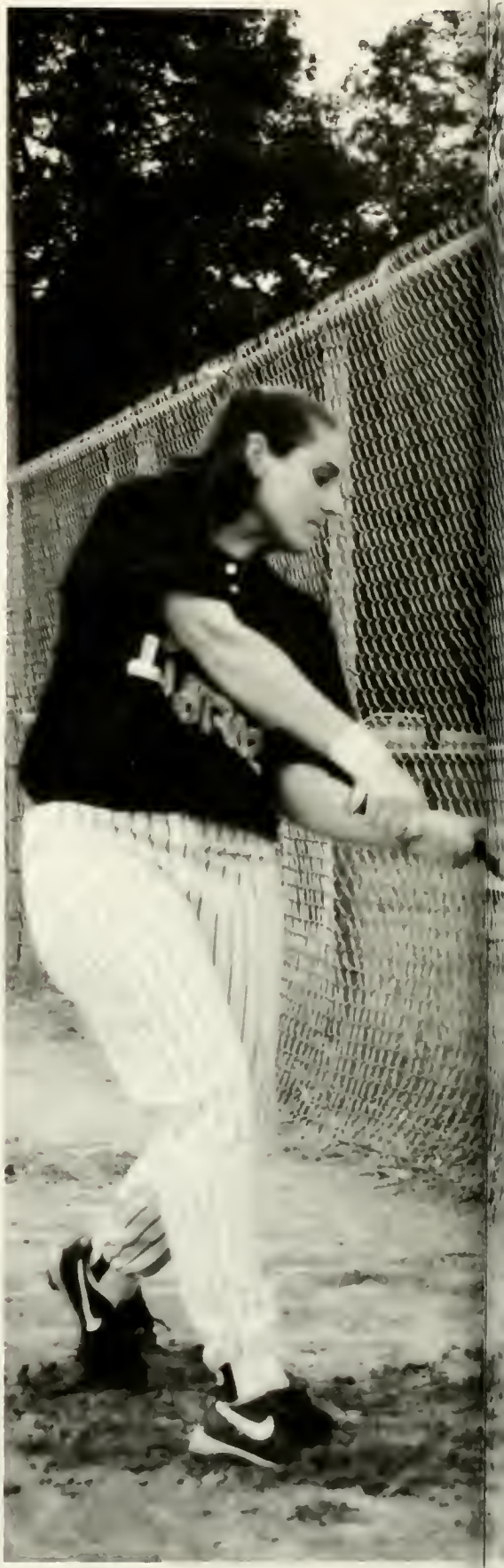
1998 Schedule
SAC Games

2/5	Belmont-Abbey
2/24	Belmont-Abbey
2/26	Limestone
2/28	Catawba (DH)
3/1	Catawba
3/7	Wingate (DH)
3/8	Wingate
3/14	Lenoir-Rhyne (DH)
3/15	Lenoir-Rhyne
3/21	Carson-Newman (DH)
3/22	Carson-Newman
3/24	Belmont-Abbey
3/25	Limestone
3/28	Newberry (DH)
3/29	Newberry
4/4	Presbyterian (DH)
4/5	Presbyterian
4/10	Mars Hill
4/11	Mars Hill (DH)
4/15-19	SAC Playoffs
4/24	Limestone

Men's Baseball

Baseball Team--Front Row: Brad Cuttino, Darryl Brown, Joey Goble, Wes Dellinger, Brandon Lackey, Jeff Tyson, Randy Combs. **Second Row:** Andy Collins (Asst. Coach), Adam Saylers, Caleb Smith, Eric Parks, Daniel Plank, Wes Barkley, Darren Thompson, Jeff Tyson, Landy Cox (Asst. coach), Coach Clyde Miller. **Back Row:** Will Moss, Eric Brown, Brian Carney, Brian Rhodes, Michael English, Brooke Collins.

Concentrating on her swing, Emily Pecoul warms up before a game. In the 1997 SAC tournament game against Carson-Newman, Pecoul went 3-4 with a double and two RBIs. *(Photo by Richie Ellison)*



Taking a swing, Beverly Proffitt, a freshman, anticipates smashing the ball. Freshmen players had great respect for more experienced players. "Senior softball players are wiser in every aspect of the game. They know what to expect, but on the other hand, they are first to help someone who is having trouble," said Proffitt. *(Photo by Richie Ellison)*

Just the stats

Front Row: Mandy Grossman, Mary Kirkman, Heather Price, Angela Blair, Emily Harrison, Emily Pecoul, Kim Foster. Back Row: Beverly Proffitt, Bekki Reuter, Coach Debbie Raysin, Caley Parker, Jill Gammack, Kenyanne Rishko, Becky Kirkman, Tina Michum, Wendy White.

1996-1997
Spring Results
(3-9 SAC, 27-18)

SAC OPPONENTS	
Elon	L , L
Catawba	L , L
Newberry	L , W
Carson-Newman	L, L
Mars Hill	W,W
Lenoir-Rhyne	L, L
Wingate	L, W
SAC TOURNAMENT:	
Wingate	W
Mars Hill	W
Carson-Newman	W
Carson-Newman	W

Coach's Corner:

"My most important goal for the season is to put a team on the field that is exciting to watch; one that will be aggressive on the bases to produce runs and win! But most importantly [for the athletes] to grow as young adults who will be a more positive influence and role model for the youth of today."

SICKIN' the competition

Underdog softball team knocks off Carson-Newman twice to become the SAC champion.

With a 3-9 record, the 1996-97 softball team bounced back from being the lowest-seeded team to win the South Atlantic Conference title. The Lady Bulldogs boast four members with All-Tournament honors for their performances--Tina Mitchum (Tourney MVP), Emily Harrelson, Heather Price, and Bekki Reuter.

"It was a great feeling beating Carson-Newman twice and seeing the astonished looks on people's faces that a team next to last had won," said Angie Blair. "Winning the SAC tournament championship was one of the most outstanding memories of my softball career at GWU," Emily Harrelson said. "Being the SAC champions was one of the best feelings that you could share with all your teammates," said Bekki Reuter.

Growth of the team was essential for the successful finish to the season. Veteran player Emily Harrelson said that she grew by "having a higher skill level, having an increased appreciation of the game, and an improved confidence about by my ability."

"We all dug down inside to show how well we could play seeing as how we were the underdogs."
--Bekki Reuter

Hopes are high for the 1997-98 season. The team has a new coach, Debbie Raysin, and everyone is reacting well to the change. The native Floridian Debbie Raysin decided to come to GWU after applying for the head softball coaching position. Her plans for the season are "to put a team on the field that is exciting to watch, one that will be aggressive on the bases to produce runs and win. But most importantly [for the athletes] to grow as young adults who will be a more positive influence and role model for the youth of today," said Coach Raysin.

Jamie Taylor

Working on fundamentals, new Coach Debbie Raysin and catcher Mary Kirkman discuss a few points. "Coach Raysin's coaching style included break down and repetition in practice, but also motivation and positive reinforcement," said Emily Harrelson. "I am both a fundamentalist and strategically minded coach," said Debbie Raysin. *(Photo by Richie Ellison)*

FULL court press

In a dramatic turn of events, the women's basketball team now relies on lesser experienced players for leadership.

It takes a licking and keeps on ticking. That sums up the season so far for the Lady Bulldog basketball team. Despite being plagued by injuries, they have not given up.

Amy Phillips, 6'3" center, sustained a knee injury early in the season that has kept her on the bench. Katie Jordan came down with mono in January that put her in the spectator seat.

Not only were they injured post players, they were veteran players. The injuries have caused a lack of depth, height, and experience. With only ten healthy players on the roster, the starting team is composed of four freshmen and one sophomore.

Despite the overall record being 7-10 and the South Atlantic Conference record consisting of three wins and four losses the underclassmen stepped up and responded well to the challenge. Vaida Turkauskaite saw nothing but the bottom of the net as she piled up points to become the leading scorer on the team. Her consistency has been an important element in building the base for the season and next season.

Katie Joseph, who returned in January after she recovered from mono, is averaging fifteen points and seven rebounds a game.

Jamie Boyles, a sophomore, has stepped up as a leader both on and off the court. On the court, she made the transition from guard to post player. Off the court, Boyles' leadership keeps the team focused as they perservere through adversity.

"If we continue to improve and pull together as a team, we are going to be dangerous when the post-season play starts."
--Coach Eddie McCurley

With no more injuries and strong inside playing, the Lady Bulldogs will be able to play anybody, come tournament time. If all goes as planned, they will be a force to be reckoned with during the tournament. Coach Eddie McCurley siad, "If we continue to improve and pull together as a team, we are going to be dangerous when the post -season play starts."

by Mandy Ellison

Bringing the ball down the court, Jennifer Setzer waits for her teammates, to set up and then calls the play. *(Photo by Garry Eller)*

Linette Ramseur uses a screen from her teammate and dribble penetration to leave her opponent behind. *(Photo by Garry Eller)*

Katie Joseph stretches above the arms of her Presbyterian opponent to release an uncontested shot. *(Photo by Garry Eller)*

Just the stats

Women's Basketball

1997-1998 Results (Incomplete)

Minnesota-Duluth	L (49-78)
Mesa State (CO)	L (53-69)
Phil. Textile	W (91-82)
Concord	W (78-59)
Tusculum	L (66-73)
NC Central	W (70-54)
Clayton St.	L (74-75)
Kennesaw St.	L (63-83)
Belmont Abbey	W (83-72)
Fayetteville St.	L (75-94)
Mars Hill	L (59-70)
Lenoir-Rhyne	W (64-53)
Wingate	L (65-74)
Newberry	W (70-61)
Catawba	W (66-48)
Carson-Newman	L (53-64)

Front Row: J. Boyles, M. Childers, V. Turauskaite, J. Setzer, Coach E. McCurley, L. Ramseur, A. Morrow, K. Jordan, K. Abernathy. **Back Row:** D. Puckett, Asst. Coach, B. Perdue, Manager, S. Rogers, Man., T. Harrison, K. Joseph, A. Phillips, D. Cartwright, H. Flournoy, L. Walsh, Manager, T. Oglesby, Asst. Coach., P. King, Vol. Asst.

Coach's Corner:

"I enjoyed this team because they played hard through the problems...This season has established a base to build on next year."

THREE point blues

After losing some of their edge when it comes to making the three-point shot, the men's basketball team struggles to bounce back for next year.

If you live by the three, you die by the three. It's an old cliche, but it is an accurate one. And it's one that describes the men's basketball team very well.

Head coach Rick Scruggs, who just completed his third season at Gardner-Webb, has two distinct coaching philosophies: shoot the three and apply pressure on defense. Unfortunately, when the threes aren't falling, it makes pressure defense impossible.

The past two seasons, GWU has taken over 1,200 three pointers, easily the most in the South Atlantic Conference.

This season was definately a roller-coaster ride with highs such as a one-point road win at Carson-Newman, and lows like a nineteen point home loss to Lenoir-Rhyne.

One constant for the Bulldogs this past season was forward Dusty Mason. Mason led the team in scoring and three point shooting after sitting out 1996-97 with an injury.

"I look for Dusty to be one of the conference's best players for the next couple of years," Scruggs said.

Inside, Rodney Smith finished up his career at GWU with a bang. Smith was among the team leaders in rebounding and shot-blocking, and he gave 100 percent every time out.

Jermel Perry and Tremayne Booker also finished up their GWU careers with good rebounding numbers inside for the Runnin' Bulldogs.

Three point specialist Travis Sensabaugh was feast or famine during his senior season. Sensabaugh would have games where he couldn't miss—and he had a few in which he was not as fortunate. Still, he will be remembered as one of the most exciting players in school history.

Although the team didn't enjoy the type of success this season that Bulldog fans have grown accustomed to, the future is bright.

Marcus Connelly, a 5' 11" point guard from nearby Morganton, played significant minutes as a freshman for the Bulldogs. Connelly had a fine season against some very talented point guards in the SAC, and he will have to step up his game even more next season.

"Marcus has the ability to be one of the best players in the conference. He handles the ball extremely well, and he's also an excellent shooter," Scruggs said.

Damian McMillian, Corey Rodgers and William Hawkins all had solid seasons, and any success that Coach Scruggs has with this squad next season will depend on this group of players.

If a couple more three pointers fall next season, who knows how far this team will go.

by Randy Capps

Calling out instructions from the sideline, Rick Scruggs remins the players of what they learned in practice. *(Photo by Garry Eller)*

Marcus Connelly drives the ball in for a layup. Connelly, a freshman, was depended on to replace former player Bo Graves. *(Photo by Garry Eller)*

Going up for a layout, Corey Rodgers makes the shot. Rodgers was a consistent player throughout the season. *(Photo by Garry Eller)*

Just the stats

Men's basketball

Front Row: Jermel Perry, Rodney Smith, Mike Harris, Tremayne Booker, Timothy Ridgely, Milan Zivkovic, William Hawkins. **Second Row:** Travis Sensabaugh, Jon Mitchell, asst. athletic tainer, Joel Haskins, asst. coach; Coach Rick Scruggs, Damon Stevenson, asst. coach, Eric Richardson, grad. asst. coach, Dusty Mason. **Third Row:** Corey Rodgers, Rodney Smith, Gary Cannon, Damian McMillian, Kevin Kreutzer, Marcus Connelly.

1997-1998 Season
SAC Results
(Incomplete)

Mars Hill	L (61-68)
Limestone	W (62-57)
Tusculum	L (74-90)
Montreat	W (98-65)
Belmont Abbey	L (78-90)
Lenoir-Rhyne	L (69-74)
Wingate	L (71-79)
Limestone	W (70-57)
Newberry	W (79-76)
Catawba	L (55-79)
Carson-Newman	W (56-55)
Presbyterian	L (82-95)
Mars Hill	L (78-79)
Lenoir Rhyne	L (59-78)

With a top-notch returning trio and a new foundation of outstanding freshmen players, the 1997 team quickly made a name for themselves among SAC competitors.

QUEENS of the court

From high school to school to college, it is a change that all freshmen face. For freshman volleyball players it was not only the academic change but the level of competition changes as well.

Volleyball affected the individual both physically and mentally. "Volleyball is a mental game. If you get blocked, you can't get discouraged; otherwise you'll get blocked all night," says returning player Heather Hauser.

"Volleyball is a mental game. If you get blocked, you can't get discouraged; otherwise you'll get blocked all night."

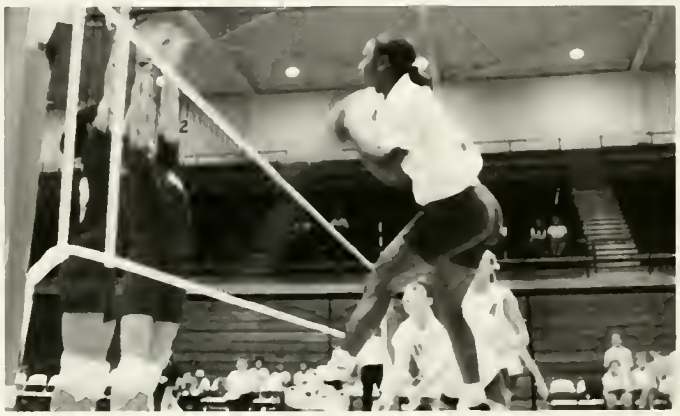
--Heather Hauser

Another transition that volleyball players went through was the struggle of keeping up their grades and still making a great performance on the volleyball court. Trisha Beatty, a nursing major and a starter for the team said, "It is very difficult to keep up with homework and volleyball at the same time."

But no matter how demanding the homework or practice got, the team pulled together for a royal finish. Despite hosting the SAC playoffs in November, the ladies showed no mercy on the court.

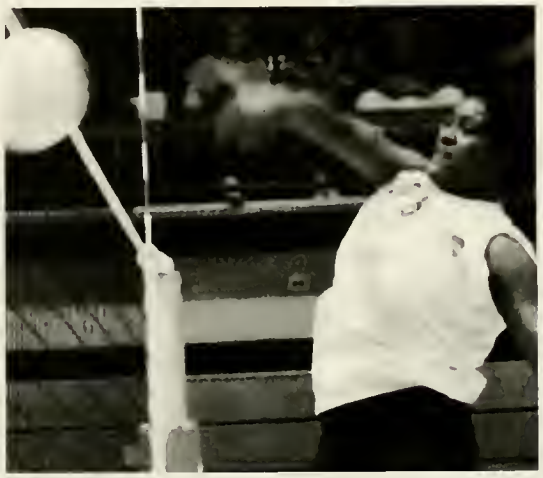
The hard work and sacrifices made in the regular season paid off on Saturday, November 15 as team members were crowned queens of the court.

by Cindy Lee



With her speed and strength, Linette Ramseur spikes the ball against the Mars Hill Lions. Ramseur, a freshman from Vale, North Carolina, helped lead her high school volleyball team to back-to-back N.C. AAA State Championships while at Fred T. Foard High.
(Photo by Richie Ellison)

Trisha Beatty sets up the ball for Tracy Schroeder while Rebekah Coan prepares to back her up. *(Photo by Garry Eller)*



Smashing the ball over the net, Kathy Smith adds one more point to the game. Smith, in 1996, became only the second Gardner-Webb player in history to earn first team All-SAC honors *(Photo by Garry Eller)*

Just the stats

1997-1998
Fall Results
(12-1 SAC, 31-7)

SAC OPPONENTS

Lenoir-Rhyne	W (3-0)
Catawba	W (3-0)
Wingate	W (3-0)
Mars Hill	L (1-3)
Carson-Newman	W (3-0)
Presbyterian	W (3-0)
Newberry	W (3-0)
Lenoir-Rhyne	W (3-0)
Catawba	W (3-2)
Wingate	W (3-0)
Carson-Newman	W (3-1)
Mars Hill	W (3-0)
Newberry	W (3-0)
Presbyterian	W (3-1)

SOUTH ATLANTIC CHAMPIONS

Front Row: Michelle Wood, Christy Parker, Jodi Baughn, Laurie Cline, Rebekah Coan, Katie Hampton, Linette Ramseur. **Back Row:** Coach Angell Kirkpatrick, Tracy Schroeder, Kathy Smith, Katie Zane, Theresa Harrison, Trisha Beatty, Heather Hauser, Kerryanne Rishko, assistant coach.

Coach's Corner:

"We don't have any one person on our team (that opponents can key on) and that has a lot to do with our success."

By improving and combining their physical, mental, and spiritual abilities, the women's cross country team succeeds.

GETTING in the race

To be a team, members must pull together as a single unit, and there are many ways to accomplish this.

Physically the runners needed strength, endurance and speed. Mental focus and emotional strength developed through the support of team mates. And without spiritual strength the physical and mental components could not be accomplished.

> *I run as hard as I can and am always determined to do my best, but there is no way I could do it without God.*
>
> **Christina Cox**

Women's cross country team members worked on each element required for the unity of their team.

Daily training routines built endurance and strength.

Team members supported each other during practice and at every meet. Spiritual unity came through team prayer.

According to Christina Cox, "Before every race we pray as a team for strength and perseverence to make it through."

Throughteamunity, Emily Harrelson and Christina Cox won Academic All-American awards and the team placed fifth in the conference.

by Cindy Lee

In a huddle before a race, Christina Cox, Emily Harrelson, and Christy White pray for perseverence. The team prayer built team unity and spiritual strength. *(Photo by Garry Eller)*

Oblivious to people around, Christina Cox puts distance between her and the other runners. Concentrating on the task at hand served as one of the keys to success. *(Photo by Garry Eller)*

Before a track meet, Emily Harrelson, takes her time putting on her running shoes. Harrelson was the leading runner for the women's cross-country team. *(Photo by Garry Eller)*

Just the stats

Women's Cross Country Team

Coach Dick Wince, Christina Cox, Tonya Kanipes, Emily Harrelson, Christy White, Heather Loftis.

STRESSING the priorities

Although they did not have a significant season, the men's cross country team were given life-long lessons on priorities.

Pounding the pavement day after day, the men's cross-country team kept the faith, despite the loss of last year's two top runners.

The team lost All-Conference Chris Hendricks and number one seed Rob Stephens.

Rather than caving into the mind set that the season was lost without Chris and Rob, the runners worked hard and stepped up their performance.

"At every practice, cross country or wrestling, Coach Wince either has a prayer or a devotional thought."

--Benjamin McCreary

The team's hard work and dedication landed them a fourth place finish in the conference, despite not having Phil Kramer run with them at one meet.

Walter Miller was named to second team All-American who averaged thirteenth in his finishes.

The team which consisted of seven runners became extremely close throughout the season. Phil Kramer said, " I enjoyed the comraderie most of all. It was great to be a part of something again."

One reason for such a good season was the encouragement of Coach Dick Wince.

Several runners praised Coach Wince for stressing academics before athletics.

As Benjamin McCreary said, "Coach Wince stressed God, academics, and sports, in that order." Wince's devotion to God and academics was just one lesson which served the team in the bigger race of life.

by Cindy Lee and Mandy Ellison

Anticipating the starting signal, Frank Spurlock and Phil Kramer have determined looks that victory will be waiting for them at the finish line. *(Photo by Garry Eller)*

Walter Miller has a confident and determined look that his stride will help him pull away from the top half of the pack to become the leader of the pack. *(Photo by Garry Eller)*

Phil Kramer, with mixed looks of anguish and determination, pressed on towards the finish line. He dug deep down inside for his "second wind" to carry him through the remainder of the race. *(Photo by Garry Eller)*

Just the stats

Men's Cross Country

Coach Dick Wince, Benjamin McCrary, Walter Miller, Tim Gwaltney, Phil Matt Walker, Dan Steadman.

Coach's Corner:

"The team did a tremendous job this year. Our goal is to have Academic All-Americans to show that our runners are here for an education and to enjoy cross country."

Following through on his tee shot, David Pless, Jason Fulbright, and Josh Lail watch to see where David's ball lands. *(Photo by Julie Ortiz)*

Putting for birdie, Jason Fulbright watches to see if he makes a putt. Putting was one of the techniques the team worked to improve. *(Photo by Richie Ellison)*

Just the stats

Men's Golf Team

Front Row: Brad Mundy, Jason Fulbright, David Pless, Chad Saxon, Jeff Hooper. Back Row: Chad Shumate, Michael Ruthsatz, Josh Lail, Joe Yochim, Ronnie LaClair, Michael Mosely, Coach Millie Keeter- Spangler. *(Photo by Julie Ortiz)*

1998 Men's Golf Schedule

3/2&3	Elon Coll. Tourn. @ Burlington, NC
3/13-15	Cheerwine Challenge @ Holden Beach, NC
3/17-18	Carson-Newman Tourn. @Saluda, SC
4/2	St. Andrew's Coll. Tourn, @Laurinburg, NC
4/6&7	GWU Tourn. @King's Mtn., NC
4/17-19	SAC Tourn, @Salisbury, NC

WHOLE in one

Working together new coach, freshmen, and returning players, created a unified team.

For the first time ever, the men's golf team was coached by a woman, Millie Keeter-Spangler.

When the team discovered that the new coach was a woman, they had a few concerns.

But by year's end the team --five returning players and five freshmen members had changed their minds.

Having a woman coach wasn't a big adjustment. I've had woman coaches before. **--Joe Yochim**

Focusing on technique, Coach Keeter-Spangler worked one-on-one with each member. She also entered the team in as many tournaments as possible in order to give them experience and practice.

As coach and team got acquainted, all concluded that the team's outlook was positive.

by Julie Ortiz

Getting a word of advice, Joe Yochim and Michael Ruthsatz ask Coach Keeter-Spangler about their form. There's a first time for everything and Coach Keeter-Spangler proved that this year as the first woman to coach the men's golf Team. *(Photo by Julie Ortiz)*

Before facing a crowd of fans, cheerleaders endured the same training and discipline as other sports teams.

ACTION on the side

Pulled hamstrings, fingers out of sockets, bruises, sprains. Although this sounds like a description of the football team, this action also happens on the sidelines.

Practices began two weeks before other students came to school and included a weekend camp at Myrtle Beach, South Carolina. The next six to eight weeks were also spent in practice. Other regulations included weigh-ins every Tuesday to make sure no one gained or lost too much weight.

Like volleyball or other sports, we compete, practice, and show off our skill.

--Troy Powell

Cheerleading is now being considered and appreciated as a formal sport, much to the approval of Troy Powell. "Like volleyball or other sports, we compete, practice, and show off our skill. It takes skill and it is very hard to master or event get good at cheerleading."

Annie Tallent agreed by saying, "Cheerleading involves a great deal of physical activity. We have to run a mile, do sit-ups, and push-ups before every practice."

Gardner-Webb cheerleaders also received more attention as entertainers. Besides cheering at football and basketball games, they also performed at the Cleveland County Fair, the Cleveland Mall, and at local parades.

Despite the injuries, the hard work is worth it when the crowd joins in to cheer.

by Lizabeth Nestlerode

Wowing the crowd with their stunts, Mirella Dand and Mac the Dog perform at a football game. Perfecting stunts took a great deal of time and many cheerleaders spent extra time practicing. *(Photo by Richie Ellison)*

Dancing to the beat of *Born to Boogie*, Annie Tallent, a member of the ladies dance team, entertains the crowd at the last home football game against Tusculum. *(Photo by Garry Eller)*

At the Homecoming picnic, cheerleaders Danielle Pettit, Danielle Smith, Parrish Calloway and Mac the Dog lead a dance. *(Photo by Richie Ellison)*

Just the stats

Coed Cheerleading Squad

Front Row: Danielle Pettit, Lori Means. **Middle Row:** Mirelle Dand, co-captain, LeeAnne Sidwell, Jennifer Jolly, Michelle Norman. **Back Row:** Robert Canipe, Brian Rodgers, Marcus Winter, Troy Powell, Andrew Day, co-captain.

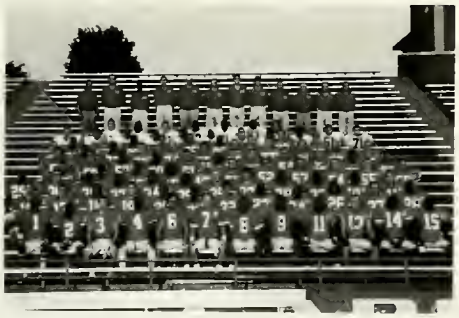
Ladies Dance Team

Front Row: Annie Tallent, Theresa Matutino, Ginger Baker, Misty McGee. **Back Row:** Parrish Calloway, Melissa Smith, Carolyn Wiley, Coach Dee Pollard, Alison Mathis, Danielle Smith, Andya Carter. *(Photo by Karen Brower)*

Eric Harris catches the ball for yet another touchdown against Tusculum. Harris ended the season with 42 receptions for 662 yards, 12 touchdowns, and an average of 15.76 yards per catch. *(Photo by Garry Eller)*

Despite four previous wins, Gardner-Webb team members feel the agony of defeat. Wingate tied with Gardner-Webb in the SAC final standings. *(Photo by Karen Brower)*

Just the stats



1997 Runnin' Bulldogs Football Team: Steve Patton, Head Coach; Richard Lage, Def. Line Coach; Eric Brewton, Def. Asst; Joe Pizzo, Quarterback Coach; Chad Grimmett, Grad. Asst.; Will Holthouser, Asst. Head Coach/ Def. Coordinator; Dale Williams, Offen.Line Coach; Jake Jacobic, Grad. Asst.; Tony Smith, Grad. Asst.; Jeff Bramlett, Vol. Asst.; Lorick Atkinson, Running Back Coach; Shane Brooks, Secondary Coach. *(Photo courtesy of Sports Information)*

1997 Results
(4-3 SAC, 8-3)

SAC OPPONENTS

J.C. Smith	W (38-13)
NC Central	W (20-12)
W.Va. State	W (53-28)
Newberry	W (35-10)
Wingate	L (34-54)
Lenoir-Rhyne	W (32-0)
Catawba	L (6-34)
C. Newman	L (14-35)
Tusculum	W (66-6)
Presbyterian	W (16-13)
Mars Hill	W (25-15)

* Italics denote SAC games

Coach's Corner:

"They are as good as any team in the nation. I'm extremely proud of the team and the coaches. I hope that the excitement and attitude will carry over in to the coming years."

BREEDING a new kind of dog

Coach Steve Patton, in his first year at GWU, transformed the team into a finely-tuned winning machine.

The 1997 Runnin' Bulldog's media guide was entitled "A New Breed of Dog." Let's just say that the 1997 season was a case of life imitating. art.

First -year Coach Steve Patton and his staff brought a new attitude and some much-needed enthusiasm to the program.

Patton led the team to one of the biggest turn-arounds in school history, improving the previous 2-9 record to an 8-3 mark.

But Patton and his staff were quick to point out that the players themselves were most responsible for the smooth transition to a winning program.

One reason for the improvements was the potent rushing attack. Coach Patton rotated his running backs to confuse opposing defenses. As a result, Amos Myles, CoCo Henderson and Charles Palmer all rushed for over 400 yards on the season. The group also averaged nearly five yards per carry.

Like most good teams, the Running Bulldogs had a stingy defense. Defensive Coordinator Will Holthouser's unit allowed fewer than 20 points in seven games this season. First-team all conference selection Bo Shannon was the leader of the "hit squad." From his middle linebacker position, Shannon covered the entire field and he was the team leader in tackles.

Perhaps the biggest improvement was in special teams. Punter Trey Greene was an all-conference pick, averaging over 42 yards per kick, while place kicker Ryan Cieslak was much improved in his sophomore season. Cieslak was instrumental in an overtime win on the road against Presbyterian. Cieslak nailed three field goals, including the game-winner.

Kareem Jordan was another f orce on special teams. In addition to playing cornerback on defense, Jordan scored a touchdown on both a kickoff and a punt return. Jordan averaged 30 yards per return on kick-offs and 19 yards per return on punts.

With the success of this season under their belts, Coach Steve Patton and his Runnin' Bulldog Football team are definately going places--and they might get there in a hurry.

by Randy Capps

With the Tusculum defense hot on his tail, quarterback Clint Conner struggles to gain yardage. Despite being held back in this play, Conner ended the season with 106 attempts for 197 yards, four touchdowns, and an average of 1.86 yards per carry. *(Photo by Garry Eller)*

NO PLACE like home

The women's soccer team loses a comfortable standing in the conference after losing too many games away from home.

The women's soccer team started the season off with four straight losses, but elevated their play and won eight of the next fourteen games.

Despite an outstanding home record of 6-1, the team ended up with an 8-11 overall record. Their South Atlantic Conference record consisted of two wins and five losses.

The team shut out Mars Hill 4-0 and creamed Newberry 6-1.

Liz Stojetz returned from a knee injury, became captain, and stepped up as a leader.

In the SAC tournament, they competed against Catawba in the first round and lost 2-1; Catawba went on to win the tournament.

Coach Lennox Charles commented on the season by saying, "Consistency was a problem. We had a good home record, but could not keep it up during road games."

Unfortunately, Charles stated that next year's team will lack depth. "The team will consist of twelve freshman and sophomores, five juniors, and two seniors," he said.

After two consecutive seasons of less than perfect results, the team looks to next year to rebuild and to become more comfortable playing away from home.

by Mandy Ellison

During a break between matches, the team struggles not to let the rain affect their spirits. *(Photo by Garry Eller)*

Staying in fron t of her opponent, Sara Mercer prepares to pass to her teammate closing in on the goal. *(Photo by Garry Eller)*

Fighting a Catawba player for possesion of the drop-ball, Sara Mercer sets her eye on the goal. *(Photo by Garry Eller)*

Just the stats

1997-1998
Overall Record
(3-4 SAC, 9-10)

West Florida	L (1-2)
North Florida	L (0-2)
Bloomsburg	L (1-3)
Gannan	L (0-2)
*Mars Hill	W (4-0)
*Newberry	W (6-1)
St. Andrews	W (5-0)
*Presbyterian	L (0-4)
Humboldt State	W (1-0)
*Carson-Newman	L (1-2) (OT)
Tusculum	W (2-1)
*Lenoir-Rhyne	L (0-4)
Belmont Abbey	W (2-1)
*Catawba	L (1-2)
Concord	W (7-0)
Francis-Marion	L (2-3)
*Wingate	L (0-2)
Anderson	W (4-2)
*Catawba	L (1-2)

* Indicate SAC matches

Women's Soccer Team

Front Row: Alexis Hellend, Kim Foster, Sara Mercer, Cindy Piper, Melissa Meeks, Michelle Davidson, Alina Meyer, Miriam Oviedo, Suzie Christopher. **Second Row:** Coach Lennox Charles, Elizabeth Walker, Elizabeth Johnston, Elizabeth Neurdenburg, Liz Stojetz, Maria Raffa, Nikki Smith, Meggan Chirgwin, Elizabeth Coates, Kristen Lott (assistant coach)/ **Third Row:** Delaine Deer, Jennifer Carawan, Gina Gavini, Erin Rintoul, Lisa Otto, Kristen Faber, Missy Frady, Jill-Ann Nicome, Amber Moyer. *(Photo by Garry Eller)*

The men's soccer team faced numerous injuries at a crucial time which hindered their season's success rate.

MISSING in action

Despite the loss of the eight starters, including All-American Jerome Lee Yaw and goalie Brooks Derrick, the men's soccer team came into the season and played the season with a positive attitude.

The team won five games, lost twelve, and tied twice overall.

In the South Atlantic Conference, they dominated Newberry with a 9-0 shutout and perservered against Carson -Newman to pull off a 2-1 defeat.

Unfortunately, the lack of depth and the consistent injuries kept the team from advancing past the first round in the conference tournament. In fact, only sixteen out of the twenty-eight players were eligible to play in the conference match due to injuries.

The team played Wingate on the first round of the tournament, but lost the match 2-3 in a dramatic overtime.

> *"I am proud of my players for fighting, working through adversity, and doing what each was supposed to do.*
> **--Coach Tony Setzer**

Vince Bueno, the 1996 SAC Freshman of the Year, became a leader on the field, but no one else stepped up to contribute, leaving spectators wondering if the other players were missing in action.

Coach Tony Setzer said, "Bueno will be one the best players to ever play here."

Setzer said about the season, "I am proud of my players for fighting, working through adversity, and doing what each was supposed to do."

by Mandy Ellison

After a grueling loss to the Catawba Indians, the exhausted Bulldogs walk off the field. *(Photo by Richie Ellison)*

Vince Bueno spots a teammate downfield and lines his foot up with the ball to kick the ball around the defender and to his awaiting teammate. *(Photo by Karen Brower)*

Using his body to fend off a Catawba player, Rodney Keith maintains possession of the ball. *(Photo by Karen Brower)*

Just the stats

1997-1998
Fall Results
(2-4-1 SAC, 5-12-2)

UNC Pembroke	W
*Newberry	W
Lander	L
*Lenoir-Rhyne	L
Augusta State	L (OT)
*Catawba	L
USC-Spartanburg	L
*Presbyterian	L
*Carson-Newman	W
USC-Aiken	W
Tusculum	W
IU-Perdue	T
UV-Huntsville	L
*Mars Hill	T
Concord	L
*Wingate	L (OT)
Rollins	L
St. Leo	L
*Wingate	L

Front Row: Aaron Ward, Jaime Bowling, Anuluwala Johnson, Ryan Wallace, Chad Thompson, Matt Sorrells, Kylan Riley. **Second Row:** Jeremy Dadah, Adam Brugner, Scott Thackston, Michael Roberto, Mark Austin, Jed Green, Paul Paniaque. **Third Row:** Jeremy Sterling, Aaron Ward, Vince Bueno, David Welsch, Coach Tony Setzer, Coach Billy Abrams, Scotty Davenport, David Gonzalez, Kerry Hercules. **Fourth Row:** Anuluwala Johnson, Robert Daniel, Mike Way, Garth Holder, Joe Pelusi, Alfred Moreno, Rodney Keith.

Coach's Corner:

"I learned that there were the types of players I want on my team."

AT HOME on the field

International athletes make numerous sacrifices to come to the United States and play sports.

Bjorn Bernhardtz and Jill-Ann Nicome were just a couple of the athletes foreign to the U.S. but very much at home on the tennis court or soccer field.

Bernhardtz came from Sweden on a tennis scholarship. He surveyed different schools through their brochures to find the ones that offered tennis scholarships. He inquired about this program after reading the brochure.

Bernhardtz sent a video of some of his matches for evaluation by the coaching staff. The staff liked what they saw and recruited him. He said,"I am very happy here and I am glad that I chose GWU."

Jill-Ann Nicome was recruited to play on the Lady Bulldogs soccer team. She came from the Carribean. The staff watched her in action and were pleased with her performance. She said, "People here seemed friendly and I felt welcome."

What made these and other international athletes different from American athletes, besides the obvious, was the added pressure to adjust. Homesickness overcame many of these athletes.

Sure, being homesick is common to all athletes and students, but just think if your home were thousands and thousands of miles away. International athletes' adjustment to this feeling was much more extreme. They had to grin and bear it when those lonely feelings hit. Jill- Ann Nicome said, "It was terrible the first year, but it got a little easier each year."

Athletes thrived on fan support, especially when the fans were family members. With the knowledge that their family was sitting in the stands cheering them on, some quite vocally, the players were able to give that extra effort in every aspect of their game. For international athletes, family rarely had the opportunity to see their son or daughter play.

Having the opportunity to play a sport that one really loved made the homesickness worth it.

by Mandy Ellison and Robert Canipe

Bjorn Bernhardtz puts all of his strength into the forehand to send the ball over the net. (Photo by

Vaida Turkauskaite carries the ball down the court and prepares to pass it off to a teammate. Turkauskaite came to Gardner-Webb from Lithuania. *(Photo by Garry Eller)*

Jill-Ann Nicome, a native of Trinidad, prepares for the free kick. *(Photo by Richie Ellison)*

Mitch Lake uses a fierce backhand to return the serve. Lake and his teammate Shawn Rommey came from Anguilla in the Caribbean. *(Photo by Garry Eller)*

Junior Hannah Valdez works on her serve during a practice session. *(Photo by Richie Ellison)*

During an afternoon practice, Andrea Turlington serves to her practice problem. Some days practices were drills of the basic skills. (Photo by Richie Ellison)

Just the Stats

Women's Tennis Team

Front Row: Lindsay Spradley, Kara Harris, Hagar Levy, AnnaMaria Martin. Back Row: Assistant Coach Scott Cleaver, Andrea Turlington, Angie Henricks, Hannah Valdez, Kellie Johns, Coach Andy Smith, *(Photo by Richie Ellison)*

1998 Spring Schedule
SAC Opponents

2/12	Newberry
2/25	Belmont Abbey
2/28	Limestone
3/4	Presbyterian
3/22	Lenoir-Rhyne
3/25	Catawba
3/26	Newberry
4/1	Carson-Newman
4/8	Mars Hill
4/11	Wingate
4/19	Limestone
4/24-26	SAC Tour.
5/2-3	NCAA Reg.

YOUNG LOVE on the court

Although they were a young team, the women's tennis team made plans to be a top-notch competitor.

During their fall season, the women's tennis team demonstrated their readiness for the spring season.

At the Rolex Tournament , the entire team made it past the seond round, and Hagar Levy, a transfer from Tulsa University, placed second in her flight.

The team had high expectations with five freshmen and four returning members. Such expectations were reinforced by the training schedule which consisted of dawn jogs and Sunday-Saturday practice sessions.

Our talent is spread evenly.

--Kellie Johns

Despite the rigorous training, Kellie Johns anticipated a successful year "because our talent is spread evenly."

by Julie Ortiz

The women's tennis team started every practice with a warm- up run and stretch. Every practice ended with a cool down run and stretch. Each member worked to be in good shape for the Spring Season. *(Photo by Richie Ellison)*

After finishing third in the SAC conference last year, the men's tennis team hopes to climb another rung or two on the conference ladder.

GREAT expectations

With eight players returning from last season's squad, the Runnin' Bulldog tennis team is taking aim at a conference title.

Coach Andy Smith's team finished third in the conference tournament last spring, and now the expectations are somewhat higher.

"Our goal is to win the conference and to go to regionals. I think that's very realistic," Smith said.

The men enter the season ranked eleventh in the NCAA Division II Eastern Region. It's the highest ranking the team has held in Smith's tenure.

This may also be the best group of players he's ever had.

Sophomore Murray Wellington is ranked ninteenth in the East region and will provide stability at the top of the lineup. Wellington, a native of Australia, was an all-conference selection as a freshman and he will have to repeat last season's performance for this team to reach it's goals.

Adding firepower and experience to the lineup will be Jason Allen. Allen, a junior from Palatka, Florida, is coming off surgery to remove a cist from his wrist. Smith hopes to have him back in action by Spring Break. The Bulldogs are a much tougher team with him in the lineup.

Bjorn Berhardtz, a native of Sweden, has injury problems of his own. He had his appendix removed in the off season, and he is back just in time for the start of the '98 campaign.

Joe Harwell, Brad Burgess and Mitch Lake will be looked upon to add experience and depth to the lower half of the Bulldog squad.

With the early season non-conference schedule this unit will face, toughness will be a necessity. The Bulldogs will face High Point, UNC Ashville and Anderson College—all traditional tennis powers.

"We've got a tough schedule, but I expect this team to do well," Smith said.

Life doesn't get any easier within the South Atlantic Conference. Presbyterian, last year's champion, is widely considered to be the front-runner. Close behind will be GWU, Carson-Newman, Mars Hill and Wingate.

"The conference race is basically up in the air," Smith said.

If this team can stay healthy and catch a few breaks, it just may land in Boiling Springs.

by Randy Capps

Bjorn Berhardtz, Daniel Taylor, and Matt Hamrick listen to a few words of advice from Coach Andy Smith after practice.
(Photo by Richie Ellison)

With the carillon in the background, Brad Burgess lobs the ball over the net. *(Photo by Garry Eller)*

Using a backhand stroke, Shawn Rommey sends the ball back to his opponent. *(Photo by Garry Eller)*

Just the stats

1997-1998
Spring Schedule

N. Greenville	Feb 17
Queens	Feb 19
St. Andrews	Feb 21
Methodist	Feb 22
USC-Aiken	Feb 27
Anderson	Feb 28
High Point	Mar 2
Un. of So. Ind.	Mar 7
Lees-McCrae	Mar 17
* Limestone	Mar 20
*Lenoir-Rhyne	Mar 21
*Newberry	Mar 23
UNC-A	Mar 25
*Carson-Newman	Mar 28
Lincoln Memorial	Mar 30
*Wingate	Apr 2
*Catawba	Apr 3
*Presbyterian	Apr 4
N. Greenville	Apr 8
*Mars Hill	Apr 9
SAC Tournament	Apr 16
NCAA Regional	Apr 30-May 2

* Indicate SAC matches

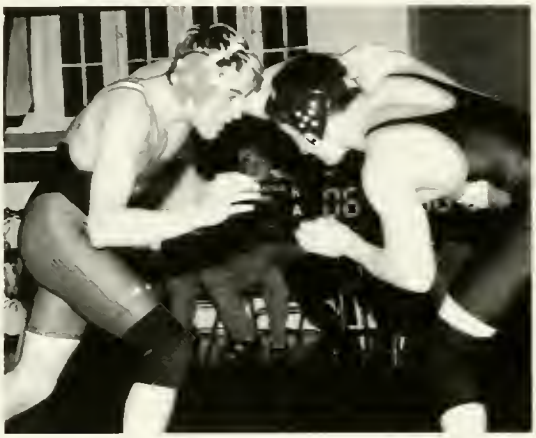
Men's Tennis Team

Front Row: Bjorn Berhardtz, Daniel Taylor, Murray Wellington, Tim Parker. **Second Row:**Scott Cleaver, asst. coach, Matt Hamrick, Joe Harwell, Mitch Lake, Jason Allen, Shawn Rommey, Brad Burgess, and Andy Smith, Coach. *(Photo by Garry Eller)*

Coach's Corner:

"Our goal is to win the conference and to go to regionals. I think that's very realistic."

Riding the legs of his opponent, Kenny Wince avoids being flipped by his Carson-Newman opponent. *(Photo by Garry Eller)*



Justin Horn sets up his opponent for the take-down. *(Photo by Garry Eller)*

Just the stats

Wrestling Team

Front Row: B. Mobley, G. Gori, B. McCrary, K. Washington, D. Dukes, A. Baker, R. Whitmore, J. Watson, S. Chenevey, E. West, J. Kothimer. **Second Row:** M. Kirkman (trainer), N. Osteen, S. Short, K. Wince, G. Fox, J. Rhodes, M. Dye, J. Hyler, J. Horne, M Barton, B. Blow, W. Salahuddin, Coach Dick Wince, M. Myers (stat.), C. Cox (stat.). **Third Row:** C. Wilhelm, J. Morris, S. Ledford, J. Short, J. Dinardo, R. Cox, P. Scott, B. Dawley.

Coach's corner: *"This is the best freshman class we've ever had, and they seem to have accepted the fact that they have to pay their dues. They have all the skills, the biggest thing is physical maturity."*

PAYING their dues

Facing major league schools, the wrestling team, with a majority of freshmen,to go for a national champions

True or False: Most students who partici pate in athletics at GWU are on full schol arship.

Answer: False.

Wrestling, for example, has just one full scholarship to spread among the team members. There are 27 wrestlers on the roster—do the math.

Don't shed any tears for Coach Dick Wince. There were other ways to get good athletes. Through diligent recruiting, he had the nucleus in place for a very bright future for the Runnin' Bulldogs.

Then again, he wasn't exactly starting from scratch. James Short returned for his junior season on the mat for the Bulldogs. Short was an NCAA Division II All-American during the 1997.

Junior Rich Cox and fifth-year senior Pete Scott will be counted on to provide leadership for an otherwise young and inexperienced squad.

"On any given night, we will have five or six freshmen in the starting lineup. And we have had as many as eight," Wince said.

One of the future stars of this incoming class was Kenny Wince. Being the coach's son provided him with years of extra experience and one-on-one training.

In addition to his exploits on the mat, Wince was also a Presidential Scholar, as were Scott Chenevey and Benjamin McCrary.

Other newcomers included Steven Short, James' younger brother, George Gori and Justin Horne.

> *"I could schedule a winning season every year, but that wouldn't help us reach our goal of a national championship somewhere down the road,"*
>
> **Dick Wince**

This squad paid its dues facing wrestlers from schools like UNC, N.C. State, The Citadel and Carson-Newman, these freshmen learned valuable lessons against some major league competition.

It would have been easy for Wince to label this a rebuilding year and setup a cupcake schedule, but there was a master plan at work for the program.

There is a saying that goes: The best thing about freshmen is that next year, they'll be sophomores.

When these freshmen come of age, there's no telling what this team can achieve with just one scholarship.

by Randy Capps

Using Peterson's move, George Gori tries to regain control of his opponent.. Although Gori was a newcomer to the team, he was often given a chance to compete. *(Photo by Garry Eller)*

Trainers Lynn Gantt and Mary Kirkman observe Rebekah Kirkman in the training room. According to statistics provided by the National Athletic Trainers' Association, more than half of the nationally certified trainers have been women. *(Photo by Garry Eller)*

Part of practice for Amos Myles includes spending time in the training room with trainer Holly Flouroy. Trainers checked the vital signs of players before practice and games. *(Photo by Garry Eller)*

Just the stats

Athletic Trainers: Row 1--Matt Pross, Justin Alston, Quang Bui, Christi Pipkin, Corey Whitted, Lori Harriom, Tim Gwatley, Romotthy Quashie. **Row 2**--Brandy Perdue, Lynn Gantt, Mary Kirkman, Michael Jones, Liz Stojetz, Ewell Vernon. **Row 3**--Ann Braylo, John Lewallen, Jeremy Brackett, Holly Flournoy, Nic Mouyeos, Rachel Cash, Jenn Carrawan. **Row 4**--Tracy Wiggins, Grad. Asst., Kevin Jones, ATC, John Mitchell, ATC, Larry Brey, ATC MA. *(Photo by Garry Eller)*

Coach's Corner:

The school's athletic trainers are the first line of defense in athletic training are the first line of defense in athletic injuries. Trainers can treat, evaluate, and rehabilitate."

--Larry Brey

PUTTING theory into practice

Preventing injuries for the sports teams gives athletic trainers hands-on training for the future.

Team travel. Long days. Hectic schedules. Such is the life of a student in the Athletic Trainer's program.

Freshmen and sophomore students in the new major spend their time assisting and observing trainers. In their remaining years, the students are a part of an athletic team.

The student athletic trainer must accompany the team at practice, and be at every game. Trainers may miss classes while traveling with the team and must work hard to stay caught up on schoolwork.

Participants in the program must complete 1500 hours of internship during their four years, most of which is accomplished by working with the athletic teams.

The training program is a combination of academics and athletics. Students spend their mornings in classes and then go to the training room for several hours.

Students work under Certified Athletic Trainers (ATC). After completing the program, they may take a test administered by the National Athletic Trainers' Association Board of Certification to receive national certification. If he/she passes the student is a Certified Athletic Trainer.

Students majoring in Athletic Training also take a minor in the field in which they want to work. Certified Athletic Trainers have job opportunities in high schools, colleges and universities, sports medicine, clinics, professional sports programs, and other heath care settings.

By providing services to the athletic teams, the athletic trainers not only protect the players, they also get a chance at hands-on learning.

"The most interesting aspect of being an athletic trainer is to watch somone that has had surgery go from not being able to walk to being able to run and jump. It is great to see the excitement that is produced from a 'cured' person," said Ewell Vernon.

by Jaime Taylor

Kevin Jones, Head Athletic Trainer, wraps Terry Sly's feet before practice. Many of the visits to trainers were to prevent injuries. *(Photo by Garry Eller)*

Index

A

Abbott, Ashley 51, 107
Abernethy, Kristen 51
Abrams IV, William 43
Absher, Jeremy 43
Acker, Jason 30
Adair, April 43, 107
Adams, Dr. Bob, 79
Adams, Dr. Sheri 79
Adams, Jason 51
Adams, Kimberly 51
Adams, Rhiannon 34, 51, 106
Adams, Tavaris 51
Adkins, Daniel 51
Aker, Jason 51
Aldridge, Rodney 51
Allen, Elizabeth 51, 94
Allen, Jason 160, 161
Allen, Jonathon 51, 66
Alpha Chi 90
Alpha Psi Omega 94
Alston, Justin 51, 88, 164
Amadu, Tenae 28, 51
Anders, Aimee 51
Anderson, Jamie 51
Anderson, Lakeshia 28
Anderson, Stephanie 32, 43, 97
Antonowicz, Anna 167
Armstrong, Kelly 9, 13, 34, 51
Armstrong, Melissa 5, 99
Arndt, Aaron 51
Arney, Angie 37
Ashe, Travis 51
Atchley, Kevin 43
Athletic Training 131, 164, 165
Atkins, Daniel, 27
Atkins, Felicia 51
Atkins, Janet 37, 79
Atkinson, Lorick, 150
Austin, Mark 51
Austin, Ruth 24, 25, 37, 51
Avra, Rebecca 51
Ayers, Belinda 51

B

Bagwell, Buff 50
Bailey, Christina 30, 34, 37, 43, 73, 88, 170
Bailey, Daniel 51
Bailey, Jill 35, 37, 51, 107
Bain, Doug 51
Baker, Anthony 162, 171
Baker, Ginger 51, 149
Baldwin Auto Parts 172
Baldwin, Julie 43
Ball, Samantha 51, 97
Balthaser, Sheila 51
Banner, Dr. Doris 79
Baptist Student Union 30
Barkley, Wes 35, 51, 132
Barnes, Ron 37, 51
Barrett, Tracy 79
Barton, Matthew 51, 162
Baseball 132, 133
Basketball, men's 138, 139
Basketball, women's 136, 137
Bass, Dr. Bob, 79
Bass, Michael 16, 17, 37, 51
Bates, Jeffrey 51
Baughn, Jodi 34, 43, 141
Beatty, Nikki 51
Beatty, Trisha 140, 141

Caralee Frazier, Brandy State, and Katherine Watts. *(Photo by Karen Brower)*

Beddingfield, Mitchell 51
Bell, Donald 43, 98
Bell, Laura 51
Bell, Susan Carlisle 79, 107
Belton, Sherry 51, 106
Bennett, Amy 51
Berger, Jeremy 30, 34, 35, 39, 51
Bernhardtz, Bjorn 51, 156, 160, 161
Berrong, Tracy 29
Bevins, Bethany 51
Billings, Dr. Carolyn 79
Big Brothers and Big Sisters 34, 35
Biser, Robin 37, 51
Bishop, John 51, 104
Bivens, Margie 79
Blackburn, Dr. Gil 76
Blair, Angela 43, 134, 135
Blair, Robert 30, 46, 100
Blankenship, Jennifer 51
Blanton, Anna 51
Blassingame, Dr. Carol 79, 114, 115
Blow, Bryan 162
Boger, Ruth 43, 107
Boltz, Becky 30, 34, 51, 124
Bomar, Sherry 37, 79
Bomfin, Aline 51
Bonner, Dr. Frank 76
Booker, Tremayne 138, 139
Borders, Nancy 79
Bottoms, Dr. Glen, 79
Bottoms III, Ira 52, 108
Bottom Shelf 26
Bowen, Ashley 52
Bowen, Karen 79
Bowles, Jesse 52
Bowling, Jaime 155
Bowman, Allison 38, 39, 52
Boyle, Jamie 136
Brackett, Jeremy 164
Bradey, Sherrill 43, 95, 167
Bradley, Rickie 41, 52
Brady, Amanda 52
Bramlett, Jeff, 150
Brandt, Brandy 16, 17, 52, 94
Braylo, Ann 43, 164
Brewton, Eric 150
Brey, Larry 115, 131, 164
Bridges, Chuck 87
Bridges, Haley 52
Bridges, Jamie 87
Briscoe, Amanda 52
Brisken, Scott 34, 52
Broadhurst, Darlene 79
Bronsink, Johanna 43
Brooks, Miichael 107, 111
Brooks, Shane 150
Brooks, Wilson 79
Brower, Karen 43, 95, 100
Brown, Cynthia 52, 106
Brown, Darryl 52
Brown, Dr. Frieda 79
Brown, Dr. Joyce 79, 102, 100, 127
Brown, Dr. Les, 79, 102
Brown, Eric 52
Brown, Katrina 52
Brown, Leslie 52, 104
Brown, Melissa 7, 52, 73
Brown, Sherry 52, 169
Browning, Wesley 30, 52
Broyhill School of Business 92, 93
Bruce, Sean 52
Brunson, Akeya 52
Brunson, Ashleigh 25, 52
Buchanan, Brooke 28, 52
Buchanan, David 52
Buckley, Monica 52
Bueno, Vince 154
Bui, Quang 52, 164
Bull, Tanya 52
Bumgardner, Carrie 167
Bunn, Susan 100
Burch, Chuck 130
Burch, Katherine 52
Burgess, April 20, 43
Burgess, Bradley 52, 160, 161
Burgess, Brian 13, 38, 39, 43
Burgess, Kimberly 52
Burton, Andrea 52
Burton, Jennifer 6, 7
Butler, Tim 87
Byers, Cynthia 79
Byers, David 52, 66
Byrd, Dale 37, 79
Byrd, Meredith 34, 41, 52

C

Cagle, Dr. Keith, 79
Call, Daniel 34, 52
Calloway, Parrish 52, 149
Camp, Dr. Sue 79
Camp, Mariel 79
Camp, Rick 87
Campbell, Christopher 52
Campbell, Virginia 34, 52, 107
Campo, Stephanie 52
Campus Ministries Association 12
Canipe, Robert 52, 149, 172
Cannon, Gary 139
Cannon, Sherry 79
Canupp, Dr. Patrick 79
Cape, Kellie 52, 106
Capel, Brian 37, 73, 79
Capps, Jr., Randall 43, 95, 172
Carawan, Jennifer 112, 153, 157, 164
Carey, Bob 94, 95
Carlile, Jennifer 79, 95, 100
Carlton, Jennifer 7
Carmichael, Holly 52
Carpenter, Jaquelin 52
Carpenter, Vanessa 6, 29, 43
Carpenter, Wallace 79
Carroll, Anthony 104
Carroll, Daniel 52
Carroll, Gail 20, 52, 167
Carroll, Shawn 28, 106
Carscaddon, Dr. David 79, 123
Carson, Crystal 43, 96
Carson, Dr. Ben 79
Carswell, Maria 18
Cartee, Carl 12
Cartee, Heath 52
Carter, Andya 149
Carter, Brandon 52, 107
Carter, Katie 52
Carter, Leah 52
Carter, Andya 149
Cartwright, Dion 5, 137
Carver, Lori 52
Cash, Jerry 55
Cash, Rachel 55, 164
Casper, Karyn 55
Cates, Matthew 43
Catoe, Carla 55
Cauble, Andy 55
Chambers, Cat 87

Champion, Angela 55
Chandler, Dr. Gary 79
Chapman, Mathieu 55
Charles, Lennox 79, 152, 153
Cheek, Jason 55
Cheerleading 149
Chen, Billy 55
Chenevey, Scott 55, 162
Chiba, Tomomi 43
Childers, Megan 55
Chilton, Tim, 79
Chinn, Cheryl 55, 106
Chirgwin, Meggan 153, 157
Chorale 107
Christian Ministries Association 125
Christian Ministries United 12, 30
Christopher, Margaret 79
Christopher, Suzie 153, 157
Cieslak, Ryan 55, 151
Clark, Tina 110
Claros, Monica 82
Clayton, Christy 6, 7
Cleaver, Scott 66, 158, 161
Clemmons, Laretta 87
Clevenger, Gabe 35, 37, 55, 73
Cline, Alma 87
Cline, Julie 55
Cline, Laurie 141
Clinkscales, Tonya 15, 29, 55, 109
Cloud, Callie 37, 55
Clubb, Brian 10, 34, 37, 43
Clyde, Laura 55
Co, Dr. Henry 79
Coan, Rebekah 141
Coates, Dr. Thomas 79, 115
Coates, Elizabeth 55, 153, 157
Coates, Shae-Lyn 55
Cobb, April 29, 37, 43
Cochran, Tonya 43
Cody, Brooke 55
Cody, Debbie 102, 103, 106
Coffey, Star 100, 167
Coker, Melanie 37, 43
Cole, Jason 21
Coley, Andrei 43, 118, 122
Collins, Angela 79
Collins, Belinda 55
Collins, Brook 132
Collins, Mary 55
Combs, Randy 55
Communications Department 94, 95
Commuters 20, 21, 167
Compolo, Bart 31
Concert Choir 107
Conlon, Tom 31
Connelly, Kristen 55
Connelly, Marcus 55, 138, 139
Conner, Clint 151
Connor, Kerrie 55
Cooper, Houston 87
Copple, Janie 55
Cordeiro, Tatiana 79
Coren, Ronald 55
Corley, Jason 55
Cornette, Meredith 10, 55, 73
Costello, Vic 79, 95
Cothran, Kathie 79
Court, Lindsey 12
Covington, Angela 44
Cowart, James 55
Cox, Amy 79, 92
Cox, Christina 55, 142, 143, 162
Cox, Dr. Tamara 79, 108
Cox, Rich 162
Cox, Sheryl 55
Cox, Tamara 7, 102, 108
Cozart, Aaron 55, 106
Crawley, Jim 76
Crosby, Natalie 9, 34, 55
Crosier, Heather 30, 34, 55
Cross country, men's 144, 145
Cross country, women's 139, 143
Crotts, Glenda 79
Crouse, Amanda 38, 55
Crouse, Stacy 55
Cruise, Kevin 50
Crumpler, Jennifer 55
Crumpton, Joyce 79
Cull, Allison 55
Cullinan, Dr. Alice 79
Curry, Megan 43
Cuttino, Brad 132

D

Dadah, Jeremy 55
Daigle, Michelle 55
Dalton, Amanda 55
Dalton, Dr. Steve 79
Daman, Karen 55
Dand, Mirelle 55, 148, 149
Davenport, Scotty 155
Davidson, Emily 55
Davidson, Michelle 44, 153, 157
Davidson, Rhonda 55
Dawkins, Wanda 87
Dawley, Bryan 56, 162
Day, Andrew 149
Deaf Club 109
Dean, Laura 10, 73
Dearth, Sarah 56
Deaton, Denise 27, 28, 50, 56, 106
Decker Hall 11
Decker, Bob 104
Deer, Delaine 153, 157
Dellinger, Anne 79
Delzell, Chad 171
Denning, Lindy 56
Derrick, Michael 44, 66, 154
DeWitt, Phillip 56
Dewitt, Robeye 56

Commuter Club: Chad Farris, Sherril Bradey, Ruth Jordan, Gail Carroll, Star Coffey, Shawna Ochmann,

Dexter, Bethaney 56
Dimensions 4, 89
Dinardo, Jeremy 162
Dixon, Dr. Ralph 76
Dixon, Jill 34
Dixon, Mary Ruth 29, 76, 80
Dobbins, Lisa 56
Dodson, Angela 56
Dodson, Traci 33, 44
Dority, Phyllis 29, 56
Doss, Kristy 56
Dougherty, Mark 18, 19, 37, 56
Dover, Judy 87
Dowling, Heather 87
Downs, Lindsay 56
Drama Club 26
Du, Benguang 56
Duckworth, Carrie 56, 108
Duke, Jill 56
Dukes, Dustin 56, 162
Dunn, Arvle 37
Durham, Don 80
Durham, Larry 38, 39, 56, 66
Dye, Michael 44, 162

E

Eades, Julie 34, 56
Ealy, Jillian 56, 109
Eastman, Dr. Tony 80, 127
Eastman, Joetta 80, 81
Eaves, Allen 87
Echerd, Scott 56
Eckard, Erin 56
Eckler, Jennifer 29, 56
Education Department 99
Edwards, Joy 56
Edwards, Sarah 56
Eeds, Kitty 80
Ellenburg, Jennifer 56
Eller, Garry 44
Ellington, Dr. Donna 76, 80
Elliott, Cynthia 56
Elliott, Matthew 26, 27, 39, 56
Elliott, Scott 94
Ellis, Gene 104
Ellis, Jamie 56
Ellison, Mandy 56, 172
Ellison, Richard 56
Emerson, Kara 56
Emmanuel, Jonathan 28, 56
English Department 100, 101
English III, Tom 80
English, Michael 132
Ergle, Kelly 56
Eudy, Hayley 56
Evans, Brian 56
Evans, Kelly 56
Evans, Matthew 56

F

Faber, Kristen 153, 157
Falls, Leslee 56
Farmer, Michael 56
Farr, Jason 37, 80, 113
Farris, Chad 107, 167
Faught, Brandy 35, 44, 96, 170
Fellowship of Christian Athletes 30
Fern, Dr. Terry 80, 168
Fern, Jeremy 30, 34, 35, 56
Ferrell, Gwen 56
Fields, Jonathan 30, 44, 107
Fine arts department 104m 105, 106, 107
Fisher, Michael 56
Fitch, Lisa 76, 80
Flanagan, Angela 56
Fletcher, Nigel 29, 109
Flournoy, Holly 114, 164
Floyd, Cameron 44
Floyd, Nic 27, 37, 44, 95
FOCUS 46
Football 150, 151
Ford, John 44

Stephanie Jackson, Sarah Middleton, Christi Pipkin, Carrie Bumgardner, Cindy Higgins, Jessie Leland, Anna Antonowicz with presents with the family they adopted for Christmas. *(Photo by Richie Ellison)*

Ford, Kenneth 34, 40, 41, 56
Forester, Maria 56
Foster, Casey 56

Foster, Kim 134, 153, 157
Fowler, Joshua 56, 59, 104
Fox, Gregg, Jr 59, 162
Fox, Tamera, 6, 7
Frady,
Missy 153, 157
Frasier, Jennifer 59
Frasor, Kevin 59
Frazier, Caralee 166
Freeman,
Deborah 59
French Club 108, 109
Freshmen Orientation 4
Fritz, Gretchen 34,
44, 98
Fulbright, Jason 59
Fuller, Will-
iam 59,66
Fun Flicks 5

G

Gaddis, Dr. Roger 80
Gaffney, Dana 87
Gammack, Jill 59,
134
Gantt, Lynn 164
Gantt, Sarah 43
Gao, Nick 80
Gardner, Heidi 80
Gardner, Kelly 59
Gavini, Gina 153, 157
Geiger, Tonya 59
Gentry, Wes 132
Gettys, Mary 34, 59, 95
Gilbert, Lori 59
Gilliam, Lou Ann 34, 78, 80
Githae, Lillian 80
Gladden, Vickie 21
GOAL/ Graduate Programs 110,
111
Goates, Lyndi 59
Goble II, Joey, 59, 132
Godfrey, Earl 80
Goforth, Marie 59
Golf 146, 147
Gonzalez, Jose 59
Goode, Amber 59
Gooden, Emily 34, 59
Gooden, Jeremy 34, 44
Gordon, Heather 44
Gore, Robin 34, 59
Gori,
George 59, 162, 163
Gospel Choir 4, 28
Gouge, Amelia 44
Gouge, Danny 34
Graduate assistants 112, 113
Grant, Dana 30, 31, 59
Graybill, Tanya 59
Grayson, Amy 59
Green,
Chris 44, 94, 104, 105,
107
Green Room 95
Greene, Ginger 34, 38, 59
Greene, Heather 59, 99

Tracy, Christian, and Teresa Jessup at the fair. *(Photo by Karen Brower)*

Greene III, James 44, 151
Gregg, Dr. Larry 80
Gregg, Joel 87
Gregg, Peggy 80
Gregg, Timothy 59
Gregory, Christy 59
Griffin, Alison 59
Grigg, Vicki 59
Griggs, Dr. Keith 81
Griggs, Nell 80, 81
Grimmett, Chad 150
Grindstaff, James 59
Grossman, Mandy 59, 134
Grounds Staff 87
Guice, Kim 59
Gunn, Jamie 59
Gwaltney, Timothy 59, 137, 145,
164

H

H.A.P.Y Hall 13
Hagberg, Aneva 44

Micah Raub and Jennifer Sechrist *(Photo by Karen Brower)*

Haire, Amber 37
Hall, Anne 37, 80
Hall, Helen 44
Hall, Tara 59
Hallman, Todd 37,
59, 106, 207, 124
Ham, Jessica 59, 108
Hambright, Dr. Barry 80, 127
Hamby, Timothy 59
Hamilton, April 59
Hammett, Sandy 80
Hampton, Katie 59, 141
Hamrick, Amy 59
Hamrick, Caroline 59
Hamrick, Dr. Johnnie 80
Hamrick, Harvey 19, 80
Hamrick, Harvey, 18
Hamrick, Lowell 87
Hamrick, Matt 59, 160, 161
Hamrick, Sonda 80
Haneline, Kendra 80, 113
Hannam, Matt 5, 59, 169
Harcourt, Dean 59
Hardee, Ray 80
Harmon, Jondra 8, 27, 28,
50, 104
Harper, Meredith 24, 25, 59
Harrell, Nicholas 8, 59
Harrelson,
Emily 44, 131, 135, 142, 143
Harrelson, Pat 80
Harrill, Amanda 44
Harriom, Lori 164
Harris, Eric 150, 164
Harris, Kara 59, 158
Harris, Laura 60
Harris, Michael 60, 132, 139
Harrison, Emily 134
Harrison III, James, 60
Harrison, Kelly 60
Harrison, Mark 60
Harrison, Theresa 60, 141
Harrold, Rachel 60
Hart, Jordana 60
Hart, Libby 80
Harter,
Patricia 80, 82, 108, 109
Hartman, Jim, Jr. 80, 92
Hartness, Christal 60
Hartsoe, Kelly 60, 114
Harwell, Joseph 60, 160, 161
Haskins, Joel 139
Hastie, Zenobia 28, 60
Hatley, Mary 60, 104
Hauser, Heather 131, 140, 141
Hawkins, T.J. 80
Hawkins, William 60, 138, 139
Hayes, Jonathan 60
Haynes, Amanda 60, 109
Haynes, Bonnie 13, 60
Health and Physical Education
Department 115
Hearne, Dr. Stephen 80, 129
Heckert, Nathania 13, 34, 60
Heigl, Christin 60
Hellend, Alexis 153, 157
Helmick, Jayme 60
Helms, Shanon 60
Helton, Angela 44
Helton, Kevin 60
Henderson, Billy 44
Henderson, CoCo 151
Henderson, Elizabeth 60
Henderson, Susan 60
Hendricks, Chris 144
Henning, Curt 50
Henricks, Angie 60, 158
Hensley, Julie 57, 60
Henson, Sarah 30, 37, 60
Hercules, Kerry 60
Herron, Lori 60
Hicks, Christy 60
Hicks, Debbie 110
Higgins, Celindah 9, 60, 95, 167
Hill, Jonathan 60, 169
Hill, Stephanie 44
Hillard, Brian 60
Hinson, Shawn 60
Hobbs, Dr. June 80, 100
Hodge, Mary Lou 80
Hodges, Amy 60
Hoffler, Tobi 30, 60, 107, 111,
170
Hoffman, Nate 8, 34, 60
Hohlt, Virginia 44
Hokett, Melinda 15, 60
Holder, Anna 33, 37, 38, 41
Holder, Anne 60
Holder, Garth 155
Hollifield, Courtney 44, 108
Hollis, Carol 60
Holloway, James 60
Holthouser, Will 150, 151
Homecoming 14
Honbaier, Shree 60
Honors Organization 90
Honts, Dr. Arlen 80
Hooker, Chad 9, 60, 104
Hoosier, Jennifer 30, 34, 60
Horne, Justin 60, 162
Hornyak, Jaime 60
Horton, Denise 60, 100
Housekeeping Staff 87
Houser, Lisa 80
Houston, Amanda (Fr) 63
Houston, Amanda(So) 60, 104
Howell, Bobby 87
Howze, Jermaine 54
Hoyle, Tammy 80
Hughes, J.J. 37
Hunt, Carolyn 80
Hunt, Dr. Dee 76
Hurt, Carlton 14, 151
Huss, Brad 27, 34, 37
Hutto, Justin 30, 95, 169
Hyler, Jason 162

I

Ingram, Zander 87
International athletes 157
Internships 97
Italian Garden 173

J

Jackson, Donna 80
Jackson, Dr. Carolyn 76
Jackson, Stephanie 37, 167, 169
Jacobic, Jake 150
Jeffcoat, Summer 66, 106
Jenkins, Christine 44, 97
Jennings, Sharon 80
Jessup, Tracy 31, 80, 88, 168
Johns, Kellie 158, 159
Johnson, Anuluwala 155
Johnson, Emily 44, 100
Johnson, Jim 80
Johnson, Linda Kay 80
Johnson, Wayne 76
Johnston, Elizabeth 153, 157
Jolly, Jennifer 149
Jones, Brian 87
Jones, David 87
Jones, Dr. Tom 78, 80
Jones, Janet 14, 15, 34, 35, 44
Jones, Kevin 164, 165
Jones, Michael 164
Jones, Sara 169
Jordan, Kareem 151
Jordan, Katie 136
Jordan, Ruth 167
Joseph, Katie 34, 133, 136, 137
Joyful Hands 29
Julian, James 47

K

Kalaf, Abigail 80
Kanipes, Tonya 143
Kano, Hatso 47
Keating, Tiffany 47, 98, 99
Keefe, Stella 107
Keen, Amanda 37, 47, 100
Keeter, Lynn 80
Keever, Carmen 109
Keith, Rodney 155
Kelly, Annie 30
Kelly, Lara 97
Kennedy, Lee 94, 106
Keown, Dr. Gerald 80
Kesler, Ashley 29, 47
King, Clayton 50
King, Paul 169
Kirby, Michael 12
Kirkman, Mary 134, 135, 162, 164
Kirkman, Rebekah 134, 164
Kirkpatrick, Angell 141
Kirschner, Kristen 35, 119, 123
Koch, Diane 21, 41, 99
Koelner, Sarah 30, 34, 170
Kothimer, Jason 162
Kramer, Phil 31, 124, 144, 145
Kreutzer, Kevin 139

L

Lackey, Brandon 132
Lage, Richard, 150
Lake, Mitchell 157, 160, 161
Lamb, Dr. Bob 83
Lamb, Jay 34
Lambert, Steve 32
Land, Dr. Janet 100, 102, 172
Lawless, Devin 47
Lawson, Kime 124
Ledbetter, Dale 86
Ledford, Chuck 83
Ledford, Shawn 162
Lee, Cindy 30, 172
Lee, Jerome Yaw 154
Lee, Timothy 47
Leigh, Paul 34, 37, 83
Leland, Jessie 32, 36, 39, 40, 167
Levy, Hagar 158, 159
Lewallen, John 114, 164
Lewis, Corie 7, 107
Lewis, Michael 37
Lin, Yen-Kwang 47
Little, Susie 83
Lloyd, Beth 83
Loftis, Heather 143
Lookadoo, Heather 47
Lott, Kristen 153, 157
Lovell, Samantha,104
Luffman, Becky 110
Lutz, Melvin 76
Lynch, Mark 47

M

Mac the Dog 148
Maintenance Staff 87
Manahan, Susan 83, 102, 103
Martin, AnnaMaria 158
Martin, Jimmy, 87
Martin, Jonathon 94
Mason, Dusty 138, 139
Math Department 116, 117
Mathis, Alison 149
Matutino, Theresa 149
Mauney Hall 11
Maxwell, James 108
May, Sonni 38

Justin Hutto, Ashley Abbott, Jenny Rogers, and Paul King. *(Photo by Karen Brower)*

McBryde, Aubrey 120
McCall, Amy 41
McClure, Greg 106, 107
McCrary, Benjamin 136, 137, 144, 145, 162
McCreary, Laura 37, 47
McCreight, Mike 87
McCurley, Eddie 136
McFarland III, Ozzie 83
McGee, Misty 121, 149
McKinney, Carolyn 83
McKinney, Dr. Cindy 83
McKinney, Nikol 7
McKinnis, Melody 47
McKoy, Brandon 34
McMillian, Damian 138, 139
McQuiniff, Jason 47
McSwain, Carolyn 83
McSwain, Theresa 44
McVey, Kimberly 7, 15, 34, 47
Means, Lori 67, 149
Medcalf, Abbey 67, 73
Medlin, Amy 33, 34, 67
Meeks, Melissa 153, 157
Melton, Melissa 67, 116
Menzies, Shanon 67
Mercer, Sara 153, 157
Merrick, Rebecca 67
Merritt, Barbara 83
Meyer, Alina 153, 157
Michum, Tina 134
Middleton, Sarah 67, 167
Miller, Clyde 83, 132
Miller, Matthew 26
Miller, Melissa 67
Miller, Robert 67
Miller, Walter 67, 137, 144, 145
Miltier, Kelly 67
Mitchell, Joan 87
Mitchell, Jon 139, 164
Mitchum, Tina 135
Mlaska, Elizabeth 67
Mobley, Ben 162
Mobley, Gordon 47
Moffitt, Julie 67
Montgomery, Doris 87
Montgomery, Kristie 67
Montgomery, Shawn 18, 19, 67
Mooney, Beth 67
Moore, Aubrey 47
Moore, Brenda 81, 83
Moore, Bruce 76, 81
Moore, Charles 102, 106
Moore, Dr. Charles 99, 102, 103, 106, 107, 111
Moore, Joseph 67
Moore, Lori 13
Moore, Lynna 67
Moore, Rebecca 67
Morgan, Dr. Bob 83, 108. 109
Morgan, Natalie 67
Morris, Jason 162
Morris, Kimberly 47
Morrow, Ali 67, 137
Morrow, Tamela, 6
Moseley, LaTashia 67
Moseley, Michael 67
Moser, Walter 47

The stars came out to Decker Hall for Homecoming with Sherry Brown, Stephanie Jackson, Sara Jones, Yolanda Pannell, Neil Velez, and Tanikka Watford.

Moss, Russell 67
Moss, Will 132
Mouyeos, Nic 164
Moyer, Amber 153, 157
Moyers, Jamey 67
Mullinax, Tami 47
Mundy, Brad 67
Munoz, Dr. Bob 83

Muroff, Deborah 83
Mustian, Michael 83, 113
Myers, Jacob 67
Myers, Julie 67
Myers, Michelle 67
Myers-Spangler Hall 15
Myles,
Amos 151, 164

N

Nahm, Terre 67
Nance, Jeremy 67
Nanney Hall 11
Natural Science
Department 118, 119
Neely, Mamie 67
Negbenebor, Dr.
Anthony 127
Neill, Andrea 67
Neill, Jason 67
Nelson, Amber 47
Nelson, Angel 67
Nelson, Holly 29, 83, 109
Nestlerode, Lizabeth 67
Neurdenburg, Elizabeth 153, 157
Nicome, Jill-Ann 153, 156, 157
Nordberg, Shannon 67
Norman, Matthew 47, 95, 170
Norman, Michelle 67, 149
Norris, Jacob 30, 108
Nursing Department 120, 121
Nutting, Rachel 28, 67

O

Oakley, Sarah 67, 106
Ochmann, Shawna 167
O'Dell-Keim, Nancy 83
Odom, Kristie 47
O'Keefe, Ryan 29, 38, 67
Oliver III, John 66, 67
Orchestra 104
Orr, John 28, 107
Ortiz, Julianna 67, 172
Orza, Aniela 67
Osteen, Norman 162
Otto, Lisa 67, 153, 157
Overstreet, Tabatha 47, 170
Oviedo, Amparo 47
Oviedo,
Miriam 67, 153, 157
Owenby, Melissa 35, 67
Owens, Kelly 68
Owens, Tania 67

P

Pace, David 68
Pace, Dr. Ruth 61, 83
Padilla, Emmanuel 68
Palmer, Charles 151
Pannell, Yolanda 27, 68, 169
Pa'quin, Ralph 107
Pardue, Brenda 110

Sleepy friends Suzanna Saadi, Tobi Hoffler, Sarah Koelner, Katherine Rapier, Natalie Newsome, and Melissa Welsch hang out at the King's Vineyard.

Parker, Dr. David 83, 100
Parker, Caley 68, 134
Parker, Christy 141
Parker, Jennifer 68
Parker, Melissa 68
Parker, Timothy K. 68, 161
Parlier, Rachel 53, 68
Parrish, Dr. Sherman 83
Parrish, Roberta 83
Parrott, Kristin 68
Parry, Valerie 83
Parsons Jr., Dr. Robert 83
Parsons, Marissa 68
Partain, Dr. Jack 83, 102, 125
Partin, Dr. Pat 83
Pass, James 47
Patrick, Takiya 94, 95
Patterson, Ruby 87
Patterson, Ruth 87
Patton, Brandy 68, 107
Patton, Steve 130, 150, 151
Payne, Jennifer 30, 47
Pearson, Robin 68
Peck, Dr. Jeff 83
Pecoul, Emily 47, 134
Peel, Adrienne 10, 68, 73
Pelusi, Joseph 68
Pence, Ashlie 68

Senior friends Laurelyn Vry, Amanda Williams, Brandy Faught, Tabby Overstreet, and Christina Bailey. *(Photo by Richie Ellison)*

Pendergrass, David 107, 111
Pentacost, Daniel 68
Pep Band 4, 104
Perdu, Ryan 47
Perdue,
Brandy 15, 47, 131, 164
Perkins, Margaret 87
Perrin, Dr. Phil 53, 83, 106, 107
Perry, Jermel 138, 139
Peters, Andrea 68
Peters, Erin 68
Petrea, Brianne 68
Petrea, Virginia 68, 106
Petree, Bobby 167
Petro, David 7, 47
Pettit, Danielle 68, 149
Petty, Kimberly 83
Phillippe, Renee 48, 97
Phillips, Amy 136
Phillips, Jason 68
Phillips, Sarah 25, 68, 172
Pilot, The 94
Piper, Cindy 153, 157
Pipkin, Christi 68, 164, 167
Pittman, Paul 68
Pizzo, Joe 150
Planck, Daniel 68, 132
Plant, Physical Supervisors 87
Plate, Dr. 104
Plate, Dr. Stephen 105
Platt, Karen 68
Plemmons, Emily 25, 68
Pollard, Dee 69, 149
Poston, Mildred 83
Poteat, Katherine 48
Potts, Ashley 68
Potts, Carrie 68
Powell, Jane 83
Powell, Peggy 83
Powell, Troy 148, 149
Presidential Associates 34
Price, Dr. Gayle 100
Price, Dr. Gayle 83, 103
Price, Gayle 100, 102
Price, Heather 68
Price, Heather, 134
Price, John 87
Procter, Richard 68
Proctor, Dr. Dan 83
Proffitt, Beverly 68
Proffitt, Beverly, 134
Prose, Matthew 68, 164
Prosser, Brigida 68
Psi Chi 123
Psychology Club 123
Psychology Department 122, 123
Pyron, Shirley 83

Q

Quashie, Romotthy 164
Queen, George, III 68

R

Rabon, Bruce 83
Raffa, Maria 153, 157
Raffa, Marie 68
Ramirez, Joe 38
Ramirez, Joseph 21, 34, 48
Ramseur, Linette 68, 137, 140, 141
Ranier, Dr. Jack 123
Rapid Pace Oil Change, Inc. 172
Rapier, Kathryn 30, 34, 35, 68, 107, 170
Rash, Ron 88
Raub, Micah 168
Raysin, Debbie 83, 130, 134, 135
Reames, Rebecca 38, 68
Reeves, Brant 83
Reflections 26, 27
Reid, Kensha 68
Religion Department 124, 125
Residence Life 37
Resident Hall Association 36
Resident Advisors 37
Respress, John 68
Reuter, Rebecca 68, 134, 135
Reynolds, Claude 68
Reynolds, Rebecca 68
Rhodes, Brian 132
Rhodes, Jeremy 162
Rice, Shelle 68
Richardson, Eric 139
Ridgely, Timothy 139
Riley, Kylan 155
Rintoul, Erin 71, 153, 157
Rishko, Kerryanne 134, 141
Ristenbatt, Sara 57, 71
Roach, Paula Head 7
Robbins, Becky 83
Robbins, Candice 71
Roberts, Chris 83, 107, 111
Roberts, Melissa 71
Roberts, Ragen 71
Robertson, Austin 71
Robinson, Leah 48
Rochester, Cindy 83
Rodgers, Brian 71, 149
Rodgers, Corey 138, 139
Roebuck, Jennifer 71
Roebuck, Mike 83
Roebuck, Tara 48
Rogers, Bonnie 48
Rogers, Brian 131
Rogers, Jennifer 27, 71, 95, 96, 100, 106, 169
Rogers, Patricia 71
Rogers, Staci 71
Rollins, Vanghi 37, 71
Rommey, Shawn 161
Roop, Lisa 71
Roulette, Vanessa 71

Runtenelli, Josh 71
Russell, Brent 71
Russell, Robert 71
Ruthsatz, Michael 71

S

Saadi, Suzanna 30, 71, 95, 101, 170
Sain, Jay 71
Sain, Linda 71
Salahuddin, Wali 71
Sales, Kimberly 71
Salierno, Lori 24
Sanders, Janelle 15, 28, 71
Sanford, Jennifer 71
Sarratt, Matt 71
Sasaki, Ayaka 48
Sasser, Kristy 71
Satterfield, Jennifer 29, 48
Satterwhite, Martha 71
Saunders, Stephanie 34, 37, 71
Saylers, Adam 132
Schassberger, Sarah 34, 37, 66, 71
School of Divinity 93, 128, 129
Schrist, Ryan 66
Schroeder, Tracy 141
Schumacher, Michael 83, 92
Schwamberger, Cathy 71
Scott, Brandi 71
Scott, Petrocelli 48, 162
Scruggs, Heather 71
Scruggs, Pam 83
Scruggs, Rick 138, 139
Scruggs, Timothy 71
Scuito, Andrea 71
Seagle, Mandy 71
Seals, Dr. Mary Alice 83, 129
Seamans, Stephanie 29, 71
Searcy, Beth 84
Searcy, Doug 37, 73, 84, 174
Sebastiany, Mauricio 72, 127
Sebring, Lacy 71
Sechrist, Jennifer 168
Sensabaugh, Travis 138, 139
Setzer, Jennifer 71, 136
Setzer, Megan 71, 95
Setzer, Tony 154, 155
Shannon, Bo 151
Sharpe, Mickey 12, 34
Shealy, Judy 84
Shields, Mindy 71
Shivers, Mark 71
Short, James 30, 31, 37, 71, 162
Short, Steven 162
Sidwell, LeAnn 71
Sidwell, LeeAnne 149
Sigma Tau Delta 100
Sigmon, Tabatha 37, 71
Silba, Michelle 71
Sillings, Mary 72
Simpson, Tracy 20, 48, 98
Sims, Ashley 30, 34, 72
Sims, Melissa 72
Sizemore, Frances 84
Sloan, Audrey 26, 84
Sly, Terry 165
Smith, Allison 34, 38, 48
Smith, Amy 48, 66
Smith, Andy 72, 84, 158, 160, 161
Smith, Caleb 37, 72
Smith, Candice 61
Smith, Charles, Jr. 72
Smith, Daniel 34, 37, 72, 94
Smith, Danielle 72, 149
Smith, Gretchen 72
Smith, John 155
Smith, Julie 48, 108
Smith, Kathy 48, 141
Smith, Linda 84
Smith, Melissa 72, 149
Smith, Nikki 153, 157
Smith, Rodney 138, 139
Smith, Tony, 150
Snider, Larissa 72
Snowhill, Janet 84
Snyder, Kara 72
Snyder, Michael 72
Soccer, men's 154, 155
Soccer, women's 152, 153
Social Sciences Department 126, 127
Softball 134, 135
Solomon, Anthony 48
Somers, Amber 30, 72
Sorrells, Matthew 72, 155
Spangler, Millie Keeter 84, 130
Spencer, Shannon 48, 100
Spicer, Jr., Ricky 72
Sports 130
Spradley, Lindsay 158
Spurgeon, James 72
Spurlock, Frank 97, 144
Stacy, Dr. Wayne 129
Stansberry, Sandra 72
Stansbury, Barbara 84
Starling, Kristy 72
State, Brandi 72, 166
Steadman, Daniel 72, 137, 145
Steibel, Dr. Sophia 84, 102, 103, 124, 125
Stephens, Brandy 100
Stephens, Rob 144
Sterious, Mark 72
Sterling, Jeremy 72, 155
Stevens, Mandy 72
Stevenson, Damon 139
Stewert, Kimberly 72
Stewert, Shannon 27, 72
Stimpson, Mike 37, 84, 113
Stojetz, Liz 152, 153, 157, 164
Stone, Christin 37, 84
Stone, David 84
Stone, Michael 40, 72

Chad Delzell and Anthony Baker are caught with toilet paper contraband during the homecoming festivities. *(Photo by Karen Brower)*

Stowe, Holly 8, 72
Strokanov, Dr. Alexandre 84, 102, 126, 127
Stroup Hall 26
Student Alumni Council 35
Student Development 78, 81
Student Entertainment Association 5, 26, 27
Student Governement Association 38, 39, 40, 41
Student North Carolina Association of Educators 99
Student Worship Committee 30
Stuntz, Kimberly 72
Sullivan, Timmy 72
Summers, Dr. Oland 84
Summers, Joyce 84
Sumner, Aimee 72, 106
Swofford, Mary 72
Swofford, Melissa 84
Symphonic Band 104

T

Tallah, Franklin 72
Tallent, Annie 72, 149
Tarlton, Amy 37, 41, 48, 100, 172
Tashjian, Matt 94, 107
Tate, Christopher 48
Tate, Lloyd 48
Tate, Martha 87
Tatum, Kim 72
Taylor, Brianne 33, 36, 38, 72
Taylor, Daniel (Fr) 72, 160, 161
Taylor, Daniel (Jr) 72, 86
Taylor, Dr. Marvin 84
Taylor, Jaime 48, 99
Taylor, James 72
Taylor, Matt 27
Templeman, Dr. Mark 127
Tenney, Lyn 72
Tennis, men's 160, 161
Tennis, women's 158, 159
Terrell, Brenda 84
Tessneer, Glo 86
Thao, Bee 72
Theado, Dr. Matt 53, 84, 100
Theta Alpha Kappa 124
Thomas, Daniel 72
Thomas, Linda 38
Thomas, Lynn 84
Thomas, Nicole 72
Thomas, Phillip 104
Thompson, Chad 66, 72, 155
Thompson, Heather 72
Thompson, Joel 41, 48
Thrasher, Elizabeth 72
Thrasher, Tonya 72
Tichenor, Dr. Charles 84, 88, 92
Tomberlin, Paige 34, 48
Tomblin, Katie 72
Tomlinson, Kathy 27
Toney, Colon 87
Toney, Dr. Shirley 76, 120
Toney, Hope 84
Toney, Horace 87
Toney, Jerry 87
Tony's Pizza and Subs 173
Tran, Hanh 30, 74
Travis, Cheryl 74
Travis, Heidi 74
Traynum, Kerry 84
Traynum, Vickie 21
Truncer, Jennifer 74
Tubbs, Dr. Jeff 76, 114
Turkauskaite, Vaida 136
Turlington, Andrea 66, 74, 158
Turner, Angie 87

Members of the Snow Skiing Class, held on January 4-6 at Cataloochi Ski Area in Maggie Valley, N.C. and taught by Dr. Tom Coates. *(Photo by D. Lulay)*

Turner, John 30, 74
Tuttle, Natalie 75

Tycer, Haley 75, 106
Tycer, Jeffrey 75
Tyson, Jeff 132

U

University Commons 11, 73
Uptown Cafe 173

V

Valdez, Hannah 35, 75, 158
Van Horn, Drew 76
Van Horne, Shannon 75
Vaughan, Angela 75
Vaughn, Dr. Ted 84
Veeck, Timothy 13, 48, 169
Veith, Suzanne 48
Velez, Neil 75, 169
Vernon, Ewell 75, 164, 165
Villagrana, Victoria 75
Visalli, Christina 25, 75
Volleyball 131, 140, 141, 175
Vry, Laurelyn 34, 48, 170

W

Wade, Jessica 75
Walker, Elizabeth 153, 157
Walker, Sarah 75
Walker, Tamara 48
Wallace, Cindy 84
Wallace, Ryan 155
Walsh, Leigh 75
Walter, Dr. Stephen 104
Walter, Jennifer 75
Walters, Michelle 170
Walton, Courtnie 75
Walton, Mae 87
Walton, Thomas 8, 34, 50, 75
Ward, Aaron 75, 155
Ware, Stephanie 75
Washington, Kennett 75, 162
Watson, Josh 162
Wattford, Tannika 27, 169
Watts, Elaine 35, 48
Watts, Katherine 34, 75, 166
Watts, Robin 107
Weathers, Matthew 13, 30, 40, 75
Weathers, Nicole 75
Web, The 172
Webb, Sharon 84
Weigle, Jill 75
Wellington, Murray 160, 161
Welsch, David 155
Welsch, Melissa 30, 31, 170
Wesson, Ann 84
West, Eli 162
West, Joseph 75
Wheatley, Marty 132
Wheeler, Kathryn 75
Whitaker, Anita 48
White, Christine 37, 48, 142, 143
White, Dr. Chris 129, 174
White, Wendy 131, 134
Whitehouse, Christina 34, 49
Whitfield, Dr. Matt 84, 104
Whiting, Rebecca 49
Whitmore, Ryan 162
Whitnah, Jill 75
Whitted, Corey 164
Whittenburg, Barbara 49
Whitton, Kenneth, Jr. 75
Whitworh, Sean 94, 107, 111
Wiggins, Tracy 112, 164
Wiley, Carolyn 75, 149
Wilhelm, Chris 162
Williams, Aissa 27, 28, 75
Williams, Amanda 34, 35, 46, 49, 170
Williams, Brian 49
Williams, Carla 75
Williams, Dale 150
Williams, Shirley 87
Willingham, Chris 75
Willis, Amy 30, 66, 124
Willis, Gena 75
Willis, Soloman 75
Wilson, Freddie 106
Wilson, Helen 84
Wilson, Herman 95
Wilson, Mark 84
Wince,
Dick 137, 143, 144, 145, 162
Wince, Kenneth 75, 162

The Web– Front Row: Sarah Phillips, Cindy Lee, Robert Canipe. **Back Row:** Amy Tarlton, Editor; Randy Capps, Julie Ortiz, Mandy Ellison, Dr. Janet Land, Advisor.

Winter, Marcus 149
Wise, Eric 37, 75
Withers, Susan 75
Womick, Julie 49, 94
Wood, Michelle 25, 141
Wood, Roderick 87
Woodson, Kimeshya 28, 75
Woody, Chandra 9, 75, 106
Woody, Hannah 38, 75
Wooten, John 75, 104, 107
Wray, Debbie 75, 106, 107
Wrenn, Jeff 83
Wright, Dr. Bonnie 57, 84, 122, 123
Wright, Dr. Marcus 84
Wrestling 162, 163
Writing Across the Curriculum Retreat 102, 103
Wynter, Lloyd 75

Y

Yang, Gee 9
Year of the Scholar 103
Yelton,
Dr. David 84
York, Kevin 49

Z

Zane, Katie 141
Zehnder, Dr. Tim 84
Zivkovic, Milan 139
Zoch, Brandon 34, 49, 107, 111

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Future curriculum changes. University commons.

SAC Volleyball champions. Despite all the new faces and changes appearing around campus,

life moved on

and the school continued to grow. Enrollment in every program increased and plans were

developed for a new Fine Arts center, as well as a new Wellness Center. The new Marriott Food

Service adjusted menus and Doug Searcy made changes in the room sign-up policy. Admissions

counselors hunted the country for top-notch students, while Dr. White traveled half-way across the

world to cement an exchange program with the Moscow State Conservatory, all steps towards accomplishing the goals set in the university's "Vision for the Twenty-first Century."

by Amy Tarlton

Enjoying the sweet taste of victory, the women's volleyball team celebrates after winning the SAC Volleyball tournament. With a championship under their belts, the team took a break, then went back to work, training and recruiting for the next season. *(Photo by Garry Eller)*

The sun setting behind Lake Hollifield scene indicates the changes across campus. The carillon has become an important part of campus life, keeping faculty and students aware of the changing times, on and off campus. *(Photo by Garry Eller)*

On the quad,in the classroom, or in the sports arena, students were always changing and evoloving. *(Photos by staff and Richie Ellison)*

transitions

The 1998 WEB was published by the 1998 WEB Yearbook Staff at Gardner-Webb University in Boiling Springs, NC. Trim size was 9 x 12 with a press run of 1050 copies.

The cover featured 3 photographs tipped on to an embossed panel with White silkscreen paint applied to a Snow Cloud base material. French Straight was the selected grain, Endsheets were design with black ink applied to a White Vibra Color endsheet stock. An 80 lb. Bordeaux gloss enamel paper stock was used throughout the book.

Times Roman was used for all body and caption copy with headline fonts varying in each section. The book was created on MacIntosh computers using PageMaker 5.0 with Herff Jones Pagemaster templates. The 1997 WEB received a Silver Medalist award with All-Columbian Honors from Columbia Scholastic Press Association in New York. The book was also selected by Herff Jones Yearbooks as a national sample.

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